

| | Autumn 1 | Autumn 2 | Spring term 1 | Spring term 2 | Summer Term 1 | Summer Term 2 |
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| Art | Assessment baseline sheets/ formal elements to include colour theory and drawing skills. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain. | | Maori Art including cultural studies, observational drawing and exploration of patern.Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain | | Still Life. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain | |
| Computing | Scratch programming | Programming with Microbits / Computational thinking | Peripheral devices: Input, output and storage | Data representation, binary, text (ASC11), image and sound | History of computing | Excel and cyber security / E-safety |
| Dance | Introduction to Dance: Basic dance skills including actions, space, dynamics and relationships Cartoon Capers – motif & development | Haka/ Capoeira Dance- Exploring this traditional dance styles with a focus on dances from other cultures Musical Theatre/ Thriller – Evaluating dance used in modern musicals/ dance videos | PE focus on HRF | Stomp - Exploring a live performance with the focus on rhythm and dynamics | PE focus- Athletics | PE focus – Summer Games |
| Design & technology | Group 1 to 4 on rotation: Design and manufacture of a tourist attraction souvenir. Analysing the work of others and market research. Biomimicry. Structures and forces. Sustainability. Assessment every rotation: Design, Make, Evaluate and Knowledge. | | | | | |
| Drama | Twisted Tales: Basic drama skills including still image and mime | Melodrama- Exploring this traditional theatre style with a focus on exaggeration | Darkwood Manor: Explore haunted manor and create tension | Shakespeare- Exploring one of Shakespeare most famous plays | Stanislavski- Naturalism, creating a clear character | Radio Plays- Focus on vocal skills and sound effects to tell a story |
| English | Lightning Strike – Victorian Context | Frankenstein the Play | Dystopia vs Utopia - Modern Novel | | Science fiction | Introduction to Shakespeare |
| Food | Group 1 to 4 on rotation: Core Competencies, Basic practical skills, safety and hygiene, evaluation, eat-well guide and food provenance, Test on rotation AFL self assess and stick it note Do Now to improve | | | | | |
| French | Theme 1: Identity and Culture:/Introducing myself understand classroom instructions- greet others and express my feelings - use avoir & être in the present tense - introduce myself and others - talk about my and others’ age - talk about my and others’ birthdays - talk about where I live & am from - introduce my family members | | Theme 1: Identity and Culture: Describing my family and where I live - describe my family’s appearance - describe my family’s characteristics - describe my pets - express my opinion of my family and pets.- talk about places in town - talk about where I go in town - talk about my activities in town, using the present tense. - Use connective “où” - talk about what one can do in town - talk about my plans in town, using the future tense | | Theme 3: Current and Future study and Employment My School Life - describe my classroom items. - describe the subjects I have/do/study - express my opinions of subjects -give reasons - express my opinions of teachers - give reasons - describe my timetable - tell the time | |
| Geography | Amazing World | Map Skills | Population & migration | Enquiry; Coasts | Coasts; Weather & climate | Weather & climate |
| History | Invaders of England | Norman Conquest & Control | The Crusaders & Medieval Monarchs | Medieval Life | Middle Eastern & Islamic Empires | Tudor England |
| Maths | Algebraic Thinking; Sequences / Algebraic Thinking; Understand and Use Algebraic Notation / Algebraic Thinking; Equality and Equivalence | Place value and proportion; Place Value & Ordering Integers & Decimals / Place Value and Proportion; Fractions Decimal and Percentage Equivalence / Autumn Term Assessment | Applications of Number; Solving Problems with Addition and Subtraction / Applications of Number; Solving Problems with Multiplication and Division / Applications of Number; Fractions, Decimals & Percentages of Amounts | Directed Number; Operations & Equations with Directed Number / Fractional Thinking; Addition & Subtraction of Fractions / Sprint term assessment | Lines and Angles; Constructing & measuring & using Geometric Notation / Lines and Angles; Developing Geometric Reasoning | Reasoning With Number; Developing Number Sense / Reasoning With Number; Sets and Probability / Reasoning With Number, Prime Numbers and Proof / End of Year Assessment |

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| Music | Introduction to Music – the elements of music | Reading music – basic theoretical knowledge & keyboard skills | Style focus – Salsa – ensemble skills & stylistic conventions | Style focus – Gospel & Country – vocal groups | Improvising 1 – the pentatonic scale | Band Skills 1 – Summer Hits |
| PE | Invasion Games / Net LO1: Understand and define the Components of Fitness (skill). Apply knowledge to different sports. | | LO2: Understand and define the Components of Fitness (health). Apply knowledge to different sports. | | Athletics LO3: Understand and develop knowledge of the Rules and Regulations within different sport | Summer Sports LO3: Understand and develop knowledge of the Rules and Regulations within different sport |
| R.E. | Design Your Own Religion | | Hinduism | | Christianity | |
| Science - biology | Cells | | Reproduction (12) | | Structure & function (10) | |
| Science - chemistry | Particles & Behaviour (10) | | Atoms, Elements & Compounds (9) | Periodic Table (8) | The Earth (7) | |
| Science - physics | Forces (12) | | Sound (9) / Light (9) | | | Revision (6) |
| Textiles | Group 1 to 4 on rotation: Indian patterned juggles | | | | | |