



Targeted use of catch-up premium to support those in need is resulting in accelerated progress of this key group of students. Due to the larger than usual numbers who had a KS2 scaled score below 100, we used KS2 SAT scaled scores and CAT averages were used to decide who the focus would be on for the focus of the 2016/17 catch up funding. QLA of KS2 papers were used to also address individual needs. (Report of this is available upon request).

Number of students KS2 scaled score below 100 (year group total is 159, 47 disadvantaged students), and overall figures

MATHS	No of students <100	%age below expectations in Maths at end of Academic Year
Disadvantaged	20 (43% of dis)	30% of those <100 still below (6/20)
Non Disadvantaged	23 (21% of non)	17% of those <100 still below (4/23)

ENGLISH (GPVS)	No of students <100	%age secure in GPVS* at end of Academic Year *used word choice and spelling strand
Disadvantaged	19 (41%)	16% of those <100 still below (3/19)
Non Disadvantaged	31 (28%)	13% of those <100 still below (4/31)

ENGLISH (Reading)	No of students <100	%age secure in Reading strand at end of Academic Year
Disadvantaged	24 (51%)	13% of those <100 still below (3/24)
Non Disadvantaged	28 (25%)	7% of those <100 still below (2/28)

FUNDING

2014/15 £15,500

2015/16 £13,500

2016/17 £13,500

Intervention Strategies applied in English			
Strategy	Impact Expected	Achieved (RAG)	Follow-up
Additional curriculum time created to support small catch-up class (Group 8)	All students returned to curriculum subjects before timetable rollover in July 2017		
Primary specialist in English	QLA carried out Report written Action taken on weak areas.		MoS to teach the groups in year 8 to ensure continuity
Intervention 1	See on next page.		

ACHIEVEMENT * ENGAGEMENT * ENTERPRISE * RESPECT

	Chron Age (Months)	Reading Accuracy	Standardised Score	Reading Comp Age	Standardised Score	Spelling Age	Standardised Score
Average 1st Test	139.3	127.3	90.2	133.7	98.0	68.2	70.8
Average 2nd Test	140.8	129.8	90.4	146.4	105.3	120.5	93.2
Gains(in months)	1.5	2.5	0.2	12.7	7.3	52.3	22.3

Intervention strategies applied in Maths			
Strategy	Impact Expected	Achieved (RAG)	Follow-up
Additional curriculum time created to support small catch-up class (Group 8)	All students returned to curriculum subjects before timetable rollover in July 2017		
Smaller class size allocation to facilitate more 1:1 for targeted individuals with assigned TA (Group 8) and HLTA (other)	70% of students on target at end of academic year. This would indicate them now being in line with their peers		Students selected for 17/18 numeracy intervention programme (power of 2) to ensure full understanding

YEAR 7 CATCH-UP PREMIUM 2017/18

FUNDING

2017/18 £9,708

Number of students below 100 (year group total is 131, 30 disadvantaged students)

MATHS	No of students <100
Disadvantaged	13 (43%)
Non Disadvantaged	30 (30%)

ENGLISH (GPVS)	No of students <100
Disadvantaged	15 (50%)
Non Disadvantaged	21 (21%)

ENGLISH (Reading)	No of students <100
Disadvantaged	13 (43%)
Non Disadvantaged	29 (29%)