

Year 8 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
Art	Assessment baseline sheets/mannequin project developing skills in fine liner and pastels. Create sketchbook presentation. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain		Design a monster exploring illustration and clay artists. Hockney's landscapes. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain		Hockney's Landscapes. (Drawing skills). Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain	
Computing	Programming with Python	Data and binary / Boolean and logic gates / Sound sampling and data in images	DATA AND INFORMATION. Collecting, Presenting and Interpreting Data	E-Safety	HTML Khan Academy / Networks and Networking. WWW and Internet	Python programming – Microbit python
Dance	Using professional dance works (Swansong/ Grease Monkey) - Understanding how to create dance pieces from professional works.	Hip Hop & Rock n Roll - Exploring different genres of dance performance	PE focus on HRF	Using a stimulus (Gangs/ War) - Exploring creating performances using a stimuli	PE focus- Athletics	PE focus – Summer Games
Design & technology	Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.					
Drama	Devising- Understanding how to create theatre from a range of different stimuli.	Horror and Stagecraft. Understanding the history of the horror genre in theatre and the stagecraft used to create atmosphere.	Musical Theatre – We Will Rock You. Exploring the genre of musical theatre through Dance, Acting and Singing	Exploring a play text. "Butcher Butcher Burning Bright" by Mark Wheeler. Understanding the play through drama activities and workshops.	Performing a play Text. "Butcher Butcher Burning Bright" by Mark Wheeler. Rehearsing and Performing the text.	Improvisation – Exploring a range of improvisation techniques
English	Voice for Change		The Secret Life of Colour: Writing beautiful non-fiction	Nature and the Romantic imagination: Poetry	Shakespeare's Much Ado about Nothing	
Food	Group 1-4 on rotation - Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 1-4 on rotation - Continuation of first rotation, Research tasks	

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French	School. Describing school and school subjects. Describing teachers, school rules and school uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Buying food in a market, ordering food in a café; celebrations and festivals; talking about past celebrations
Geography	Global Environmental Issues	Polar environments & glaciation	Urbanisation	Africa	Rivers	UK Challenges
German	School. Describing school and school subjects. Describing teachers, school rules and school uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Buying food in a market, ordering food in a café; celebrations and festivals; talking about past celebrations
History	Ming Dynasty	Stuart England	The British Empire	The Trans-Atlantic Slave Trade	The Industrial Revolution	World War One
Maths	Proportional Reasoning; Ratio and Scale / Proportional Reasoning; Multiplicative Change / Proportional Reasoning; Directed number & place value	Representations; Working in the Cartesian Plane / Representations; Representing Data / Representations; Tables and Probability / Autumn Term Assessment	Algebraic Techniques, Brackets; Equations and Inequalities / Algebraic Techniques, Sequences / Algebraic Techniques; Indices / Developing Number, Fractions and Percentages	Developing Number, Fractions and Percentages / Developing Number; Standard Index Form / Developing Number; Developing Number Sense / Spring Term Assessment	Developing Geometry; Angles in Parallel Lines and Polygons / Developing Geometry, Area of Trapezia & Circles / Developing Geometry; Line Symmetry & Reflection	Reasoning With Data; The Data Handling Cycle / Reasoning With Data; Measure and Location / End of year Assessment
Music	Improvising continued – playing the changes	Style focus - Reggae	New unit – Making beats & rhymes (modern production technology & lyric writing) 1		Band Skills 3 - In At the Deep End	
PE	Baseline / Fitness tests followed by Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.	Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.	LO5: Demonstrate key skills/ techniques consistently in a range of activities and identify how certain COF could improve individual performance.	Invasion Games / Net LO5: Demonstrate key skills/techniques consistently in a range of activities and identify how certain COF could improve individual performance.	Athletics - LO6: Analyse and evaluate your own and others performance including COF and provide structured feedback.	Summer Sports - LO6: Analyse and evaluate your own and others performance including COF and provide structured feedback which positively impacts on performance.

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R.E.	Islam		Native Americans		What has Religion done for us?	
Science - biology	Ecosystems		Health & Lifestyle		Adaption & Inheritance	
Science - chemistry	Acids & Alkalis	Chemical Reactions)	Metals and acids		Separation techniques	
Science - physics	Electricity & Magnetism	Motion & Pressure	Energy		Space	
Spanish	School. Describing school and school subjects. Describing teachers, school rules and school uniform.	Daily Routine Telling the time and describing a school day.	Where I live Describing home and town; giving opinions and talking about activities in town.	Going out in town Location of places in town, directions and going shopping.	Food and Drink, opinions about food and drink What I eat and don't eat; mealtimes and how often I eat foods	Celebrations Buying food in a market, ordering food in a café; celebrations and festivals; talking about past celebrations
Textiles	Group 1-4 on rotation - Adinkra Bag				Group 1-4 on rotation - Panel	