



The Henry Cort Community College



# Welcome to Year 8 Course Choice Information Evening March 2022

ACHIEVEMENT \* SUPPORT \* PERSEVERANCE \* INDIVIDUALITY \* RESPECT \* EXCELLENCE



### Agenda

- Where are we at and why options are important now?
- Future success and what grades do students need for college?
- How many qualifications and exams will students do?
- The curriculum
- How does the course choice process work and what is available?
- What further information, advice and guidance can I use?



Ms C Cubbage  
Principal



Mr T Mitchell  
Assistant Principal





## WHY DO STUDENTS NEED TO MAKE CHOICES?

- Empower students to decide for themselves their own educational destiny, **with impartial advice!**
- To give them a broad and balanced education, that allows them to study whatever they want after leaving us, **even if they change their minds.**
- Whilst it may seem a lot to study we have **reduced** the overall amount of GCSEs taken to relieve the exam pressure in Year 11.
- We expect many to be uncertain and we'll endeavor to provide as much **support** as possible.



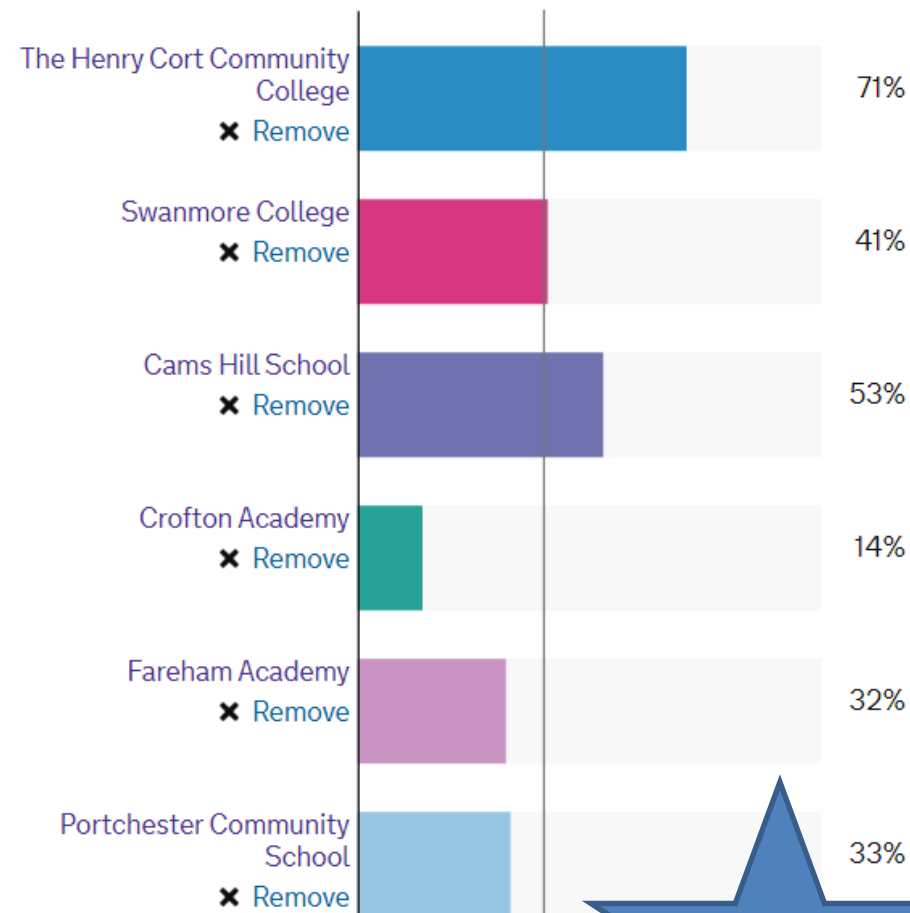
# CLASS OF 2025



### Progress 8 score

The Henry Cort Community College ✕ Remove	Average	-0.06	?
Swanmore College ✕ Remove	Average	-0.07	?
Cams Hill School ✕ Remove	Average	-0.12	?
Crofton Academy ✕ Remove	Average	-0.15	?
Fareham Academy ✕ Remove	Well below average	-0.59	?
Portchester Community School ✕ Remove	Well below average	-0.78	?

### Entering EBacc ?

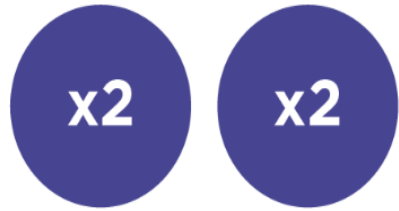


2019's  
results





## ATTAINMENT SCORE



**English\* Maths**

Double weighted



**EBacc qualifications x3**

sciences, computer science, history,  
geography and languages



**Other x3**

Further GCSE qualifications or any other  
DfE approved non-GCSE qualification

Local colleges may want to know what a student's average attainment score is in order to let students do a course.



**Barton Peveril**  
Sixth Form College

For example Barton Peveril require students to average A score above 5.5 to take their popular A 'levels, and above a 7 for their ASPIRE programme. (<https://www.barton-peveril.ac.uk/courses/entry-requirements/>)



## EXAMPLE ATTAINMENT 8 SCORE

Student 1	
English Language	7
Maths	8
Digital Literacy	D (8 equivalent)
History	7
Biology	x
Chemistry	7
Physics	6
French	x
PE	x
English Lit	x
Average attainment score	5.4

Student 2	
English Lit	5
Maths	3
Sports Science	D* (8.5 equivalent )
Geography	3
Biology	4
Chemistry	4
Physics	3
Business Studies	3
PE	D (7 equivalent)
English Lit	5
Average attainment score	5.6





## WHAT EXAMS WILL STUDENTS DO?

- Within our curriculum students study **2 GCSEs early in Year 10** (RE and PE).
- The remaining **9 are done in Year 11**
- This represents an average **24 exams**, with each one taking from 1 to 2 hours. That's **36 hours in total**.
- There are few that include **non exam assessments** – the vast majority of subjects are exclusively assessed in final exams.



## ARE THERE SECOND CHANCES?

- There are no **re-take opportunities** whilst in secondary school (except for Vcert, Btec, & Cambridge Nationals)
- If students don't get a “**standard**” level 2 pass or better in English and Maths at a **grade 4**, they must re-do them in college.
- For certain college course students will also have further **entry requirements** such as a grade 4+ in Science & **everyone** must continue in some kind of education or training until they are **18**.



- English
- Maths & core IT
- Biology
- Chemistry
- Physics
- PE
- RE
- Personal development (PDL including SRE)
- Enrichment.





English is not just a lone subject, students develop their literacy skill across our curriculum, in all subjects. It is important because it requires;

- **Critical** thinking
- Communication through **written** word
- Exposure to wide range of **ideas** through literature and non-fiction
- **Comprehension** and inference





## There are two English Qualifications

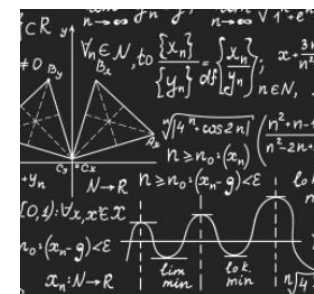
- English Language + Spoken Element (Pass, Merit, Distinction)
- English Literature





Maths is not just a lone subject, students develop their numeracy skill across our curriculum, in all subjects. It is important because it requires;

- **Abstract** thinking
- Deductive **reasoning**
- **Application** skills

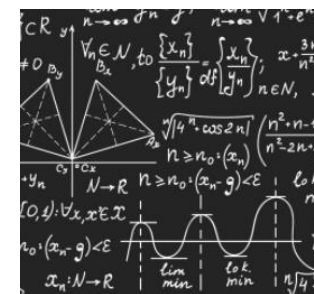






Unlike English, math's exams are tiered.

- **Foundation** is grade 1-5 and **Higher** is 4-9.
- The decision on which one student's study is based on how students perform in **Year 10 PPEs**
- This is the same for **science** and **languages**.





- Since Year 7, all students have been taught science by **separate** specialist biology, chemistry and physics teachers
- This will continue and will mean students will be awarded a **GCSE for each**.\*



\*For a **select** few students we will review at the end of Year 10 whether students reduce down to combined science in Year 11.



- PE is not a GCSE but a technical qualification (non-GCSE)
- There is one Vcert exam (worth 40%) students will take November 2023 (of Year 10), and have an opportunity to resit it in April 2024.
- Most of the Vcert mark comes from non-examined coursework (worth 60%) completed by Easter of Year 10.
- **All students** continue to do PE through to year 11, because it is important for both students body and mind. So once students have finished the assessment students continue sport and fitness for pleasure into year 11.





- In Year 9 and 10 students will follow the Edquas GCSE in Religious Studies.
- The course gives the students the opportunity to learn about two different religions:
  - Christianity
  - Hinduism,
  - + Moral and ethics exam
- Each of these three exams requires students to write long form answers, and is great preparation for their year 11 exams.





All students have three option subjects' they can pick from. This represents a third of the curriculum time in Year 11





**Students are strongly encouraged to take a humanities subject for their first option, and a language for their second because:**

- They are highly regarded and important qualifications **required by many colleges and universities**
- They provide life long **skills and benefit** other subjects, particularly **English** and **maths**.
- There is a lot of **cross over**, as language can improve English skills, and humanities can help in subjects like science.







## LANGUAGES & HUMANITIES REFERRAL

- If a student has a **genuine** reason for not wishing to study a language &/or humanities qualification, they can request a **referral**.
- Before any decision is made, it should be **discussed** with teachers at this week's subject consultation meetings.
- Each student must write their own **explanation** on their google form.
- These will be **reviewed** by Heads of Faculty and the Head of Curriculum for a **final decision**, which won't be confirmed until the end of the summer term.





## DEMONSTRATION



The Henry Cort Community College

# Year 8 Course Choices Form - 2022

Please ensure you read the Options Handbook [\[insert hyperlink\]](#) first before using this form. You will need to select three subjects you wish to study and ensure you submit before the deadline 1 April 2022. Start by entering your details below.



## WHAT INFORMATION IS AVAILABLE?

- This presentation
- Course Choice booklet
- Subject videos
- Curriculum fayre
- Student assembly
- Progress report & parents evening
- Requested one-one for support with Mrs Connachie/Mrs Warner,



## OCR FINE ART (J171)\*

**\*NB You cannot study this and Textiles Design**



Full course details can be found at [www.ocr.org.uk](http://www.ocr.org.uk)

### SUMMARY OF COURSE

This course builds the knowledge, skills and understanding for all art, craft and design specification titles and is designed to contribute to the quality, breadth of choice and coherence of national provision. It is designed to encourage students to develop knowledge, skills, and

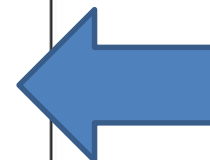
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### Course Choice Guide

Literacy	***
Numeracy	*
Communications	***
Creativity	*****
Practical	*****
Group Work	*

### Teaching, Learning & Assessment

Portfolio	60%
Externally set task	40%





Year 8 Report Spring Term \*\*\*\*\* 8 V10

Student Pastoral Information		
Achievement Points	320	For details on achievements / behaviour points please see ClassCharts
Behaviour Points	1	

**Targets:** Based on Key Stage 2 test results, we would expect Leila to work at the level **Mastered** in maths, technology, science and computing and at **Developing** in Autumn, **Secure** in Spring and **Mastered** in Summer for all other subjects.

Subject	Teacher	ATL Aut2	ATL Spr	ATL Sum	QCW Aut	QCW Spr	QCW Sum	Autumn		Spring		Summer	
ENGLISH	Mrs Orton	3	3		4	4		M	Above	M	Above		
MATHS	Mrs Dornan	4	4		3	3		S+	Below	S	Below		
BIOLOGY	Mr Adeyemo	4	4		3	3		M	On	M	On		
CHEMISTRY	Mr Brown	4	4		3	4		M	On	M	On		
PHYSICS	Miss Sidaway	3	3		4	3		S	Below	S	Below		
ART	Mrs Whittingham	4	4		4	3		S	Above	S+	Above		
COMPUTING	Mr Paul	3	3		3	3		S+	Below	S+	Below		
DESIGN TECHNOLOGY			4			3				D+	Below		
DRAMA		3	4		4	4		D	On	S	On		
FOOD TECH		4			3			D+	Below				
FRENCH	Miss Lane	4	4		4	4		D	On	D	Below		
GEOGRAPHY	Mrs Brown	4	4		3	3		D+	Above	S+	Above		
HISTORY	Mrs Hartnell	4	4		4	4		D+	Above	S	On		
MUSIC	Mr Chilcott	3	3		3	3		D	On	S	On		
Average ATL		3.60	3.73		Top 20% of Year Group								
Year Group Average		2.97	3.03										

Please be aware that the levels for Textiles, Food and Nutrition, and Design Technology is a working grade. Due to the nature of the rotations students final outcomes may differ.



- All students' complete careers fayre this coming Wednesday.
- They will also be shown how to the options form by April 1<sup>st</sup>
- We will confirm your child's choices by Easter and students and parents contacted if there are concerns
- Final confirmation by the end of the summer term.





- If any student would like more careers information, they need to see Mrs Connochie or go to our website for links to:
  - Start (or Fast tomato)
  - National Careers Service
  - Students – Health, Well-being and advice
- Interview with careers adviser



Students need to:

- Get all the **facts**
- Consider the **consequences**
- **Discuss** the alternatives
- Be **honest with themselves**,
  - This is not a decision to base on what their friends are doing or who their favourite teacher is.