

Year 8 Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
Art	Assessment baseline sheets/mannequin project developing skills in fine liner and pastels. Create sketchbook presentation. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain		Design a monster exploring illustration and clay artists. Hockney's landscapes. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain		Hockney's Landscapes. (Drawing skills). Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain	
Computing	Programming with Python	Data and binary / Boolean and logic gates / Sound sampling and data in images	DATA AND INFORMATION. Collecting, Presenting and Interpreting Data	E-Safety	HTML Khan Academy / Networks and Networking. WWW and Internet	Python programming – Microbit python
Dance	Using professional dance works (Swansong/ Grease Monkey) - Understanding how to create dance pieces from professional works.	Hip Hop & Rock n Roll - Exploring different genres of dance performance	PE focus on HRF	Using a stimulus (Gangs/ War) - Exploring creating performances using a stimuli	PE focus- Athletics	PE focus – Summer Games
Design & technology	Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.					
Drama	Devising- Understanding how to create theatre from a range of different stimuli.	Horror and Stagecraft. Understanding the history of the horror genre in theatre and the stagecraft used to create atmosphere.	Musical Theatre – We Will Rock You. Exploring the genre of musical theatre through Dance, Acting and Singing	Exploring a play text. "Butcher Butcher Burning Bright" by Mark Wheeler. Understanding the play through drama activities and workshops.	Performing a play Text. "Butcher Butcher Burning Bright" by Mark Wheeler. Rehearsing and Performing the text.	Improvisation – Exploring a range of improvisation techniques
English	Shakespeare's Much Ado About Nothing	Mystery and Suspense Short Stories	Non-Fiction Writing The Secret Life of Colour Writing vignettes about a colour of choice.	Romantic Poetry Students will learn about The Romantic movement and will explore a range of poetry from the period.	Voices for Change Students will study a range of famous speeches and will learn how to use rhetoric effectively. This will culminate in them writing and delivering a speech of their own.	Summerlands Students will read and study this young person's novel, exploring characterisation and the use of dialogue to convey character. They will have opportunities to write creatively using techniques they have learnt.
Food	Group 1-4 on rotation - Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 1-4 on rotation - Continuation of first rotation, Research tasks	
French	School. Describing school and school subjects. Describing teachers, school rules and uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Ordering food in a café; celebrations and festivals; talking about past celebrations

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
Geography	Global Environmental Issues	Polar environments & glaciation	Urbanisation	Rivers	Africa	UK Challenges
German	School. Describing school and school subjects. Describing teachers, school rules and school uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Ordering food in a café; celebrations and festivals; talking about past celebrations
History	Ming Dynasty	Stuart England	The British Empire	The Trans-Atlantic Slave Trade	The Industrial Revolution	World War One
Maths	Ratio (Ratio, Proportion and Rates) Proportion and Scale (Ratio, Proportion and Rates) Algebraic Manipulation (Algebra)	Coordinates and Graphs (Algebra) Multiply and Divide Fractions (Number) Symmetry and Reflection (Geometry and Measure)	Area Volume and Density (Geometry and Measure) Equations and Inequalities (Algebra) Percentage (Number)	Indices (Algebra) Standard Form (Number) Interpret and Represent Data (Statistics)	Angles in parallel lines and Polygons (Geometry and Measures) Tables and Probability (Probability) Circles (Geometry and Measure)	Graphs and Charts (Statistics) Sequences (Algebra)
Music	Improvising continued – playing the changes	Style focus - Reggae	New unit – Making beats & rhymes (modern production technology & lyric writing) 1		Band Skills 3 - In At the Deep End	
PE	Baseline / Fitness tests followed by Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.	Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.	LO5: Demonstrate key skills/ techniques consistently in a range of activities and identify how certain COF could improve individual performance.	Invasion Games / Net LO5: Demonstrate key skills/techniques consistently in a range of activities and identify how certain COF could improve individual performance.	Athletics - LO6: Analyse and evaluate your own and others performance including COF and provide structured feedback.	Summer Sports - LO6: Analyse and evaluate your own and others performance including COF and provide structured feedback which positively impacts on performance.
	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2

R.E.	Christianity		Native Americans		What has Religion done for us?	
Science	Ecosystems Acids and Alkalis Chemical Reactions Electricity and Magnetism		Health & Lifestyle Separation Techniques Motion and Pressure		Adaption & Inheritance Metals and Acids Energy Space	
Spanish	School. Describing school and school subjects. Describing teachers, school rules and school uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Ordering food in a café; celebrations and festivals; talking about past celebrations
Textiles	Group 1-4 on rotation - Adinkra Bag				Group 1-4 on rotation - Panel	