

	Autumn 1	Autumn 2	Spring term 1	Spring term 2	Summer Term 1	Summer Term 2
Art	Boruca Mask project including mind mapping, mask making and design work. Skills development workshops Pathways rotation 1 and 2		Day of the Dead project observational drawing, cultural studies and clay work. Self – portrait Pathways rotation 2 and 3		Street Art graffiti lettering, stencilling, artist studies, mixed media Pathways rotation 4 and 5	
Business studies	The role of business and enterprise	Entrepreneurships	Business aims and objectives	Business ownership	The role of marketing	Human resources
Computer science	1.1 Systems Architecture and 1.2 Memory and storage	1.3 Computers networks, connections and protocols.	1.4 Threats to computer systems and networks, Identifying and preventing vulnerabilities / Python Programming Project.	Unit 1 Exam paper refresher / 1.5 Operating systems and Utility software. Python Programming Challenge	1.6 Ethical, legal, cultural and environmental impacts of digital technology	Reflect on the year / Revise topics that have been missed / Site end of year exam
i-Media	Working to a Client Brief - MetaModa		Short film Project		Freelance - Create your own business. Logo, website, App	
Dance	Motif & development – understanding complex ways to create and develop movement using a set stimulus	Mad Hatter’s Tea Party – using hip hop as a stimulus for creating dance	Introduction to Emancipation of Expressionism – dance anthology (practical lessons)	Using props – creating dance pieces using a range of props (preparation for NEA)	Introduction to Artificial Things – dance anthology (practical lessons) Theory – introduction to physical, expressive, technical & mental skills / Diet & nutrition	Working from a poem – practical choreography using poem as starting point (in preparation for NEA) / Final Year 9 assessment on choreography
Design & technology	Rotation 1 and 2 Chocolate bar design and House		Polymers, including raw materials and commercial manufacturing processes. *Summative Assessment: In class written exam. Polymer prototypes – line bending, laser cutting, vacuum forming and acrylic phone stand.		Memphis Clocks & Mechanisms *Summative Assessment: In class written exam. Clock (practical work).	
Digital literacy	Microsoft Word	Microsoft PowerPoint	Microsoft Excel	Email	Sum Project	E-safety
Drama	Performance skills Rotation 1 and 2	Dramatic Tension: Develop performance work	From page to stage: Techniques to make texts engaging with the audience	Face: Explore a written play text in detail	Theatre practitioners	Devising theatre
English	Shakespeare’s Romeo & Juliet		Here’s Lookin’ at you Kid’ Study of Raymond Chandler	Victorian Visionaries and beyond	Alex Wheatle’s Cane Warriors	
Food	Rotation 1 and 2 Baseline assessment- Nutrition		Unit 2 – Cooking methods, time plans and presentation techniques, Tests every 6 weeks	Mini- assessment Unit 2 – SATSUMA analysis and sensory evaluation		Recap food poisoning, nutrition and EHO, Exam practice.
French	Theme 1: Identity and Culture: Freetime - talk about sports in 3 tenses - express your opinions - weather plus sports - talk about the TV programmes in 3 tenses- talk about the types of books in 3 tenses - talk about the clothes you wear/buy - talk about the opinions of clothes- talk about the clothes you wore/bought.		Theme 1: Identity and Culture: Social Media - talk about new technology - talk about internet activities - talk about social media activities - talk about dangers of social media.- express preferences for different types of music. - Types of music plus 3 tenses.		Theme 2: Local, national, International and Global areas of interest - Holidays - destinations- asking for directions - means of travel - weather phrases - Holiday in the past – accommodation / activities and opinions - Holiday problems - Holiday in the future - Ideal holiday	

Geography	Does Geography cause conflict?	Asia - The super powers	Asia - The super powers	UK Challenges	Ecosystems	Ecosystems
German	Theme 1: Identity and Culture - Introducing myself/Name-Age - where I live -birthday/ months/numbers -numbers - my personality - My things/animals – Verbs -haben and sein - Culture - festival	Theme 1: Identity and Culture - Describing my family - family members and who is called - physical appearance – personality - pets and animals. Opinions about family and pets - Getting on with family -Culture - Christmas	Theme 2: Local, National, International and Global areas of interest/Food, drink, clothes - Opinions and preferences- Buying and ordering food - Healthy and unhealthy food - Clothes and shopping - Culture – Karneval - Future tense	Theme 1: Identity and Culture /Freetime - Sports and hobbies - TV/Cinema - Music/instruments - Online activities - Future tense - Culture - Easter	Theme 3: Current and Future study and Employment /My School Life - Classroom items - Describe my school -School subjects and opinions - Telling the time and timetable - After school activities. - Past tense	Theme 3: Current and Future study and Employment/My Daily routine -Daily routines - Giving an account of your day - Giving opinions about your day
History	Aztec & American Civilisations	Challenges to power in the early 20th century	Law & Order in Industrial Britain	War on terrorism	The Origins of the Cold War	
Maths	Reasoning with Algebra; Straight Line Graphs / Reasoning With Algebra; Forming & Solving Equations / Reasoning with Algebra; Testing Conjectures	Constructing in 2 & 3 Dimensions; Three Dimensional Shapes / Constructing in 2 & 3 Dimensions; Constructions & Congruency / Autumn Term Assessment	Reasoning with Number; Numbers / Reasoning with Number; Using Percentages / Reasoning With Number; Maths and Money / Reasoning with Geometry; Deduction	Reasoning with Geometry; Deduction / Reasoning with Geometry; Rotation & Translation / Reasoning with Geometry; Pythagoras Theorem / Spring Term Assessment	Reasoning with Proportion; Enlargement & Similarity / Reasoning with Proportion; Solving Ratio & Proportion Problems / Reasoning with Proportion; Rates	Representations; Probability / Representations; Algebraic Representation / End of Year Assessment
Music	Music conventions Rotations 1 and 2	Song writing - using chords rhythms and melodies to create a whole (understanding, applying and creating music in a variety of ways).		Song writing continued - Music for film and writing to a brief.	Battle of the bands	Battle of the bands: The Show
PE	Baseline / Fitness Tests followed by Invasion Games / Net LO7: Understand and develop Leadership and Officiating skills in different sports. NCFE Unit 1 Theory Lessons Body Systems		LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these. NCFE Unit 1 Theory Lessons Body systems	Invasion Games / Net LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these. Give accurate self reflection. NCFE Unit 1 Theory Lessons Health and Safety, nutrition and training methods.	Athletics - LO9: Apply advanced skills, techniques and tactics in a range of activities NCFE Unit 1 Theory Lessons Health and Safety, nutrition and training methods.	Summer Sports - LO9: Apply advanced skills, techniques and tactics in a range of activities, explaining how COF and rules underpin gameplay. Reflect and explain strengths and weaknesses of own and others performance. NCFE Unit 1 Theory Lessons Health and Safety, nutrition and training methods.
Photography	Basic workings of a camera. Iconic photographs. Formal Elements in Photography including line, shape & form and colour. Digital photo manipulation.	Tone, pattern & texture. Composition and 'Rule of Thirds'. Miniature project and use of macro photography.	Exploring the work of others. Studio photography.	More advanced digital photo manipulation.	Building photography portfolio. Collage and painting on photographs.	Building photography portfolio and using the work of others to inspire own work.
R.E.	Christian beliefs		Hindu beliefs		Relationships	
Science - biology	B1 Cell biology (14)	B1 Cell biology (14) / B2 Organisation (11)	B2 Organisation (11) / B4 Bioenergetics (13)	B4 Bioenergetics (13)	Infection and response (14)	

Science - chemistry	C1 atomic structure and periodic table(15)	C2 Bonding, structure, properties(14)		C4 Chemical changes (17)		C5 Energy changes (8)
Science - physics	P3 Particle model of matter (12)	P2 Energy (17)		P4 Atomic structure (11)	P3 electricity(13)	
Spanish	Theme 1: Identity and Culture Introducing myself – Name –Age - where I live - birthday/months/numbers – numbers - my personality - My things/animals -	Theme 1: Identity and Culture/Describing my family- family members and who is called - physical appearance - Personality - pets and animals. - Opinions about family and pets - Getting on with family - Culture - Christmas	Theme 2: Local, National, International and Global areas of interest/ Food, drink, clothes- Opinions and preferences - Buying and ordering food - Healthy and unhealthy food - Clothes and shopping - Culture – festival - Future tense	Theme 1: Identity and Culture/Freetime - Sports and hobbies - TV/Cinema - Music/instruments - Online activities - Future tense - Culture - Easter	Theme 3: Current and Future study and Employment / My School Life - Classroom items - Describe my school - School subjects and opinions - Telling the time and timetable - After school activities.-Past tense	Theme 3: Current and Future study and Employment/My Daily routine - Daily routines -Giving an account of your day - Giving opinions about your day
Textiles	Topic: Klimt Cushion (14 weeks). Contextual Study: Gustav Klimt. Product: 9-Patch Cushion		Topic: Scandi Lights (13 weeks).1950s Scandinavian kitchen textiles / ceramics study. Product: 3D Jar-wrap for tea-light		Topic: Nature Journal (12 weeks). Jane Robbins, Anne Brooke, Angie Lewin, Eloise Renouf. Product: A5 Wrap-Style Sketchbook	