

## Year 9 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
<b>Art</b>	Boruca Mask project including mind mapping, mask making and design work. Skills development workshops Pathways rotation 1 and 2		Day of the Dead project observational drawing, cultural studies and clay work. Self – portrait Pathways rotation 2 and 3		Street Art graffiti lettering, stenciling, artist studies, mixed media Pathways rotation 4 and 5	
<b>Computer Science, Business Studies, Digital Literacy</b>	Business - The role of business and enterprise	Business - Entrepreneurships	Computer Science - Systems Architecture and 1.2 Memory and storage	Computer Science - Python Programming Project.	Digital Literacy and IT Skills	E -safety
<b>Dance</b>	Motif & development – understanding complex ways to create and develop movement using a set stimulus	Mad Hatter’s Tea Party – using hip hop as a stimulus for creating dance	Introduction to Emancipation of Expressionism – dance anthology (practical lessons)	Using props – creating dance pieces using a range of props (preparation for NEA)	Introduction to Artificial Things – dance anthology (practical lessons) Theory – introduction to physical, expressive, technical & mental skills / Diet & nutrition	Working from a poem – practical choreography using poem as starting point (in preparation for NEA) / Final Year 9 assessment on choreography
<b>Design &amp; Technology</b>	Chocolate bar design using vacuum forming. CAD/CAM tea light house project.		Polymers, including raw materials and commercial manufacturing processes. Polymer prototypes – line bending, laser cutting, vacuum forming and acrylic phone stand.		Memphis Clocks & Mechanisms *Summative Assessment: In class written exam. Clock (practical work).	
<b>Drama</b>	Devising Drama on the theme of Disasters	Shakespeare Staging Romeo and Juliet	Musical Theatre “Hairspray”	Explore a written play text in detail. “Dan Nolan Missing” by Mark Wheeler.	Performing a play text. “Dan Nolan Missing” by Mark Wheeler.	Epic Theatre “Teachers” by John Godber. Exploring the work of Black Eyed Theatre.
<b>English</b>	Alex Wheatle’s Cane Warriors		Here’s Lookin’ at you Kid’ Study of Raymond Chandler	Victorian Visionaries and beyond	Shakespeare’s Romeo & Juliet	
<b>Food</b>	Rotation 1 and 2 Baseline assessment- Nutrition		Unit 2 – Cooking methods, time plans and presentation techniques, Tests every 6 weeks	Mini- assessment Unit 2 – SATSUMA analysis and sensory evaluation		Recap food poisoning, nutrition and EHO, Exam practice.

Year 9 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
<b>French</b>	Social Media and Technology; activities, opinions and frequency. Talking about activities in the past and future.		Film, TV and music. Opinions about different types of tv programmes, films and music. Describe and give opinions about celebrities. Study and review a film.		Holidays and travel; locations, types of travel and accommodation, activities. Talking about past and future holidays.	
<b>Geography</b>	Does Geography cause conflict?	Hazards	Hazards	Asia - The super powers	Ecosystems	Ecosystems
<b>German</b>	Introducing myself and my family – age, personality and physical appearance.		Food, drink, clothes, eating out and shopping. Describing mealtimes, clothes for different occasions and preferences.		Freetime activities. weather and days of the week, Opinions about activities. Using negatives and talking about activities in the future.	School and daily routine Describing school and school subjects. Describing teachers, school rules and school uniform.
<b>History</b>	Suffrage	WWII	WWII Holocaust	Civil Rights Movement	Medicine Through Time	
<b>Maths</b>	Reasoning with Algebra; Straight Line Graphs / Reasoning With Algebra; Forming & Solving Equations / Reasoning with Algebra; Testing Conjectures	Constructing in 2 & 3 Dimensions; Three Dimensional Shapes / Constructing in 2 & 3 Dimensions; Constructions & Congruency / Autumn Term Assessment	Reasoning with Number; Numbers / Reasoning with Number; Using Percentages / Reasoning With Number; Maths and Money / Reasoning with Geometry; Deduction	Reasoning with Geometry; Deduction / Reasoning with Geometry; Rotation & Translation / Reasoning with Geometry; Pythagoras Theorem / Spring Term Assessment	Reasoning with Proportion; Enlargement & Similarity / Reasoning with Proportion; Solving Ratio & Proportion Problems / Reasoning with Proportion; Rates	Representations; Probability / Representations; Algebraic Representation / End of Year Assessment
<b>Music</b>	TMusic conventions Rotations 1 and 2	Song writing - using chords rhythms and melodies to create a whole (understanding, applying and creating music in a variety of ways).		Song writing continued – Music for film and writing to a brief.	Battle of the bands	Battle of the bands: The Show
<b>PE</b>	Baseline / Fitness Tests followed by Invasion Games / Net LO7: Understand and develop Leadership and Officiating skills in different sports.		LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these.	Invasion Games / Net LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these. Give accurate self-reflection.	Athletics - LO9: Apply advanced skills, techniques and tactics in a range of activities	Summer Sports - LO9: Apply advanced skills, techniques and tactics in a range of activities, explaining how COF and rules underpin gameplay. Reflect and explain strengths and weaknesses of own and others performance.

Year 9 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
<b>Photography</b>	Basic workings of a camera. 'Photo Safari' project. Visual Elements in Photography including colour, texture and line. Digital photo manipulation.		'Miniature Worlds' Project and use of macro photography.	More advanced digital photo manipulation.	Research into photographers that use collage techniques. 'Portals and Frames' project. Building photography portfolio and using the work of others to inspire own work.	
<b>R.E.</b>	Sikhi		Ethics: Life & Death		Ethics: Good & Evil, including Shoah	
<b>Science - biology</b>	B1 Cell biology	B1 Cell biology / B2 Organisation	B2 Organisation / B4 Bioenergetics	B4 Bioenergetics		
<b>Science - chemistry</b>	C1 atomic structure and periodic table	C2 Bonding, structure, properties		C4 Chemical changes		C5 Energy changes
<b>Science - physics</b>	P3 Particle model of matter	P2 Energy		P4 Atomic structure		
<b>Spanish</b>	Introducing myself and my family – age, personality and physical appearance.		Food, drink, clothes, eating out and shopping. Describing mealtimes, clothes for different occasions and preferences.		Freetime activities. weather and days of the week, Opinions about activities. Using negatives and talking about activities in the future	School and daily routine Describing school and school subjects. Describing teachers, school rules and school uniform.
<b>Textiles</b>	Topic: Klimt Cushion (14 weeks). Contextual Study: Gustav Klimt. Product: 9-Patch Cushion		Topic: Scandi Lights (13 weeks).1950s Scandinavian kitchen textiles / ceramics study. Product: 3D Jar-wrap for tea-light		Topic: Nature Journal (12 weeks). Jane Robbins, Anne Brooke, Angie Lewin, Eloise Renouf. Product: A5 Wrap-Style Sketchbook	