



The Henry Cort Community College

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Our ref: CLG/ELM

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Dear Parents/Carers

Home Learning

As we begin the 2026–2027 academic year, we would like to share some important changes to our approach to home learning, particularly for students in Key Stage 3. These changes have been made following valuable feedback from both parents and staff and are designed to ensure that home learning remains purposeful, manageable and effective in supporting students' learning

Key Stage 4

There will be no significant changes to our current home learning arrangements for Key Stage 4 students. Students will continue to receive weekly home learning from all subjects, with the exception of Core PE and RE. These challenges will be between 45 minutes and an hour in length. Home learning will focus on:

- Developing literacy skills.
- Retrieval practice to strengthen long-term memory.
- Use of online learning platforms such as Sparx, GCSEPod and Seneca.

Key Stage 3

Based on feedback from families and staff, we are reducing the number of regular home learning challenges set for Key Stage 3 students. Our aim is to provide a consistent and focused programme that supports learning without becoming overwhelming. Students will receive:

Week A	Week B
English	English
Maths	Maths
Science	Science
History	Geography
MFL	

This means students will consistently receive five, 30 minute, home learning challenges in Week A and four in Week B. These challenges will continue to incorporate literacy development, retrieval practice and the use of online learning platforms where appropriate.

In addition to the regular timetable above, subjects such as Design Technology, Art, Textiles, Music, Drama, Food, RE, PE and Computing will set two home learning challenges per unit of work. These will include:

ASPIRE

ACHIEVEMENT * SUPPORT * PERSEVERANCE * INDIVIDUALITY * RESPECT * EXCELLENCE

- A literacy-based task, such as learning key vocabulary.
- A retrieval or revision task linked to previously taught content or assessment preparation.

Departments will decide the most effective point during each unit to set these challenges so that they have the greatest impact on learning.

Home learning will continue to be set and communicated through Edulink. To recognise students' efforts and engagement, we are introducing a new positive behaviour point specifically for completed home learning tasks. Teachers will continue to:

- Provide appropriate responses and feedback to home learning tasks.
- Follow up on incomplete work.
- Communicate with students and parents/carers where necessary.
- Report Home learning grades through our Data Drops

We believe these changes will help create a more consistent and manageable home learning experience while maintaining high expectations and supporting students in developing the knowledge, skills and study habits needed for success.

Thank you for your continued support.

Yours Sincerely,

A handwritten signature in black ink, appearing to read 'C Gudgeon', with a long, sweeping horizontal line extending to the right.

Ms C Gudgeon
Teacher of Humanities