



The Henry Cort Community College

Welcome to Year 7 Parents Information Evening

Thursday 20 September 2018

L E A R N I N G F O R L I F E



The Henry Cort Community College

Introductions



Principal
Mrs C Cubbage



Assistant Principal
Mr T Mitchell



Assistant Principal
Dr F. Lansley



Assistant Principal
Miss L Shuttleworth



SENDCo
Mr Lane

Daring
Transition Co-ordinator
Mrs Warner



Invincible
Mr Rhodes



Victorious
Mr Fearon



Triumph
Mrs Belasco





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Communication

- Transition Year 6 – Year 7
- Role of the Tutor
- Student Planner
- Class Charts
- Absence notification
- Progress Reviews – 3 times a year
- Target Setting Consultations - 2 x yearly





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What makes Year 7 important?

Year 7 is an important year as it involves:

- Settling in
- Making the transition to a more structured environment
- Becoming more independent
- Meeting new people

It is also an opportunity to:

- Experience new subjects
- Take part in extra curricular activities

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The Henry Cort Way

Our vision is to make The Henry Cort Community College an outstanding school at the heart of the community. We aspire to do this through **a**chievement and **s**upport, whilst building **p**erseverance, **i**ndividuality and **r**espect in pursuit of **e**xcellence.

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**ACHIEVEMENT * SUPPORT * PERSEVERANCE *
INDIVIDUALITY * RESPECT * EXCELLENCE**

L E A R N I N G F O R L I F E



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Curriculum & Assessment

L E A R N I N G F O R L I F E



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Class of 2018 Headlines

Students at The Henry Cort Community College are celebrating yet another set of excellent results!



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Class of 2018 Headlines

‘bucked the national trend achieving some amazing Science results; 79% of students achieved at least 1 grade 4+, broadly equivalent to a C grade, a significant increase from 2017’



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Class of 2018 Headlines

“Maths is another area to celebrate with over 25% of students achieving 7+ (broadly equivalent to the old A grade).”



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Class of 2018 Headlines

“The college boasts a tradition of high academic achievement in the English Baccalaureate (Ebacc) - Over 25% of students achieved the strong pass Ebacc.” & “35% gained a standard pass”



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Class of 2018 Headlines

“Oli Bridges achieved 10 Grade A/As which included 6 grade 9s; Maths, Physics, Chemistry, Biology, Geography and History, grade 8 in English Language. He also achieved A grade equivalents in French, RE and PE”*



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Class of 2018 Headlines

“Abbi Mustafa achieved the equivalent of 10 A/As which included 7 grade 9s; Maths, English Language, English Literature, Biology, Chemistry, Physics and History, grade 8 in French, an A* in RE and a distinction in PE”*



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Class of 2018 Headlines

Progress matters most

- **Myah** made the most progress, but did not get the highest attainment 8 score. Progress was + 3.4 overachieved by 3.4 grades in every subject. (achieved 8 A/A* grades new7-9)
- **Joe's** average attainment was 3, and achieved a progress score of +0.9 he over achieved in 9/10 subjects
- **Libby** who was supported significantly by SEND had an progress score of +0.8. her attainment 2.7. over achieved in 8/10



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Class of 2023 Headline



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Cognitive Ability Tests (CATs)

- These are starting **next week**, and over the course of a fortnight students sit x3 online tests.
- There are four areas – Verbal, Quantitative, Non Verbal and Spatial which roughly relate to Literacy, Numeracy and Flexibility of Thinking.
- We use the separate scores to help us identify any barriers to learning, and develop individual intervention plans.
- **No need to revise!**



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PIXI assessment.

Year 7

- Before half term every year 7 child will be also sit English and math benchmark tests.
- This will occur during their normal lessons. There is no need to revise.

PiXL Paper

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						



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How are the sets arranged in Year 7?

There are two populations (or bands) in Year 7: **M** and **H**.

There are $\frac{3}{4}$ sets in each population(half).

Maths / Science / Computing – Set by KS2 data and internal assessments.

Most other subjects – Mixed ability
Rotation in DT

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Every day counts

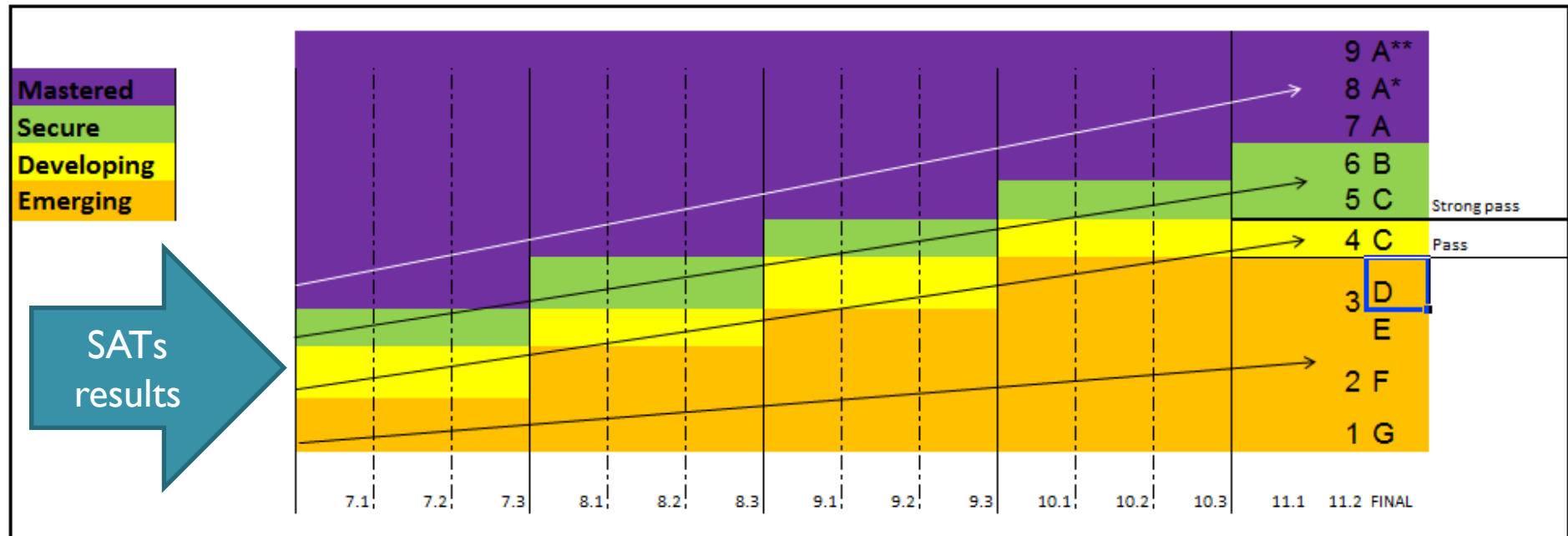
- 5 year GCSE curriculum!
- Completely re-written to ensure all students have depth of understanding and skills





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Tiering/Flight Paths



LEARNING FOR LIFE



Progress Reviews

Year 7 Student Attainment Snapshot Summer Term

Student Attendance Data				Student Pastoral Information	
Percentage Attendance	91.5	Number of lates	7	House Points	100
		Number of minutes late	22		

Subject	Teacher	ATL Aut	ATL Spr	ATL Sum	Beh Aut	Beh Spr	Beh Sum	Autumn	Spring	Summer
ENGLISH	Mrs Mead	3	3	2			+	On	On	On
MATHS	Mr Smith	3	2	2				On	Above	Above
BIOLOGY	Mr D. Shortt	3	3	2				On	On	On
CHEMISTRY	Mr O. Adeyemo	3	3	2		+		Above	Above	On
PHYSICS	Mr M. Lane	3	3	2	-			Below	Below	On
ART	Mr Williams	3	3	3				Above	Above	On
COMPUTING	Mr Cuss	3	3	3				On	On	Above
DRAMA	Mr Challen	4	3	3				On	Above	Above
FOOD TECH	Mrs Baldry		3						Above	
GEOGRAPHY	Mrs Brown	4	3	3				On	On	On
GERMAN	Ms Wilks	3	3	3		+		Above	Above	On
HISTORY	Miss McKay	3	3	3	+	+		Above	Above	On
MUSIC	Mr Chilcott	3	3	3				Above	Above	Above
PHYSICAL EDUCATION	Mrs Mead	3	3	2	-	-	-	Below	Below	Below
PRODUCT DESIGN	Mrs Baldry		4						Above	
RELIGIOUS EDUCATION	Miss Demuth	3	3	3				Above	Above	Above
TEXTILES	Mrs Baldry			3						Above
PERSONAL DEVELOPMENT LEARNING			3.00	3.00						
Average ATL		3.19	2.94	2.65						
Year Group Average		3.15	3.16	3.16						

Attitude to Learning (ATL):	Behaviour for Learning (Beh):	Academic Target Grade:	
4 Outstanding	+ Outstanding	Above	Working above expected level
3 Good	- Cause for Concern	On	Working at expected level
2 Requires Improvement		Below	Working below expected level
1 Inadequate			



Progress Reviews

Student Attendance Data			
Percentage Attendance	91.5	Number of lates	7
		Number of minutes late	22



Progress Reviews

GEOGRAPHY	Mrs Brown	4	3	3				On	On	On
GERMAN	Ms Wilks	3	3	3		+		Above	Above	On
HISTORY	Miss McKay	3	3	3	+	+		Above	Above	On
MUSIC	Mr Chilcott	3	3	3				Above	Above	Above
PHYSICAL EDUCATION	Mrs Mead	3	3	2	-	-	-	Below	Below	Below



Progress Reviews

Subject	Teacher	ATL Aut	ATL Spr	ATL Sum
TEXTILES	Mrs Baldry			3
PERSONAL DEVELOPMENT LEARNING			3.00	3.00
Average ATL		3.19	2.94	2.65
Year Group Average		3.15	3.16	3.16



Progress Reviews

COMPUTING	Programming 1. (Algorithms, Variables and Loops)	D
COMPUTING	Programming 2. (Selection & Iteration, De-bugging)	D
COMPUTING	Inputs & Outputs, hardware & software	S
COMPUTING	Binary & Data Representation.	S
COMPUTING	History of Computing, Networks.	S



Progress Reviews

ENGLISH	Writing - Communicate clearly, effectively and imaginatively. Adapt tone, register and style for different audiences and purposes. Organise ideas and information using structural features to support the cohesion and coherence of texts.	E
ENGLISH	Spelling and Grammar, sentence structures and vocabulary.	D
ENGLISH	Adapt spoken language for different purposes and audiences. Demonstrate listening skills through responses. Present, discuss and role play. (*)	D
ENGLISH	Exam Grade	D



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**How can I help my child
succeed at Henry Cort?**

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Making a difference

- Maintaining excellent attendance
- Ensure your child is reading regularly
- Ensure your child arrives to College well-prepared to learn
- Ensure Home learning is completed on-time, to a high standard
- Asking questions to improve understanding
- Use the progress review information to address weaknesses
- Ensure your child responds to teacher's feedback in books
- Monitor Classcharts daily
- Use the Curriculum map to support your child
- Reflect on your child's successes

L E A R N I N G F O R L I F E



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Attendance

At least 95%...

“Even short breaks from school can reduce a pupil’s chances of succeeding at school by as much as a quarter, according to [DfE analysis](#) of KS2 and KS4 attainment data for 2012/13 and absence data for that and preceding years.

‘The myth that pulling a child out of school for a holiday is harmless to their education has been busted by this research,’ claimed education secretary Nicky Morgan. *‘Missing school can have a lasting effect on a pupil’s life chances.’* This is held to justify the recent legal change, restricting headteachers from granting leave from school to exceptional circumstances.”



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Missed School

Many pupils have an attendance rate of around 90%. Most parents and pupils think that this is pretty good.

What does an attendance rate of 90% look like?

If you have a 90% attendance record, it means that you are absent from lessons for the equivalent of a half a day a week.

A 90% attendance rate means that you have missed the equivalent of 4 WHOLE WEEKS of lessons in the school year.

If your attendance rate is at 90% throughout KS3 and KS4 (5 years) you have missed the equivalent of about ONE HALF OF A SCHOOL YEAR



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Social Media

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L E A R N I N G F O R L I F E



What is live streaming?

- Visual broadcast live over the internet via any smart phone or tablet with a camera
- Live streamed videos are unedited and shared without delay
- Unmoderated, unrehearsed & unpredictable
- Viewers can send gifts, comment and talk directly with the person live streaming



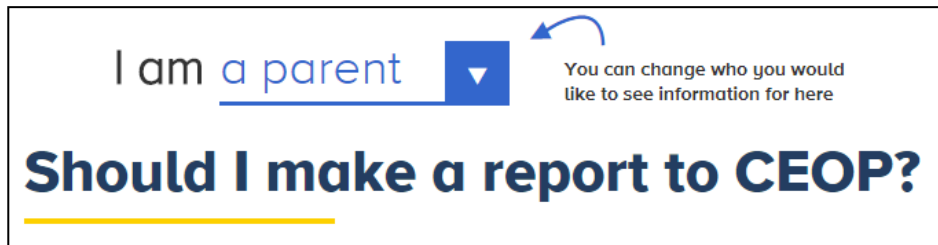


Reporting to CEOP



The CEOP website has information on:

- When to report to CEOP
- What happens when a report is made to CEOP
- How CEOP can help





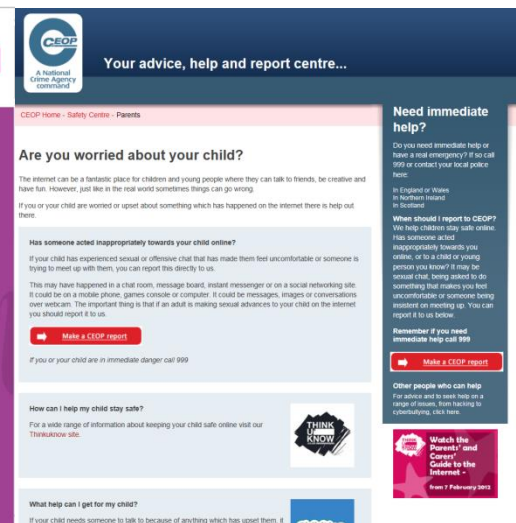
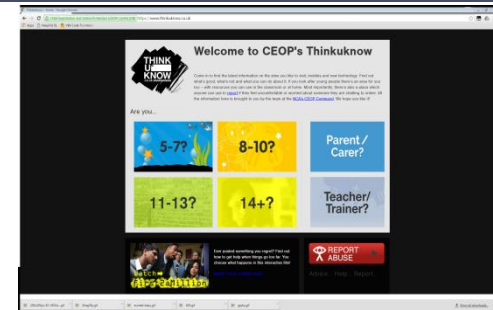
Social Media

www.ourpact.com

www.thinkuknow.co.uk

www.ceops.police.org

<https://hollieguard.com/>



LEARNING FOR LIFE



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Home Learning

With the changes to the new GCSE's home learning has become even more important

Home learning tasks (set on class charts) will require your child to work far more on independent tasks that provide pre learning and overlearning opportunities.

Our aim is to support the development of independent working, build resilience and support plugging the gaps

An example of our home learning expectations:

Complete the Sam Learning activity on Photosynthesis. A minimum of 80% is required. You have 3 attempts to complete this task. If you do not achieve the required standard on your 1st attempt review the section in your revision guide or view the section on BBC Bitesize using the link below.

If you are unable to access Sam Learning at home you must attend either Homework club in the LRC afterschool or see me to arrange a suitable time to use the science computer room before the deadline date.

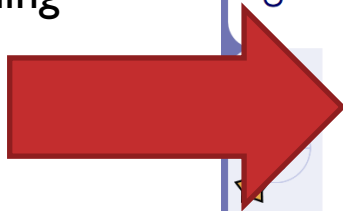
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Mymaths

The expectation is that we achieve green smiley faces to demonstrate understanding



**Online Homework**

Decimal places

Q1
5
12
★

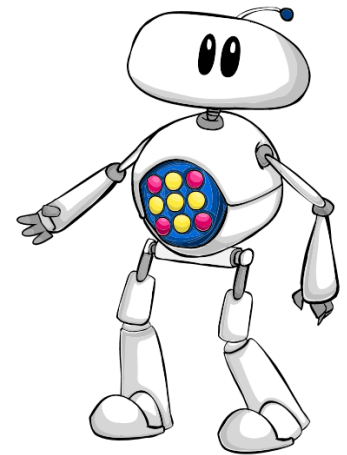
Q2
3
8
★

Checkout

Question	Mark	Percentage
Q1 - 1 and 2 decimal places	$\frac{5}{12}$	42% ★
Q2 - More decimal places	$\frac{3}{8}$	38% ★
Overall	$\frac{8}{20}$	40% ★

Click the Practice button if you want to try this homework task again.
Close the page if you are happy with your score.

Practice



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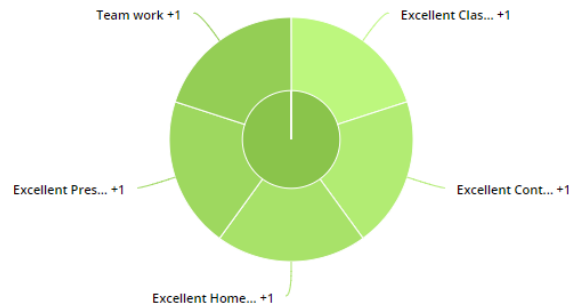


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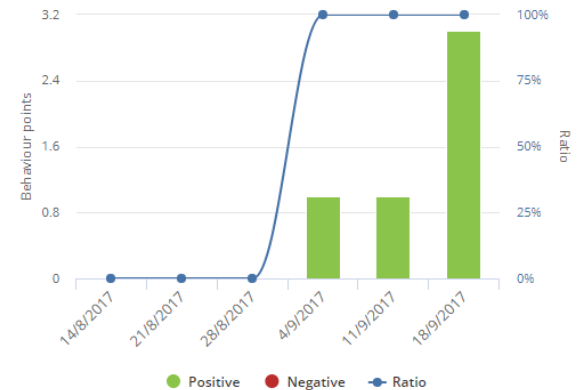
Classcharts

Behaviour

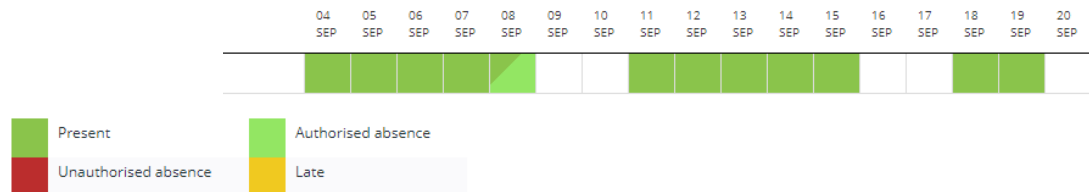
Behaviour score breakdown



Weekly Behaviour Breakdown



Attendance



Parents/Guardians
Group THM

SAMPLE

Keep up to date with

LOG IN GUIDE

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in!

PARENT ACCESS CODE

42YEHSIF



Want the FREE parent APP?

Download from the Apple App Store or Google Play

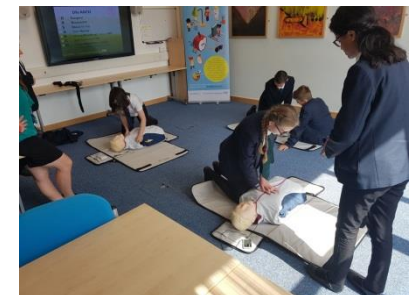
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Key Dates 2018/19

- Autumn Progress Reports – w/c 26 November
- Target Setting Consultation Meetings – 12 December 2018 and 26 June 2019
- Spring Progress Reports – w/c 4 March 2019
- Subject Consultation Meetings – 23 May 2019
- Summer Progress Reports – w/c 24 June 2019





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We would like to invite you to ...

Parent Voice

- Wednesday 17 October – 6:30pm-7:30pm
(Behaviour & Safeguarding)
- Tuesday 6 November - 9:00am-10:00am
(Teaching & Learning)
- Wednesday 16 January – 6:30pm-7:30pm
(Curriculum & Assessment)
- Monday 18 March - 9:00am-10:00am
(Behaviour & Safeguarding)
- Wednesday 15 May – 6:30pm-7:30pm
(Teaching & Learning)
- Tuesday 18 June - 9:00am-10:00am
(Curriculum & Assessment)



L E A R N I N G F O R L I F E

Comedy Night

18

LIVE AT **HENRY CORT**
COMMUNITY COLLEGE

FRIDAY 23 NOVEMBER FROM 7:00PM

Doors open at 6:30pm

COMPERE Ross McGrane

OPENING Steve Best

MIDDLE Mike Cox

HEADLINE Sean Collins

£10.00 per person

Purchase your tickets either via
college reception or online

[www.henrycort.hants.sch.uk/
community/events](http://www.henrycort.hants.sch.uk/community/events)



TICKETS
NOW ON
SALE

The Henry Cort Community College



Firework Display

Friday 2 November
2018

Gates open 5:00pm
Fireworks at 7:00pm

Why not take advantage
of our early bird offer!

EARLY BIRD OFFER:

**Adults £5.00, Children
£3.00, Family of 4 £15.00**

GATE PRICE: Adults £6.50,
Children £4.50,
Family of 4 £20.00

Tickets now
on sale from
reception or
online!

www.henry-cort.hants.sch.uk/community/events

AVAILABLE DURING THE EVENING: AMUSEMENTS*REFRESHMENTS*GLOW STICKS





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Daring – Staff Room



Invincible – M08/9i



Triumph – Cort Theatre



Victorious– Learning
Resource Centre