

## Year 9 Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
<b>Art</b>	Boruca Mask project including mind mapping, mask making and design work. Skills development workshops Pathways rotation 1 and 2		Day of the Dead project observational drawing, cultural studies and clay work. Self – portrait Pathways rotation 2 and 3		Street Art graffiti lettering, stenciling, artist studies, mixed media Pathways rotation 4 and 5	
<b>Computer Science, Business Studies, Digital Literacy</b>	Business - The role of business and enterprise	Business - Entrepreneurships	Computer Science - Systems Architecture and 1.2 Memory and storage	Computer Science - Python Programming Project.	Digital Literacy and IT Skills	E -safety
<b>Dance</b>	Motif & development – understanding complex ways to create and develop movement using a set stimulus	Mad Hatter’s Tea Party – using hip hop as a stimulus for creating dance	Introduction to Emancipation of Expressionism – dance anthology (practical lessons)	Using props – creating dance pieces using a range of props (preparation for NEA)	Introduction to Artificial Things – dance anthology (practical lessons) Theory – introduction to physical, expressive, technical & mental skills / Diet & nutrition	Working from a poem – practical choreography using poem as starting point (in preparation for NEA) / Final Year 9 assessment on choreography
<b>Design &amp; Technology</b>	Chocolate bar design using vacuum forming. CAD/CAM tea light house project.		Polymers, including raw materials and commercial manufacturing processes. Polymer prototypes – line bending, laser cutting, vacuum forming and acrylic phone stand.		Memphis Clocks & Mechanisms *Summative Assessment: In class written exam. Clock (practical work).	
<b>Drama</b>	Devising Drama on the theme of Disasters	Shakespeare Staging Romeo and Juliet	Musical Theatre “Hairspray”	Explore a written play text in detail. “Dan Nolan Missing” by Mark Wheeler.	Performing a play text. “Dan Nolan Missing” by Mark Wheeler.	Epic Theatre “Teachers” by John Godber. Exploring the work of Black Eyed Theatre.
<b>English</b>	Alex Wheatle’s Cane Warriors	War Poetry	Here’s Lookin’ at you Kid’ Study of Raymond Chandler	Victorian Visionaries and beyond	Shakespeare’s Macbeth	Creative Writing
<b>Food</b>	Rotation 1 and 2 Baseline assessment- Nutrition		Unit 2 – Cooking methods, time plans and presentation techniques, Tests every 6 weeks	Mini- assessment Unit 2 – SATSUMA analysis and sensory evaluation		Recap food poisoning, nutrition and EHO, Exam practice.
<b>French</b>	Social Media and Technology; activities, opinions and frequency. Talking about activities in the past and future.		Film, TV and music. Opinions about different types of tv programmes, films and music. Describe and give opinions about celebrities. Study and review a film.		Holidays and travel; locations, types of travel and accommodation, activities. Talking about past and future holidays.	
<b>Geography</b>	Does Geography cause conflict?	Hazards	Hazards	Asia - The super powers	Ecosystems	Ecosystems
<b>German</b>	Social Media and Technology; activities, opinions and frequency. Talking about activities in the past and future.		Film, TV and music. Opinions about different types of tv programmes, films and music. Describe and give opinions about celebrities. Study and review a film.		Holidays and travel; locations, types of travel and accommodation, activities. Talking about past and future holidays.	
<b>History</b>	Suffrage	WWII	WWII Holocaust	Civil Rights Movement	Medicine Through Time	

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<b>Maths</b>	<p>Properties of Number (Number)</p> <p>Percentages (Number)</p> <p>Area and Volume (Geometry and Measure)</p> <p>Equations Inequalities and Formulae (Algebra)</p>	<p>Fractions (Number)</p> <p>Rates (Ratio Proportion Rates of Change)</p> <p>Standard Form (Number)</p>	<p>Maths and money (Number)</p> <p>Straight Line Graphs (Algebra)</p> <p>Ratio and Proportion (Ratio Proportion Rates of Change)</p>	<p>Construction and Congruence (Geometry and Measures)</p> <p>Similarity (Geometry and Measures)</p> <p>Algebraic Manipulation (Algebra)</p>	<p>Pythagoras Theorem (Geometry and Measure)</p> <p>Non-linear Graphs (Algebra)</p> <p>Probability (Probability)</p>	<p>Transformations (Geometry and Measure)</p> <p>Optional- Simultaneous equations (Algebra)</p> <p>Optional- Trigonometry (Geometry and Measure)</p>
<b>Music</b>	<p>TMusic conventions Rotations 1 and 2</p>	<p>Song writing - using chords rhythms and melodies to create a whole (understanding, applying and creating music in a variety of ways).</p>		<p>Song writing continued – Music for film and writing to a brief.</p>	<p>Battle of the bands</p>	<p>Battle of the bands: The Show</p>
<b>PE</b>	<p>Baseline / Fitness Tests followed by Invasion Games / Net</p> <p>LO7: Understand and develop Leadership and Officiating skills in different sports.</p>		<p>LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these.</p>	<p>Invasion Games / Net</p> <p>LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these. Give accurate self-reflection.</p>	<p>Athletics - LO9: Apply advanced skills, techniques and tactics in a range of activities</p>	<p>Summer Sports - LO9: Apply advanced skills, techniques and tactics in a range of activities, explaining how COF and rules underpin gameplay. Reflect and explain strengths and weaknesses of own and others performance.</p>
<b>Photography</b>	<p>Basic workings of a camera. 'Photo Safari' project. Visual Elements in Photography including colour, texture and line. Digital photo manipulation.</p>		<p>'Miniature Worlds' Project and use of macro photography.</p>	<p>More advanced digital photo manipulation.</p>	<p>Research into photographers that use collage techniques. 'Portals and Frames' project. Building photography portfolio and using the work of others to inspire own work.</p>	
<b>R.E.</b>	<p>Sikhi</p>		<p>Ethics: Life &amp; Death</p>		<p>Ethics: Good &amp; Evil, including Shoah</p>	
<b>Science</b>	<p>Cell Systems</p> <p>Atoms</p> <p>Waves</p>	<p>How Science Works and Science Skills</p>	<p>Cell Biology</p> <p>Atomic Structure and Periodic Table</p> <p>Energy</p>		<p>Organisation</p> <p>Bonding, Structure and Properties of matter</p> <p>Particle Model of Matter</p>	
<b>Spanish</b>	<p>Social Media and Technology; activities, opinions and frequency. Talking about activities in the past and future.</p>		<p>Film, TV and music. Opinions about different types of tv programmes, films and music. Describe and give opinions about celebrities. Study and review a film.</p>		<p>Holidays and travel; locations, types of travel and accommodation, activities. Talking about past and future holidays</p>	
<b>Textiles</b>	<p>Topic: Klimt Cushion (14 weeks). Contextual Study: Gustav Klimt. Product: 9-Patch Cushion</p>		<p>Topic: Scandi Lights (13 weeks).1950s Scandinavian kitchen textiles / ceramics study. Product: 3D Jar-wrap for tea-light</p>		<p>Topic: Nature Journal (12 weeks). Jane Robbins, Anne Brooke, Angie Lewin, Eloise Renouf. Product: A5 Wrap-Style Sketchbook</p>	