



Aspire: Transition

Mrs Sam Warner leads the transition programme at Henry Cort and will be the Head of Year 7, for the new intake in 2024. She is supported by a wonderful team of dedicated staff. They are committed to providing a stimulating and productive environment and providing an exciting learning journey that prepares students for life and work in a connected community.

Transition from primary to secondary can be an anxious time for children and we strive to make it as easy as possible. We have an established programme of events which includes:

- * Invitations to parents/carers to see the college at work
- * Year 6 Transition Day and Parent/Carer Information Evening
- * Cluster music concerts and sports events
- * Year 6 pupils and Year 6 parent /carer Saturday workshops
- * Visits from Henry Cort staff to Year 6 pupils in their own schools
- * Summer School
- * Meet the Tutor Evening in the first half term of Year 7



"The older students have helped me find my way around." - Year 7 student



"I feel Henry Cort has given my son the opportunity to achieve his best. The teachers care about their students and genuinely want them to do well. "

Year 11 Parent



Aspire: House System

The college is organised into four houses and students are identified by their ties.



Daring - Red, Invincible - Green, Triumph - Yellow, Victorious – Purple

Each House currently has 12 tutor groups arranged vertically, containing 3 to 4 students from each year group. This means:



- Tutors see their tutees for 20 minutes daily in tutor time to ensure students are set up for the day.
- Tutors are able to give high quality support, advice and guidance to tutees as they progress through the college.
- Smaller groups help to improve communication and encourage a good working relationship between home and college. The tutor is the point of contact between home and college.



- Parents/carers feel more involved in their child’s education. This has proved to be a very positive development as parents support their child through the secondary phase of their education.

“Henry Cort has supported my child's sporting interests and pushed him to achieve academically.”

Year 8 Parent

“The college is excellent I really like the mixed school year tutor groups and believe it really helped my child to settle into the school quickly.”

Year 8 Parent



Aspire: The curriculum

The college strives to provide a broad, balanced and personalised curriculum, which suits all our students' needs. We view the curriculum as a 5 year learning journey, with the final GCSE course choice taking place in Year 9, where a large range of subjects are available. We have structured the curriculum so that we offer some courses which complete in Year 10 and some in Year 11, helping students to carefully balance their work load throughout their time with us.

Key Stage 3

All students are taught the full range of National Curriculum subjects, including Creative and Technical Arts, Technology and Physical Education. Students are taught in a range of set and mixed ability groups. The three year key stage 3 allows students to gain a grasp of key concepts so that firm foundations are in place ahead of making informed choices .

Key Stage 4

In Years 10 and 11 all students follow 9 or 10 courses leading to GCSEs or GCSE equivalent qualifications. They all take the following core subjects:

- English Language and English Literature
- Mathematics
- Science (students will either study Separate Sciences (Triple Science) or Science Trilogy (Double Science))
- Health and Fitness (VCert)
- Religious Studies

The GCSE subjects we currently offer include:

- Languages: French, German or Spanish
- Humanities: History, Geography or Citizenship Studies
- Business and Enterprise
- Computer Science or i-Media
- Creative and Technical Arts: Fine Art, Drama, Music, Dance, Design Technology, Photography, Textiles Design and Hospitality and Catering.





Ready to



Our commitment to you:

- ◆ If another student slows down or disrupts your learning we will not tolerate such behaviour
- ◆ We will educate those students who are disrupting learning so there are no repeated disruptions and all students can thrive
- ◆ We are striving to ensure that you never have your lessons disrupted, enabling your teachers to teach outstanding lessons and for you to be able to work hard towards success

You deserve disruption-free learning every minute of every lesson.

Your commitment to us as parents/carers:

Provide students with the equipment listed so that we can maximise the learning time. Thank you.

- Clear pencil case
- Red and green highlighter
- Black pen x2
- Purple pen x2
- Pencil x2
- Protractor
- Pencil sharpener
- Eraser
- 30cm ruler
- Compass
- Casio scientific (fx-83ETCW)calculator





Aspire: Achievement

Our 'ASPIRE' ethos incorporates our six key values: Achievement, Support, Perseverance, Individuality, Respect and Excellence.

The Henry Cort Community College recognises and celebrates the achievements of every student, regardless of their starting points, maximising the opportunities for all members of the college community to do their best.

Our core principals are focused on ensuring our students achieve the best grades possible in their exams to enable them to progress successfully to their next steps.

Notable Achievements from the Class of 2023 include:

- Aiden Farrell: 6 grade 9s, 3 grade 8s, a grade 7 and a Level 2D*
- Euan Glenn: 4 grade 9s, 4 grade 8s, 2 grade 6s and a Level 2D
- Megan Kimberley: 2 grade 8s, 4 grade 7s, 3 grade 6s, a grade 5 and a Level 2D*
- Daniel Mizen: 1 grade 9, 4 grade 8s, 3 grade 7s, 1 grade 6 & 5 and a Level 2D*
- Dante Moors: 3 grade 9s, 6 grade 8s, 1 grade 7 and a level 2D* (Progress score +2.8)
- Holly Bassa: 1 grade 8, 2 grade 7s, 1 grade 6 and 6 grade 5s and a Level 2D* (Progress score +2.8)





Aspire: Support



"I feel very grateful for the incredible support that I have been given over the past few years. All the teachers and staff have been fantastic. I cannot thank the school enough and I am proud to have been a student at Henry Cort."

Ex-Student

If students are happy and feel supported they will flourish at school and achieve their personal best. Supporting students is our top priority; whether it is monitoring and keeping them on track with their learning or helping them to deal with personal, social or other issues.

At Henry Cort we believe that the needs of every student are important and we have an experienced, dedicated and caring pastoral team who lead in this area. To enable this:

- Every student has a tutor, who they see every day to check-in with and discuss welfare issues.
- Every student belongs to one of four houses, which has a House Pastoral Leader to help support any issues in school. Each house also has a non-teaching Assistant House Pastoral Leader, who works to support individual students either through a programme of intervention, or in response to support needed in the school day.
- The well-being centre is staffed by a team of appropriately trained staff who support a range of student well-being needs from bespoke interventions, ELSA support and responsive support to a one-off visit.
- There is a staffed medical room open to students throughout the school day to allow medical support.

Leaders swiftly identify pupils with special educational needs and/or disabilities (SEND). They develop clear strategies to ensure that pupils with SEND engage well and enjoy the same curriculum as their peers.' Ofsted 2023



Aspire: Perseverance

We recognise that every student is different and we work with them to ensure they reach their individual goals by persevering with them.

We strive to understand their individual strengths and areas of development so that together we can enable each student to face the prospect of challenge in order to grow and progress and prepare them for life after Henry Cort.

By establishing clear relationships with home, through events like “Meet the Tutor” in the first half term, we believe that we can encourage this spirit of perseverance further. This partnership helps students to talk about their successes and their concerns about that their learning so that together we can support them to feel confident to continue to persevere.





Aspire: Individuality



The Henry Cort Community College offers a broad and balanced curriculum to all, with the opportunity for students to select their own course pathways in two stages, firstly in Year 8 and then a narrower selection in Year 9. This allows students to make bespoke choices that reflect their individual skills, talents and abilities.

The college believes in celebrating individuality because it is essential to create an inclusive and harmonious community. Our vertical tutoring system allows us to group students across year groups together to create strong relationships beyond personal friendships. It also provides us with a forum to acknowledge student backgrounds, experiences and cultures across the college and ensure that students are aware of all our differences and similarities.

It is important to us that every child is known and feels valued for who they are.





Aspire: Respect

The Henry Cort Community College develops a culture of kindness where we look to ensure their actions contribute to making their daily lives, the wider community and beyond a better place.

We ensure members of the college community understand that mutual respect for self and others is an expectation of all. The college creates an environment where people, who may have different beliefs and lifestyles, are accepted without harm or prejudice.

Pupils become active citizens as anti-bullying ambassadors and members of the student council. They enjoy taking part in community events, such as musical performances at the local parish council.
Ofsted, June 2023





Aspire: Excellence



The college ensures each member of the college community wants the best outcome for themselves and others in whatever they do and provides a learning environment where performance is key and the highest expectations become a reality. Curriculum leaders and class teachers use performance data from Key Stage 2 through to Key Stage 4 to ensure students are aware of their potential and how to achieve it.

Our extended day activities programme includes opportunities for students to excel in sports, music, drama and much more beyond the curriculum. We believe that this builds student self-confidence and quality learning experiences.



Senior Leaders are ambitious for pupils to achieve well,

Ofsted, June 2023.



Aspire: Student Voice

We have an active Student Voice with students being given the opportunity to work closely with the senior leadership team, staff and their peers. There is a school council and we have an active group of prefects in Year 11. These students work together to manage college events and raise funds for the college and other good causes.

The key areas for Student Voice are linked to the college improvement plan:

- Student Well-being and Support - to improve well-being and support for students.
- Environment and Culture - to improve the college site, facilities and culture, creating a happy environment.
- Teaching and Learning - to work with staff and students to improve the learning experience for students.

The college has focused on developing a restorative justice approach, this includes older students being trained as Restorative Justice mentors, Cyber Ambassadors to help with online issues and Diana Anti-Bullying trained students to help support younger students and their peers in resolving any issues they might have.





Aspire: PDL

At Henry Cort Personal Development Learning (PDL) is delivered by specialist teams who deliver age appropriate lessons for each year group throughout the academic year. Each team is responsible for

“On the whole, pupils respect difference and diversity. They learn about inclusivity through the school’s religious education, personal development and assembly programmes. Pupils learn about key issues such as finance, democracy and resilience as part of the school’s broad personal development offer”. Ofsted 2023

Strand	Topics covered:
Relationships and Sex Education (RSE)	Relationship and sex education (including choices, contraception, conception and STIs); relationship with self and others; healthy friendships and relationships; domestic violence; parenting; marriage / living together.
Enterprise and Finance	Running a business; budgeting, spending and saving; consumer rights and responsibilities; debt, insurance, pensions, risk taking and personal life choices.
Respect	Cyber safety; stranger danger; bullying; drugs; alcohol; stereotypes and diversity; discrimination; celebrating human rights; the role the media plays in how we view ourselves and others; control and freedom of the press; managing risk; sexting.
Careers and Personal Development	Managing transitions; careers, leaving home, work experience, future options; preparing for adult life. Students will be offered a range of career related activities.
Democracy and British Values	Elections and political issues; the role of local councils; political parties and their manifestos; Britain’s place in the world; crime and punishment; the police and the law; diversity in the UK; anti-social behaviour; human rights and celebrating human rights.
Health and Wellbeing	<p>Developing a growth mindset approach to studies and aspects of college life. Building resilience and dealing with stressful situations and adversity.</p> <ul style="list-style-type: none"> ◆ Mindfulness and emotional and social well being ◆ Revision, exam preparation and goal setting ◆ Critical thinking, reasoning, problem solving and teamwork





Throughout the college, we are ensuring that students receive guidance and support around their future aspirations, in line with the Baker Clause Guidelines. We have a varied programme of career opportunities and development to ensure all students are able to move onto their next phase of education, either Further Education and/or apprenticeships. In addition to this we have close working relationships with local employers and offer a range of experiences for students such as a recent STEM visit to Williams Racing.

We are committed to supporting our students in accessing Higher Education. We provide opportunities to visit post-16 providers, universities and take part in extended enrichment activities. We encourage our students to explore different options available to them by looking at Oxbridge and Russell Group courses, and we are proud of the fact that we are one of only a few schools in the area that still offer all students a work experience opportunity.

Student Destinations

We are proud for the last 3 years that we have had not had any NEETs (Not in Education, Employment or Training) and all our students have gone onto further education. For 2022, 93% of our students either stayed in education or went into employment after finishing key stage 4.

(<https://www.find-school-performance-data.service.gov.uk/school/116466/the-henry-cort-community-college/secondary>)

'Pupils in all year groups engage in a well-structured careers programme. They have access to a wealth of information so that they can make informed choices about their next steps in education, training or employment.'

Ofsted 2023

