














# ASPIRE

## ATTITUDE TO LEARNING (ATL) GRADE DESCRIPTORS

Outstanding (4)	Good (3) <sup>1</sup>
 I am always well <b>organised, equipped</b> and <b>ready to learn</b>	✓ I am always <b>appropriately equipped</b> and <b>punctual</b>
 I understand my <b>targets</b> and am keen to learn how to meet and <b>exceed</b> them	✓ I show <b>some motivation</b> to exceed expectations and will <b>endeavor</b> to meet them
 I always work well in a group and <b>support</b> my <b>peers</b>	✓ I try to work <b>independently</b>
 I read <b>around</b> the <b>subject</b> and/or do <b>extra work</b> out of interest	✓ I am aware of my <b>target</b> levels and I <b>work hard</b> to achieve them
 I take a <b>positive</b> approach to learning and will always actively <b>participate</b> in lesson	✓ I take a <b>positive</b> approach to learning in the vast majority of my lessons
 I am highly <b>motivated</b> ; <b>value</b> my learning, and want to make <b>progress</b>	✓ I often <b>participate</b> in the lesson by <b>contributing</b> to group and class activities
Coasting (2)	Inadequate (1)
 I am <b>usually equipped</b> and/or can occasionally be <b>late</b>	✗ I <b>rarely</b> have correct equipment and almost always late
 I sometimes find working <b>independently challenging</b> and often ask the teacher for help <b>instead of trying</b> to do it myself	✗ I show a <b>lack</b> of personal <b>responsibility</b> for my learning and do not <b>value</b> it
 I only take part in group/class activities if <b>I am asked to</b>	✗ I show <b>little interest</b> in self- <b>improvement</b> and progression
 I <b>sometimes listen</b> to other peoples' thoughts and ideas but if they aren't the same as mine, I will ignore or <b>not respect</b> them	✗ I <b>constantly expect</b> my teacher for help rather than trying to <b>solve</b> my own <b>problems</b>
 I can <b>justify my opinions</b> with <b>simple</b> arguments	✗ I am <b>unsympathetic</b> to other people's <b>viewpoints</b>
 I can sometimes be <b>motivated</b> , when in the <b>right frame of mind</b>	✗ I rarely <b>contribute</b> to the lesson, <b>preferring not</b> to take part in group and class <b>discussions</b>

# ASPIRE

## QUALITY OF CLASS WORK (QCW) GRADE DESCRIPTORS

Outstanding (4)	Good (3) <sup>2</sup>
 I go above and beyond in terms of the <b>effort</b> I put into school work, ensuring I meet and <b>exceed</b> my teachers' <b>expectations</b>	✓ My class work and home work are <b>completed on time</b>
 I take <b>pride</b> in my work, it is always <b>organised</b> and <b>presentable</b>	✓ I am able to form my own <b>opinions</b> and sometimes justify them
 I work <b>independently</b> , trying to solve problems before asking for help	✓ I sometimes <b>think deeply</b> about what I am learning and will express myself in my work
 I always take the time to <b>think deeply</b> about what I am required to do, and I appropriately express my own <b>creativity</b> and <b>opinions</b>	✓ I am <b>motivated</b> to make progress and typically look for ways to <b>improve</b> my level/grades
 I use my pink/green <b>highlighter</b> pens to reflect on my work and I respond in full to teacher <b>feedback</b> by improving it	✓ When <b>prompted</b> I use my pink/green <b>highlighter</b> pens to reflect on my work and I respond to teacher <b>feedback</b>
Coasting (2)	Inadequate (1)
 I usually do the <b>minimum</b> in class, <b>rarely stretching</b> myself	✗ I sometimes do little to <b>nothing</b> in <b>class</b> , except maybe the title date and a sentence or two
 <b>Sometimes</b> I do my <b>homework</b> but it is not always on time or it is <b>rushed</b>	✗ I <b>never</b> do my <b>homework</b>
 I rarely look for ways to improve my level/grade independently and will respond to teacher's <b>feedback</b> when pushed	✗ I <b>rarely</b> respond to teacher <b>feedback</b>
 I have been <b>referred</b> to study support	✗ I have been regularly <b>referred</b> to study support and/or <b>RTL</b>
 I <b>don't</b> really <b>think</b> about my class work all that much, taking <b>little pride</b> in how it's presented	✗ I <b>don't</b> really care about my class work all that much, it's a mess, and I take <b>no pride</b> in it at all