

Support & Progress Liaison Officer

for Disadvantaged students

Essential	Desirable
Confident	Competent ICT skills and familiarity with educational platforms, eg Google Classrooms, SIMs
Proactive – to foresee issues where possible and provide support	Subject knowledge – or at least a willingness to learn
Adaptable	Creative (Displays etc)
An understanding of learning styles and skills of differentiation (all abilities)	Experience of whole group teaching
Enthusiastic	Experience of planning Schemes of Work/learning resources
Able to work in a team and independently	Qualified to degree level
Strong listening skills, empathetic	Qualifications in counselling/support work
Shows initiative, and able to problem solve to remove barriers to educational success	DSL trained
Ability to support small groups and individuals	Knowledge of Trauma informed practice or Adverse childhood experiences
Experience of supporting disadvantaged families	Knowledge of emotional school based avoidance
Willingness to learn	Knowledge of a wide range of SEN needs and support systems
Appropriate manner and dress for working in a college environment	Mental health first aider
Has some experience working with children	Experience of lone working in the community
Strong knowledge of child protection issues	
Strong sense of moral purpose	