



PUPIL PREMIUM PROGRESS LEAD/ FACULTY TEACHER OF SCIENCE

**Full Time
Required ASAP
Main/Upper Pay Scale + TLR3**

We have a vacancy within the college for a Pupil Premium Progress Lead/Faculty Teacher of Science.

Overview of role

As Pupil Premium Progress Lead you will play a pivotal role in ensuring the progress of students who qualify for pupil premium across the college curriculum. This position requires a passionate teacher who can analyse data, liaise with staff and monitor targeted interventions to narrow the achievement gap and enhance the overall educational experience for disadvantaged students.

Key Responsibilities

- Collaborate with the Vice Principal and Transition Manager to align pupil premium priorities with the college improvement plan.
- Keep accurate records of pupil premium students' progress.
- Generate reports for SLT and governors as required.
- Analyse progress data across the year to identify trends and patterns related to pupil premium students' academic performance, attendance and behaviour.
- To use pen portrait data to identify support areas for individual and/or groups of pupil premium students.
- Respond to trends in data by identifying measurable action points and reviewing progress made.
- Work as part of the Teaching and Learning Team to ensure the needs of pupil premium students are at the heart of driving classroom practice.
- Meet with Heads of Faculty to identify specific learning needs of Pupil Premium in their faculty, including the impact of poor attendance and action points needed to address. Offering support and reviewing progress.
- Provide updates, training and resources for staff to enhance their ability to support pupil premium students to make progress.
- Run support sessions for students and parents as appropriate.
- Stay informed about the latest research and best practices related to closing the achievement gap.

The successful candidate will have:

- A strong understanding of the challenges faced by disadvantaged students.
- Good data analysis skills and the ability to use data to inform decision-making.
- Effective communication and interpersonal skills with staff and parents.
- The ability to lead and inspire colleagues towards a shared vision of closing the attainment gap.
- An understanding of the best practices related to pupil premium.

We are looking to appoint an enthusiastic, inspirational and well-motivated practitioner to teach Science alongside this role, with a commitment to outstanding teaching and learning to join our already successful faculty.

We would love to hear from you if you have the essential skills and experience from our Job Description/Person Specification and:

- are committed to creating a positive climate for learning
- are passionate about teaching
- routinely deliver great, well planned, challenging lessons
- have a good sense of humour
- are energetic and ambitious
- are patient and understanding
- are well organised and work well under pressure
- are a supportive, proactive team player
- believe that Every Child can succeed
- are committed to extra-curricular provision

This college, and Hampshire County Council, are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this commitment. All successful candidates will be subject to a Disclosure and Barring check as well as other relevant pre-employment checks including online searches.

If this role interests you, please send us your completed application form and a covering letter stating why you are perfect for this job to recruitment@henrycort.org We reserve the right to close the advert early should a suitable candidate be found.

Application forms and supporting documentation can be found on the college website www.henry-cort.hants.sch.uk under the Opportunities tab.

Please send completed applications and covering letters to:
recruitment@henrycort.org

Closing date for applications: Noon, Monday 11 March 2024
Interview Date: TBC