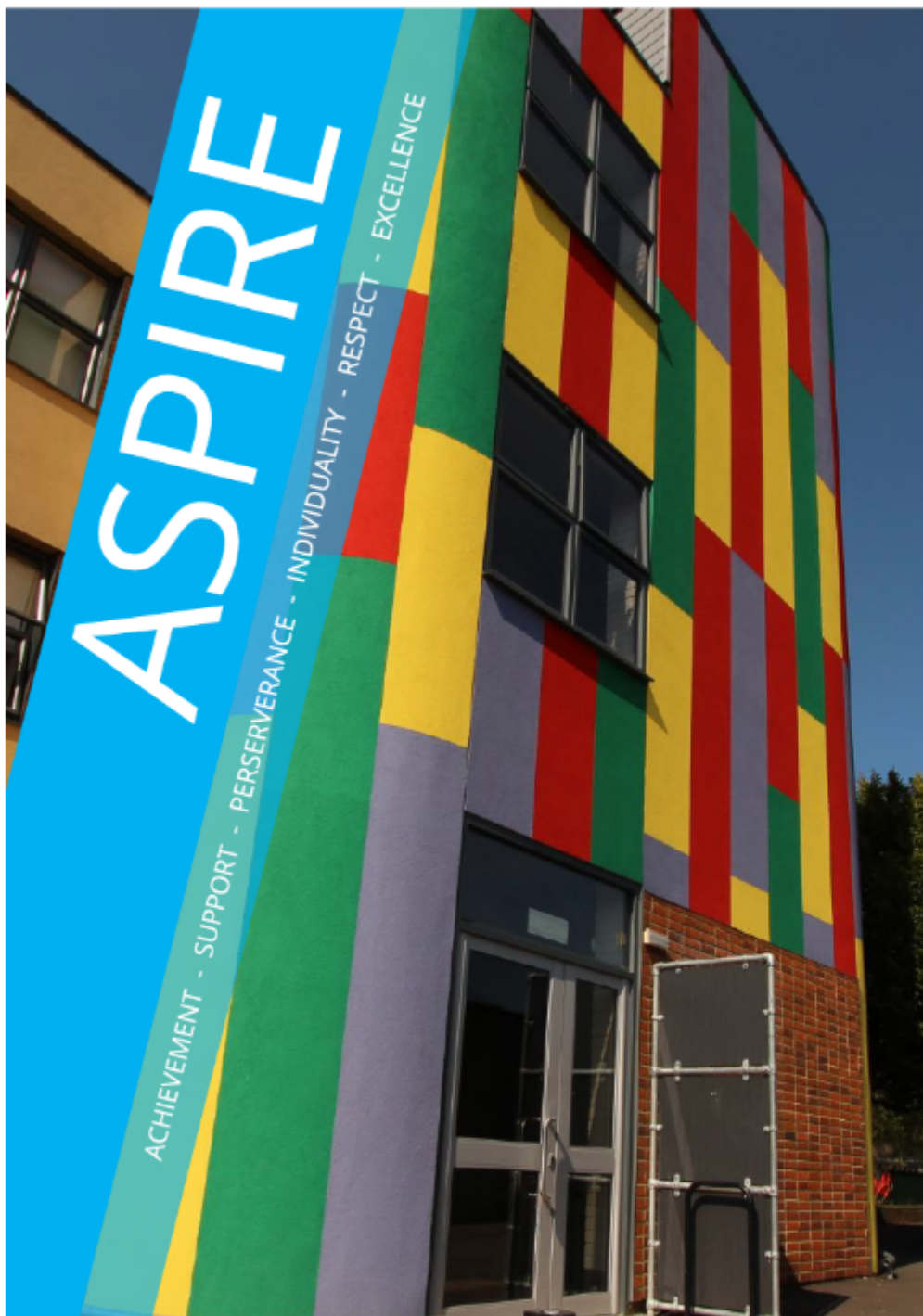




The Henry Cort Community College



Prospectus
2024 - 2025



Welcome

We are proud to welcome you to The Henry Cort Community College

The Henry Cort Community College promotes and celebrates enjoyment, effort and excellence. We aim for students to develop the knowledge, skills and understanding they need to achieve their goals and play a full and active role in society.

Our ASPIRE values underpin everything we do. ASPIRE stands for Achievement, Support, Perseverance, Individuality, Respect and Excellence. You can find more information on what these values mean to us in this prospectus.

At Henry Cort we offer a broad and balanced curriculum with targeted support. Our curriculum enables all students to achieve their highest possible outcomes regardless of their starting points. We are also proud to offer many opportunities beyond the curriculum including a wide range of trips, visits and extra-curricular clubs to extend students' interests.

We recognise that students work best when they are happy and work hard to foster a positive and supportive environment in partnership with parents and carers.

We look forward to meeting you and welcoming you to the college.

Mr C Rice

Principal



“
We are impressed with the improvements already made this year. Staff do a fantastic job.
”
Parent survey 2024



“I was impressed with all the teachers and found them to be professional, caring and genuinely wanting the best outcomes for our child.
Parent survey 2024”

Curriculum

Henry Cort offers a broad, balanced and personalised curriculum, which enables students to develop the knowledge, skills and understanding to achieve their future goals.

We have high expectations for all students. With appropriate levels of challenge and support, we expect all students to work hard and try their best.

Key Stage 3

In Years 7, 8 and 9, all students are taught the full range of National Curriculum subjects, including English, Maths, Science, Languages, Humanities, Creative and Technical Arts, Technology and Physical Education. Students are taught in a range of set and mixed ability groups. The three year Key Stage 3 allows students to gain a grasp of key concepts so that firm foundations are in place ahead of making informed choices.

Key Stage 4

In Years 10 and 11 all students choose subjects to study in greater depth.

All students take the following core subjects:

English Language and English Literature

Mathematics

Science - students will either study Separate Sciences (Triple Science) or Combined Sciences (Double Science)

They will also choose additional option subjects. The GCSE option subjects we currently offer include:

Languages: French, German or Spanish

Humanities: Religious Studies, History, Geography or Citizenship Studies

Business and Enterprise, Computer Science or i-Media

Creative and Technical Arts: Fine Art, Drama, Music, Dance, Design Technology, Photography, Textiles Design and Hospitality and Catering

Physical Education

Pastoral support

Each year group is looked after by a team of form tutors, led by a Head of Year, an experienced and senior teacher. The Head of Year is supported by a non-teaching Assistant Year Leader.

Tutors are able to give high quality support, advice and guidance to their students and see them daily in tutor time to ensure they are set up for the day.

We are proud of our strong working relationships with our parents. The tutor is the first point of contact between home and college

House system

The college is organised into four houses and students are identified by their different colour ties:

- Daring - Red
- Invincible - Green
- Triumph - Yellow
- Victorious - Purple

Students remain in the same house throughout their time at Henry Cort and will participate in a range of opportunities and competitions in and out of the classroom to win points for their house. The house system gives students the opportunity to work together within their year group and with students from other year groups, developing cooperative relationships across the whole college community.

Student support

If students are happy and feel supported they will flourish at school and achieve their personal best. Supporting students is our top priority; whether it is monitoring and keeping them on track with their learning or helping them to deal with personal, social or other issues.

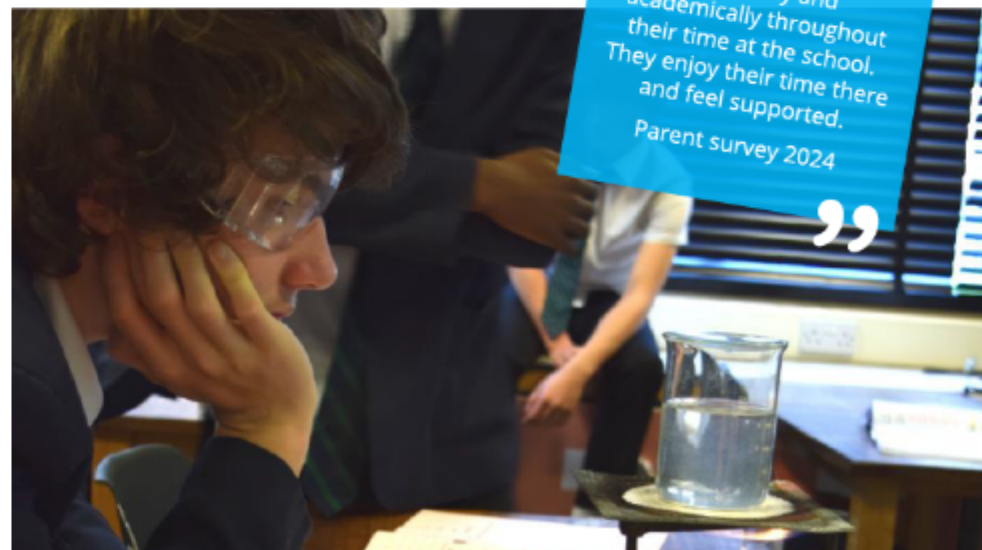
There is a range of support available at Henry Cort to help students and their families.

In student support, our dedicated and caring pastoral team are available to support students to access their learning or deal with any immediate issues.

In order to support with more complex issues, we have trained Emotional Literacy Support Assistants (ELSAs) who can support students with their specialist programmes.

Students with Special Educational Needs are supported by all staff and make good progress with personalised classroom support.

“ My child has developed both personally and academically throughout their time at the school. They enjoy their time there and feel supported.
Parent survey 2024





Student leadership

There are student leadership opportunities throughout the five years at Henry Cort. Students have opportunities to represent tutor groups, lead House activities and lead in different subject areas.

Year 11 students have the opportunity to be a Student House Leader, Sports Leader or Student Ambassador, or one of our Head students. Our student leadership team actively supports the development of the college.

Student voice

We have an active Student Voice with students being given the opportunity to work closely with the senior leadership team, staff and their peers.

There is a school council and all students have the opportunity to input into council decisions. These students also work together to manage college events and raise funds for the college and other good causes.

The key areas for Student Voice are linked to the college improvement plan:

- **Student wellbeing and support** - to further improve well-being and support for students, responding to student feedback.
- **Environment and culture** - to further improve the college site, facilities and culture, creating a happy environment.
- **Teaching and learning** - to work with staff and students to improve the learning experience for students.

We take every opportunity to work with students and nurture their growth as leaders throughout their time at the college. It gives us huge pride to see them build in confidence and shape who they are going to be in the future.

Enrichment

The college provides a range of opportunities for students to extend their studies, develop new hobbies and try something different.

Extra-curricular activities give students the opportunity to develop new skills or improve existing ones.

We offer a wide variety of extracurricular clubs including sports clubs and teams, music and arts clubs, and Science club.

There are also many additional opportunities during the college day such as STEM activities and day trips to support the curriculum or reward students.

We are pleased to offer a wide variety of trips including very popular residential trips in the UK and abroad.

During 2023-24, examples of enrichment at Henry Cort include:

- Year 9 Shakespeare trip to Stratford-Upon-Avon
- Ski Trip to Austria
- Year 7 & 8 Football & Netball tour in Shrewsbury
- Year 7 Drama workshops with Bearface Theatre Company
- Year 8 & 9 STEM trip to Williams Racing
- Year 9 & 10 Para Archery event with Archery GB

“The opportunity to do a residential trip was brilliant. The staff were excellent and my child had a wonderful time.”
Year 7 Parent, Survey 2024



Personal Development Learning

Our Personal Development Learning (PDL) programme focuses on key issues relevant to life in modern Britain, as well as supporting students to become confident and resilient learners.

We aim to encourage students to understand the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of people of all faiths, races and cultures.

PDL is delivered by specialist teams who deliver age appropriate lessons for each year group throughout the academic year. Each team is responsible for one of the six broad core themes which include Relationships and Sex Education (RSE), Enterprise and Finance, Respect, Careers and Personal Development, Democracy and British Values, and Health and Wellbeing.

Careers

All students receive guidance and support around their future aspirations. We have a varied programme of career opportunities and development to ensure all students are able to move onto their next phase of education or training.

We have close working relationships with local employers and offer a range of experiences for students including STEM and careers trips. All students are offered a work experience opportunity in Year 10.

We are committed to supporting our students in accessing Higher Education. We provide opportunities to visit post-16 providers, universities and take part in extended enrichment activities. We encourage our students to explore different options available to them by looking at Oxbridge and Russell Group courses.

“Pupils in all year groups engage in a well-structured careers programme. They have access to a wealth of information so that they can make informed choices about their next steps in education, training or employment.”

Ofsted, June 2023

Our values

Our 'ASPIRE' ethos incorporates our six key values:

Achievement, Support, Perseverance, Individuality, Respect and Excellence.

Our learning environment is dynamic to foster a sense of aspiration, maximising the opportunities for all members of the college community. We believe having core values is important to build the life skills necessary to succeed in education, and also beyond.

We recognise and celebrate the achievements of every student, regardless of their starting point.

Achievement

We aim high.

Our core principals are focused on ensuring our students make good progress across the curriculum and that ultimately they achieve the best grades possible in their exams to enable them to progress successfully to their next steps.

Support

We target support and support each other.

The Henry Cort Community College provides a safe and happy learning environment where all members of the college community encourage the best in others, as well as themselves. The college provides help, support and opportunities that enable all members of the college to develop resilience and perseverance.

Perseverance

We value effort, every lesson, every day.

The college creates an environment and culture where we can all learn from our mistakes, but not be afraid to welcome the prospect of challenge and opportunity, in order to grow and progress as people.

We believe it is vital to learn to overcome challenges in order to achieve goals, and develop the resilience, determination and grit needed to succeed in life.

Individuality

We celebrate our differences.

As an inclusive college, we value the skills, talents and ability of each person within the college community, adopting a creative approach, which allows provision to be matched to individual needs and aspirations. The college creates an environment where each person, with their own roles and responsibilities within the college community, feels enriched and valued in whatever they do but understands that by working together effectively, all contribute to the harmony of college life.

Respect

We respect each other.

At Henry Cort, mutual respect for self and others is an expectation of all. The college creates an environment where people, who may have different beliefs and lifestyles, are accepted without harm or prejudice.

We believe in a culture of kindness where members of the college community look to ensure their actions contribute to making their daily lives, the wider community and beyond a better place.

Excellence

We can all excel.

The college ensures each member of the college community wants the best outcome for themselves and others in whatever they do and provides a learning environment where performance is key, and the highest expectations become a reality.

We ensure through a culture of excellence that all members of the college community share in the benefits and rewards these bring.



“My son is heading into Year 11 and the difference in his personal growth as well as his academic growth from Year 7 until now is unbelievable.”
Year 10 Parent, Survey 2024

Transition

Our transition programme ensures that students and make a great start to secondary school and are set up to make the most of their time at The Henry Cort Community College.

We also aim to support secondary parents, newer or more experienced, in supporting your children through the transition.

Transition from primary to secondary is an exciting time but can also provide new challenges so we strive to make it as easy as possible.

We have an established programme of events which includes:

- Invitations to parents/carers to see the college at work
- Year 6 Transition Day and Parent/Carer Information Evening
- Cluster music concerts and sports events
- Visits from Henry Cort staff to Year 6 pupils in their own schools
- Meet the Tutor Evening in the first half term of Year 7

The Year 6 Transition Day at the end of the summer term allows students to have their first day in secondary school so they are more confident when they arrive in September. They will take this opportunity to meet their new classmates, tutors and some teachers alongside experiencing a typical secondary school day. During the Summer term, we also have a Parent/Carer Information Evening to share further information about the routines and procedures of the College.

There will be opportunities throughout the year to get to know us. Please do visit us to experience the college in action. We are committed to providing a stimulating and productive environment and providing an exciting learning journey that prepares students for life and work in a connected community.

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