



## Welcome to Parent Coffee Evening

### Wednesday 13 July 2016





## Assessment Update

‘By the end of each key stage, pupils are expected to **know, apply** and **understand** the **matters, skills** and **processes** specified in the relevant programme of study.’

**National Curriculum (2014)**

How do we find out?

Such as? How do we teach/ model/ check progress

Opportunities for independent application

Fully understood / mastered?

Which are?

**What does this mean for planning, teaching and assessment?**





## Assessment Update

- Assessment without levels

What do students know and understand?

To what ***extent*** do students know and understand?



Mastered, Secure, Developing, Emerging





# The Henry Cort Community College

## Assessment Update

SIMS .net: HENRY CORT COMMUNITY COLLEGE

Focus Reports Routines Tools Window Help

Back Forward

**SIMS Shortcuts**

- Applications
- Mike's Panel
- SEN REGISTER SEP...

**Programme of Study Tracking**

Save Undo Help Close

**Selection Parameters (Click here to reveal panel)**

PoS for NCyear: Year 7 (Academic Year: 2015/2016) View: National Curriculum Subject: Art & Design Strand: <All Strands> Group: None

Show/Hide Summary Show Grade Distribution Lock Targets Export Reports Narrow

PoS Expectations: 5			Y	Y	Y	Y	Y
School Expectations: 0			N	N	N	N	N
TP Year 7 Autumn Half Term	Strengths	Next Steps	Ad Art S 79.01	Ad Art S 79.02	Ad Art S 79.03	Ad Art S 79.04	Ad Art S 79.05
Year 7 at 05/07/2016							
Students	CAS Fm Art Des Strengths	CAS Fm Art Des Next Steps	to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas	to use a range of techniques and media, including painting	to increase their proficiency in the handling of different materials	to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work	about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day
Mollie							
Killian							
Lannah							
Adam							
Ashleigh-Jade							
Edward							
Zara			S	S	D	D	D
Ed_Jessica							
Chloe							

Websites New Panel Attendance Reports

Windows taskbar showing icons for SIMS, Internet Explorer, Outlook, Word, PowerPoint, and other applications. System tray shows the date 05/07/2016 and time 22:22.



# The Henry Cort Community College

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Show/Hide Summary Show Grade Distribution Lock Targets Export Reports Narrow

PoS Expectations: 5			Y	Y	Y	Y	Y
SEN REGISTER SEPT 2015			N	N	N	N	N
School Expectations: 0							
TP Year 7 Spring Half Term							
Year 7 at 05/07/2016							
Students	CAS Frt Art Des Strengths	CAS Frt Art Des Next Steps	Ad Art S 79.01	Ad Art S 79.02	Ad Art S 79.03	Ad Art S 79.04	Ad Art S 79.05
Mollie							
Killian							
annah							
adam							
ashleigh-Jade							
Edward							
Zara			S	S	D	S	D
Jessica							
hloe							

Students: Mollie, Killian, annah, adam, ashleigh-Jade, Edward, Zara, J. Jessica, hloe

Strengths: to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas

Next Steps: to use a range of techniques and media, including painting

Ad Art S 79.01: to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas

Ad Art S 79.02: to use a range of techniques and media, including painting

Ad Art S 79.03: to increase their proficiency in the handling of different materials

Ad Art S 79.04: to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work

Ad Art S 79.05: about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day

22:23 05/07/2016



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## Assessment Update

**Programme of Study Tracking**

Save Undo Help X

**Selection Parameters (Click here to reveal panel)**

PoS for NC year: Year 7 (Academic Year: 2015/2016) View: National Curriculum Subject: Art & Design Strand: <All Strands> Group: None


Show/Hide Summary Show Grade Distribution Lock Targets Export Reports Narrow

PoS Expectations: 5			Y	Y	Y	Y	Y
School Expectations: 0			N	N	N	N	N
TP Year 7 Summer Term							
Year 7 at 05/07/2016			Ad Art S 79.01	Ad Art S 79.02	Ad Art S 79.03	Ad Art S 79.04	Ad Art S 79.05
Students	Strengths	Next Steps					
	CAS Fm Art Des Strengths	CAS Fm Art Des Next Steps	to use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas	to use a range of techniques and media, including painting	to increase their proficiency in the handling of different materials	to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work	about the history of art, craft, design and architecture, including periods, styles and major movements from ancient times up to the present day
Mollie							
Killian							
Hannah							
Adam							
Ashleigh-Jade							
Edward							
Zara			M	S	S	S	M
rd, Jessica							
Chloe							







## Assessment Update

Year 7 Report for 2015/2016  
Williams, Zara Reg: VTR Attendance: 99.7%  
Subject: Art & Design  
Strand: KS3:Art



**Programme of Study Expectations:**

PoS Expectations	    
	S 79.01 S 79.02 S 79.03 S 79.04 S 79.05
TP Year 7 Autumn Half Term	    
	S 79.01 S 79.02 S 79.03 S 79.04 S 79.05
TP Year 7 Spring Term	    
	S 79.01 S 79.02 S 79.03 S 79.04 S 79.05
TP Year 7 Summer Term	    
	S 79.01 S 79.02 S 79.03 S 79.04 S 79.05





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- Green is secure - Important decision
- Blue mastered



L E A R N I N G F O R L I F E





# The Henry Cort Community College

## Day Structure 2016/17

		Mins	Mon	Tue	Wed	Thur	Fri
Tutor	8.25	20					
1	8.45	55					
2	9.40	55					
KS4I (KS3 Break)	10.35	20					
KS3I (KS3 Break)	10.55	20					
3	11.15	55					
4	12.10	55					
Lunch	13.05	30					
5	13.35	60					



		Mins	Wed
Tut	8.25	20	
1	8.45	60	
2	9.45	60	
Break	10.45	20	
3	11.05	60	
4	12.05	60	
Lunch	13.05	30	
5	13.35	60	





# The Henry Cort Community College

Year	Session 1 x ( 4 x 2hrs)	Session 2 ( 4 x 2hrs)	Session 3 ( 4 x 2hrs)	Session 4 ( 4 x 2hrs)	Session 5 ( 4 x 2hrs)	Session 6 ( 4 x 2hrs)	Sports and House x 5	Enrichment x 9
7	Respect	Democracy	Growth Mindset	SRE	Health and Wellbeing	Enterprise and Finance		
8	SRE	Enterprise and Finance	Health and Wellbeing	Respect	Democracy	Growth Mindset		
9	Health and Wellbeing	SRE	Enterprise and Finance	Growth Mindset	Respect	Democracy		
10	Enterprise and Finance	Respect	SRE	Democracy	Growth Mindset	Health and Wellbeing		
11	Growth Mindset	Health and Wellbeing	Democracy	Enterprise and Finance	SRE	Respect		



LEARNING FOR LIFE



# The Henry Cort Community College

## Where are we with year 10?

	Mon A	Tue A	Wed A	Thur A	Fri A		Mon B	Tue B	Wed B	Thur B	Fri B
Year 7	Acc Read	Acc Read		Acc Read	Acc Read		Acc Read	Acc Read		Acc Read	Acc Read
Year 8	Pixl Edge	Numeracy		Pixl Edge	Oracy		Pixl Edge	Numeracy		Pixl Edge	Oracy
Year 9	Literacy	Science		Science	Numeracy		Literacy	Science		Science	Numeracy
Year 10	Maths	Literacy		Maths	Science		Maths	Literacy		Maths	Science
Year 11	Science	Maths		Literacy	Literacy		Science	Maths		Literacy	Literacy

These will be (are!) on your timetable...

Yr 7 AR – Creative and Technical Arts

Yr 8 – Humanities Staff

Yr 9,10,11 – Relevant Faculty Staff





# The Henry Cort Community College

Developing key life attributes in  
one million young people

## The PiXL Edge Trust...



Supported by



Youth Sport Trust



Harper  
Collins

**ncfe.**

**SKY SPORTS**

#iwill



**CBI**  
THE VOICE OF BUSINESS

LEARNING FOR LIFE



# The Henry Cort Community College



**What are the 'soft skills' employers want?**

**And, how will they know if students have acquired them when shortlisting?**

- Communicating
- Making decisions
- Showing commitment
- Flexibility
- Time management
- Leadership skills
- Creativity and problem-solving skills
- Being a team player
- Accepting responsibility
- Ability to work under pressure





# The Henry Cort Community College

<https://milkstudentplanner.com/videos/>



L E A R N I N G F O R L I F E



## Tour of Thackery Block

