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Art	Ar	Creotech	7	Assessment baseline sheets/ formal elements to include colour theory and drawing skills .Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain															Maori Art including cultural studies, observational drawing and exploration of pattern.Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain															Still Life. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain																																							
Art	Ar	Creotech	8	Assessment baseline sheets/mannequin project developing skills in fine liner and pastels. Creative sketchbook presentation. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain															Design a monster exploring illustration and clay artists. Hockney's landscapes. Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain															Hockney's Landscapes.(Drawing skills). Termly assessment on sheets in front of sketchbooks against Making, Ideas, Knowledge and Explain																																							
Art	Ar	Creotech	9	Boruca Mask project including mind mapping, mask making and design work. Skills development workshops															Day of the dead project observational drawing, cultural studies and clay work. Self - portrait															Street Art graffiti lettering, stencilling, artist studies, mixed media																																							
Art	Ar	Creotech	10	Portraits: exploration of artists, materials and methods															Introduction to coastal project															Independent course work/ Portfolio																																							
Art	Ar	Creotech	11	Independent course work/Portfolio															External Set task/Exam															Exam																																							
Business Studies	Bs	MIBS	9	The role of business and enterprise															Entrepreneurships															Business aims and objectives					Business ownership					The role of marketing					Human resources																								
Business Studies	Bs	MIBS	10	Production and operations															Finance															E-commerce and location					E-commerce and location					Consumer law					Legislation																								
Business Studies	Bs	MIBS	11	Logistics															Finance															Ethical and environmental considerations					Independent nature of business					Revision					GCSE Exams																								
Citizenship	Ci	Hums	9	Fake news															Parliament Project															What does it mean to be a British citizen?															Laws and British court system project																								
Citizenship	Ci	Hums	10	Principles underpinning British Society					What do we mean by identity?					UK role in international organisations					How can citizens change society?					Political power					Politics and its power					Systems of government					Causing political change					Project planning, PPEs and work experience																													
Citizenship	Ci	Hums	11	Project work															Laws in Society															Rights and responsibilities					Law					Human rights					Changing legal system					GCSE Exams																			
Computer Science	Cs	MIBS	9	1.1 Systems Architecture					1.2 Memory and storage					1.3 Computers networks, connections and protocols.															1.4 Threats to computer systems and networks, identifying and preventing vulnerabilities					Python Programming Project.					Unit 1 Exam paper refresher					1.5 Operating systems and Utility software. Python Programming Challenge					1.6 Ethical, legal, cultural and environmental impacts of digital technology					Reflect on the year.					Revise topics that have been missed					Sit end of year exam.									
Computer Science	Cs	MIBS	10	Systems architecture, translators and facilities, memory and computational logic															Algorithms, programming techniques and development															Storage, systems software, wired/wireless networks, programming techniques and development															Producing robust programs, programming development, process for success and a formal coding assessment revision					Network topologies, protocols and layers, data representation and programming development					Data representation, programming techniques and development					Year group rollover									
Computer Science	Cs	MIBS	11	Ethical, legal, cultural & environment, programming skills audit															Non Examined Assessment (NEA - previously known as controlled assessment)															System security															revision					revision					GCSE Exam														
Computing	Cm	MIBS	7	Scratch programming															Programming with Microbits					Computational thinking					Peripheral devices: Input, output and storage															Data representation, binary, text (ASC11), image and sound					History of computing					Excel and cyber security					E-Safety														
Computing	Cm	MIBS	8	Programming with Python															Data and binary					Boolean and logic gates					Sound sampling and data in images					DATA AND INFORMATION. Collecting, Presenting and Interpreting Data															E-Safety					HTML Khan Academy					Networks and Networking. WWW and Internet					Python programming – Microbit python									
Creative I-Media		MIBS	9	R093: Media industry sectors and products (TA1)					R093: How style, content and layout are linked to the purpose.					R093: Audience demographics and segmentation					R093: Media codes used to convey meaning					R093: Work planning and documents used to support ideas generation					R093: Documents used to design/plan media products					R094: Purpose, features, elements and design of visual identity					R094: Graphic design concepts and conventions					R094: Properties of digital graphics and use of assets					R094: Techniques to plan visual identity and digital graphics					R094: Tools and techniques to create visual identity and digital graphics					R094: Technical skills to source, create and prepare assets for use within digital graphics					R094: Techniques to save and export visual identity and digital graphics					R094: NEA Assessment practice tasks				
Creative I-Media		MIBS	10	R094: NEA Assessment. Finish and Submit					R098 Introduction with key content embedded					R096: Features and conventions of animation and audio					R096: Creativity in animation and audio					R096: Resources required to create animation with audio					R098: Pre-production and planning documentation and techniques for Digital Image															R098: Techniques to obtain, create and manage assets					R096: Techniques used to create a Digital Image					R098: Techniques to save and export a moving image					R098: Techniques to test/check and review animation with audio					R098: Improvements and further developments									
Creative I-Media		MIBS	11	R098: Review and revise techniques and process					R098: NEA Assessment (Working on)					R098: NEA Assessment (Working on)					R098: Submit for moderation					R093: Distribution platforms and media to reach audiences					R093: Properties and formats of media files					R093: Sources of research and types of research data					R093: The legal issues that affect media					R093: Job roles in the media industry					R093: Revision and mock papers/tests					R093: Examination papers																			
Dance	Da	Creotech	7	Introduction to Dance: Basic dance skills including actions, space, dynamics and relationships Cartoon Capers – motif & development															Haka/ Capoeira Dance- Exploring this traditional dance styles with a focus on dances from other cultures Musical Theatre/ Thriller – Evaluating dance used in modern musicals/ dance videos															PE focus on HRF															Stomp - Exploring a live performance with the focus on rhythm and dynamics					PE focus- Athletics					PE focus – Summer Games														
Dance	Da	Creotech	8	Using professional dance works (Swansong/ Grease Monkey) - Understanding how to create dance pieces from professional works.															Hip Hop & Rock n Roll - Exploring different genres of dance performance															PE focus on HRF															Using a stimulus (Gangs/ War) - Exploring creating performances using a stimuli					PE focus- Athletics					PE focus – Summer Games														
Dance	Da	Creotech	9	Motif & development – understanding complex ways to create and develop movement using a set stimulus															Mad Hatter's Tea Party – using hip hop as a stimulus for creating dance															Introduction to Emancipation of Expressionism – dance anthology (practical lessons)															Using props – creating dance pieces using a range of props (preparation for NEA)					Introduction to Artificial Things – dance anthology (practical lessons) Theory – introduction to physical, expressive, technical & mental skills Diet & nutrition					Working from a poem – practical choreography using poem as starting point (in preparation for NEA) Final Year 9 assessment on choreography														
Dance	Da	Creotech	10	Introduction to Shadows															Introduction to A Linha Curva															Mock Choreography unit															Set Phrase – teach two set phrases (NEA)					Introduction to Within Her Eyes					Recap set phrases														
Dance	Da	Creotech	11	AQA NEA Choreography- External unit preparation Recapping Set phrases Theory – Emancipation of Expressionism															Set Phrase assessment Introduction to performance in Duet/ Trio Theory – Artificial Things															Set Phrase assessment Introduction to performance in Duet/ Trio Theory – Artificial Things															Performance & choreography assessment (NEA) Theory – Infra					Revision of dance anthology																			

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Design & Technology	Dt	Creatch	7	Group 1: Design and manufacture of a tourist attraction souvenir. Analysing the work of others and market research. Biomimicry. Structures and forces. Sustainability. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 2: Design and manufacture of a tourist attraction souvenir. Analysing the work of others and market research. Biomimicry. Structures and forces. Sustainability. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 3: Design and manufacture of a tourist attraction souvenir. Analysing the work of others and market research. Biomimicry. Structures and forces. Sustainability. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 4: Design and manufacture of a tourist attraction souvenir. Analysing the work of others and market research. Biomimicry. Structures and forces. Sustainability. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Year 8															
Design & Technology	Dt	Creatch	8	Group 1: Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 2: Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 3: Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Group 4: Design and manufacture of a USB Light. Electrical systems including input, process and output components. Soldering. Modelling methods. Assessment every rotation: Design, Make, Evaluate and Knowledge.								Year 9															
Design & Technology	Dt	Creatch	9	Timbers & Material Properties *Summative Assessment: In class written exam. Timbers Skills Board (practical work).																Polymers, including raw materials and commercial manufacturing processes. *Summative Assessment: In class written exam. Polymer prototypes – line bending, laser cutting, vacuum forming and acrylic phone stand.								Memphis Clocks & Mechanisms *Summative Assessment: In class written exam. Clock (practical work).								Year 10															
Design & Technology	Dt	Creatch	10	Teenage Lifestyle (NEA Style Project) including exploring the design context, client profile analysing the work of others and design ideas. Written Exam Preparation including sustainability and the environment, mechanical systems, motion and forces. # Reflection Time: Self-assessment of project work.																Teenage Lifestyle (NEA Style Project) including design process and manufacture of a prototype. Written Exam Preparation including manufacturing methods, materials, technical drawing styles and CAD/CAM.								Start NEA (Non-Exam Assessment) 50% of GCSE . Summative Assessment: PPE 1 (Written exam)*								Year 11															
Design & Technology	Dt	Creatch	11	NEA (Non-Exam Assessment) 50% of GCSE & Written Exam Preparation *Summative Assessment: PPE 2 (Written exam)*																Written Exam Preparation *Summative Assessment: PPE 3 (Written exam)*Final Written Exam (50% of GCSE)																															
Digital IT	Di	MIBS	10	Over view	Exploring user interface and design principles				Project planning techniques: Create a project plan and initial design				Developing, refining and reviewing a user interface				Collecting, presenting and interpreting data				Data processing methods				Produce a dashboard				Year group rollover																						
Digital IT	Di	MIBS	11	Effective digital working practices: Modern technologies and their impact				Effective digital working practices: Cyber security - threats to data, prevention and management, cyber security polices				Effective digital working practices: Wider implications of digital systems, responsible use, legal and ethical				Effective digital working practices: Planning and communicating in digital systems				Effective digital working practices:				Revision and final examination				Year group rollover																							
Digital Literacy	DL	MIBS	9	Microsoft Word				Microsoft Powerpoint				Microsoft Excel				Email				Sum Project				E Safety																											
Drama	Dr	Creatch	7	Twisted Tales: Basic drama skills including still image and mime				Melodrama- Exploring this traditional theatre style with a focus on exaggeration				Darkwood Manor: Explore haunted manor and create tension				Shakespeare- Exploring one of Shakespeare most famous plays				Stanislavski- Naturalism, creating a clear character				Radio Plays- Focus on vocal skills and sound effects to tell a story																											
Drama	Dr	Creatch	8	Devising- Understanding how to create theatre from a range of different stimuli				Comedy- Exploring different genres of comic performance				Exploring a play text				Mask- Exploring physical performance with a focus on using Mas				Physical Theatre- Creating meaning using movement				Stage Fighting- Creating realistic un armed stage combat																											
Drama	Dr	Creatch	9	Performance skills				Dramatic Tension: Develop performance work				From page to stage: Techniques to make texts engaging with the audience				Face: Explore a written play text in detail				Theatre practitioners				Devising theatre																											
Drama	Dr	Creatch	10	Introduction to GCSE: Ensemble building and devising performance		Stanislavki and Monologue project		Brecht and component 1 mock		Set text and component 3		Component 2: Performing from a text mock		Performance skills workshops		Devising performance		PPEs / Work Experience																																	
Drama	Dr	Creatch	11	RSL CAPA- External unit preparation								RSL CAPA External Unit								RSL CAPA External unit								GCSE Exams																							
English	En	Coms	7	Frankenstein the Play								Dystopia vs Utopia - Modern Novel								Past and Future: Introduction to Shakespeare																															
English	En	Coms	8	Strong Female Voices: The Ruby in the Smoke/Phillip Pullman								The Secret Life of Colour: Writing beautiful non-fiction								Nature and the Romantic imagination: Poetry								Appearance and reality/Masks and deception: Shakespeare's Much Ado about Nothing and creative writing																							
English	En	Coms	9	The Gilded Ones				Paper 2 Language Non Fiction Writing				Here's lookin' at you kid' Voices in Modern Victorian Visionaries				Shakespeare's Romeo and Juliet and Spoken Language Element																																			
English	En	Coms	10	An Inspector Calls - J.B. Priestley				A Christmas Carol - Charles Dickens				A Christmas Carol/Poetry Anthology and the Unseen Poem				Poetry Anthology and the Unseen Poem/Language Paper 2 skills				Return to An Inspector Calls				Exam Preparation Introduction to Macbeth																											
English	En	Coms	11	Shakespeare's Macbeth/PPE preparation/Language Paper 2/Revision of Option text/Completion of Poetry Anthology								Completion of Poetry Anthology/Revision								Revision				Revision				Exams																							
Food	Ft	Creatch	7	Group 1:Core Competencies, Basic practical skills, safety and hygiene, evaluation, eat-well guide and food provenance, Test on rotation AFL self assess and stick it note Do Now to improve				Group 2:Core Competencies Basic practical skills, safety and hygiene, evaluation, eat-well guide and food provenance, Test on Rotation. AFL self assess and stick it note Do Now to improve				Group 3:Core Competencies Basic practical skills, safety and hygiene, evaluation, eat-well guide and food provenance, Test on rotation. AFL self assess and stick it note Do Now to improve				Group 4:Core Competencies Basic practical skills, safety and hygiene, evaluation, eat-well guide and food provenance, Test on rotation. AFL self assess and stick it note Do Now to improve																																			
Food	Ft	Creatch	8	Group 1: Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 2: Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 3: Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 4: Core Competencies, Develop practical skills, Commodities, Nutrition, Energy, population groups and sensory evaluation, Test. AFL self-assess and Now do in order to improve				Group 1: Continuation of rotation 1, Research tasks				Group 2: Continuation of rotation 1, Research tasks				Group3: Continuation of rotation 1, Research tasks				Group 4: Continuation of rotation 1, Research tasks																			
Food	Ft	Creatch	9	Start WJEC/EDUCAS Award Unit 1 – EHO, HACCP, safety and hygiene, hazards and practical skills, Tests every 6 weeks				Unit 2 – Nutrients, nutritional needs, environmental issues and practical skills, Test every 6 weeks				Unit 2 – Cooking methods, time plans and presentation techniques, Tests every 6 weeks				Mini- assessment Unit 2 – SATSUMA analysis and sensory evaluation				Recap food poisoning, nutrition and EHO, Exam practice.																															
Food	Ft	Creatch	10	Unit 2: EHO 6RS, a visit to Fareham College/catering in school and environmental issues, Tests every 6 weeks.				Unit 1 -Types of hospitality, suppliers, services, a visit to Fareham College and kitchen operation / front of house, Tests every 6 weeks.				Coursework Unit 2, practice assignment and mock exam/PPE								Unit 1 – Health and safety, time plans and menu planning, Tests every 6 weeks. PPEs / Work Experience																															
Food	Ft	Creatch	11	Unit 1 – Revision L01, L02, L03, L04, L05 Exam practice questions and Nov PPEs								Unit 2 – Actual Controlled Task. Recap Unit 1 – structure of hospitality and catering, working conditions, kitchen specifics, health and safety								EHO, food log, food positioning, review H&C options and PPE 2				Exam preparation – GCSE Exams quizzes, techniques, PiXL and Senca																											
French	Fr	Coms	7	Theme 1: Identity and Culture:/Introducing myself understand classroom instructions- greet others and express my feelings - use avoir & être in the present tense - introduce myself and others - talk about my and others' age - talk about my and others' birthdays - talk about where I live & am from - introduce my family members								Theme 1: Identity and Culture: Describing my family and where I live - describe my family's appearance - describe my family's characteristics - describe my pets - express my opinion of my family and pets.- talk about places in town - talk about where I go in town - talk about my activities in town, using the present tense. - Use connective "où" - talk about what one can do in town - talk about my plans in town, using the future tense								Theme 3: Current and Future study and Employment My School Life - describe my classroom items. - describe the subjects I have/do/study - express my opinions of subjects - give reasons - express my opinions of teachers - give reasons - describe my timetable - tell the time																															
French	Fr	Coms	8	Theme 3: Current and Future study and Employment: Daily routine - describe a typical day at school in the present.- describe a day at school in the future.				Verbs across all themes: Perfect Tense - Past tense using avoir - Past tense using être - Irregular and irregular verbs				Theme 1: Identity and Culture: Food and Drink - talk about foods and drinks for breakfast. - talk about foods and drinks for lunch/dinner - express your preferences and reasons - talk about healthy and unhealthy food. - talk about foods and drinks, using 3 tenses.				Theme 2: Local, national, International and Global areas of interest - describe my house (types) - describe the rooms in my house - use prepositions - describe my region (location) - talk about my activities at home, using the present tense. - Daily routine - talk about my plans at home, using the future tense																																			

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French	Fr	Coms	9	Theme 1: Identity and Culture: Freetime - talk about sports in 3 tenses - express your opinions - weather plus sports - talk about the TV programmes in 3 tenses- talk about the types of books in 3 tenses - talk about the clothes you wear/buy - talk about the opinions of clothes.- talk about the clothes you wore/bought																Theme 1: Identity and Culture: Social Media - talk about new technology - talk about internet activities - talk about social media activities - talk about dangers of social media.- express preferences for different types of music. - Types of music plus 3 tenses.																Theme 2: Local, national, International and Global areas of interest - Holidays - destinations- asking for directions - means of travel - weather phrases - Holiday in the past – accommodation / activities and opinions - Holiday problems - Holiday in the future - Ideal holiday																									
French	Fr	Coms	10	Theme One: Identity & Culture - Introducing myself and my family - Describing myself and my family/Relationships with family and friends								Theme One: Identity and Culture Freetime and Hobbies –Music - TV programmes – Cinema - Sport								Theme Two: Local, national, international and global areas of interest - My home/town/ neighbourhood - Describing my home and town - Describing the rooms in my house - Describing my ideal home - Chores I do at home - How I earn pocket money								Theme One: Identity and Culture Customs and Festivals -Customs in French-speaking countries - Festivals in present tense - Celebrating Christmas - Plans for next birthday								Theme Three: Current and Future Study and Employment /My School Life - School and subjects - Life at school -uniform - School rules -The school day					Theme Three: Current and Future Study and Employment/Future Employment -Plans for after school - University or work - Types of Jobs -What I would like to do/will do in the future - Advantages and disadvantages of jobs																				
French	Fr	Coms	11	Theme Two: Local, national, international and global areas of interest/Holidays and travel -Holiday locations and opinions –Transport – Weather - Holiday activities - Eating out								Theme Two: Local, national, international and global areas of interest/Customs and Festivals -Customs in French-speaking countries - Festivals in present tense - Celebrating Christmas - Plans for next birthday/Health Part 1 -Food and drink – expressing preferences -Food and drink – expressing what you would like - Healthy and unhealthy food.								Theme 2: Local, National, International and Global areas of Interest/Environment -Global environmental problems - Local environmental problems - Actions to help the environment - Actions in the future - Actions in the past/Health Part 2 -Healthy living present -Healthy living past - Healthy living future - Healthy advice								Theme One: Identity and Culture Social Media and New Technology - Social Media preferences - Social Media – advantages and disadvantages Mobile phones -Using the Internet – advantages and disadvantages								Exam prep and revision					GCSE Exams																				
Geography	Ge	Hums	7	Amazing World. The wonders of the world and Geographical & cartographical skills												Coasts												Population & Migration					Population & Migration/Enquiry					Weather & Climate																							
Geography	Ge	Hums	8	Africa												Global Environmental Issues												Tectonics					Urbanisation					Rivers					UK Challenges																		
Geography	Ge	Hums	9	Ecosystems												Ecosystems												Challenges in the Urban Environment: Rise of megacities; Lagos; Southampton & Sustainable living												Ecosystem DME UK resources & Global water issues.																					
Geography	Ge	Hums	10	UK Physical Environment & Rivers. Rivers & Coast												Coasts and Skills												Changing Economic Environment: UK & Nigeria																	PPE / Work Experience/Fieldwork Prep.																
Geography	Ge	Hums	11	Hazards												Hazards & Skills												Revision & Exam Prep																	GCSE Exams																
German	Gr	Coms	9	Theme 1: Identity and Culture - Introducing myself/Name-Age - where I live -birthday/months/numbers -numbers - my personality - My things/animals – Verbs -haben and sein - Culture - festival								Theme 1: Identity and Culture - Describing my family - family members and who is called - physical appearance – personality - pets and animals. Opinions about family and pets -Getting on with family -Culture - Christmas								Theme 2: Local, National, International and Global areas of interest/Food, drink, clothes - Opinions and preferences- Buying and ordering food - Healthy and unhealthy food - Clothes and shopping - Culture – Karneval - Future tense								Theme 1: Identity and Culture /Freetime - Sports and hobbies - TV/Cinema - Music/instruments - Online activities - Future tense - Culture - Easter					Theme 3: Current and Future study and Employment /My School Life - Classroom items - Describe my school -School subjects and opinions - Telling the time and timetable - After school activities. - Past tense					Theme 3: Current and Future study and Employment/My Daily routine -Daily routines - Giving an account of your day - Giving opinions about your day																							
German	Gr	Coms	10	Theme 1: Identity and Culture/ Introducing myself and my family - Describing myself and my family - Relationships with family and friends								Theme 3: Current and Future study and Employment/My school life - Describing my school - Opinions about school subjects and teachers - A day at school								Theme 1: Identity and Culture/ Freetime Activities – Music - TV programmes – Cinema - Sport								Theme 1: Identity and Culture/Social Media How I use the internet/mobile phones - Advantages and disadvantages of the internet/mobile phones					Theme 1: Identity and Culture/Festivals - Customs in German-speaking countries - Festivals in present tense - Celebrating Christmas - Plans for next birthday					Theme 3: Current and Future study and Employment/Future Plans - What I will do after school - Jobs I would like to do - Advantages and disadvantages of jobs - Charity and voluntary work																							
German	Gr	Coms	11	Theme 2: Local, National, International and Global areas of interest/Past, present and future holidays Holiday locations and opinions – Transport –Weather - Holiday - activities								Theme 1: Identity and Culture: Theme 2: Local, national, international and Global areas of interest/ Customs and Festivals - Customs in German-speaking countries - Festivals in present tense - Celebrating Christmas Plans for next birthday /Health Part 1 - Food and drink – expressing preferences/ Food and drink – expressing what you would like - Healthy and unhealthy food								Theme 2: Local, National, International and Global areas of interest /Environment/Social Issues -Global environmental problems - Local environmental problems - Actions to help the environment - Actions in the future - Actions in the past/ Healthy living and social problems - Healthy living present - Healthy living past - Healthy living future - Healthy advice								Theme 1: Identity and Culture: Social Media - How I use the internet/mobile phones - Advantages and disadvantages of the internet/mobile phones					Revision /Catch up/Revision and practice papers					GCSE Exams																							
History	Hi	Hums	7	Invaders				Medieval Realms: Why was 1066 a Turning Point in English History?																Changing England: How did the Tudors change England												Changing England: What Problems did the Stuarts face?																									
History	Hi	Hums	8	Slavery in Britain and the Empire								Black Peoples of America								20th Century World: A War to End all Wars												20th Century World: How did the War Affect People's Lives?																													
History	Hi	Hums	9	Germany 1880-1945 Democracy and Dictatorship												Conflict and Tension between East and West 1945-1975																																													
History	Hi	Hums	10	Britain: Health and the People												Britain: Health & the People												Interleaving/PPE Revision					PPes, work experience					Elizabethan England																							
History	Hi	Hums	11	Elizabethan England including site study												Exam preparation												GCSE Exams																																	
Maths	Ma	MIBS	7	Algebraic Thinking; Sequences		Algebraic Thinking; Understand and Use Algebraic Notation		Algebraic Thinking; Equality and Equivalence		Place value and proportion; Place Value & Ordering Integers & Decimals		Place Value and Proportion; Fractions Decimal and Percentage Equivalence		Autumn Term Assessment		Applications of Number; Solving Problems with Addition and Subtraction		Applications of Number; Solving Problems with Multiplication and Division		Applications of Number; Fractions, Decimals & Percentages of Amounts		Directed Number; Operations & Equations with Directed Number		Fractional Thinking; Addition & Subtraction of Fractions		Spring Term Assessment		Lines and Angles; Constructing measuring & using Geometric Notation		Lines and Angles; Developing Geometric Reasoning		Reasoning With Number; Sets and Probability		Reasoning With Number; Sets and Probability		Reasoning With Number; Sets and Probability		End of Year Assessment																							

			Week	1	2	3	4	5	6	7	8			9	10	11	12	13	14	15			16	17	18	19	20	21	22			23	24	25	26	27	28			29	30	31	32	33			34	35	36	37	38	39	40
			Term	Autumn 1								Autumn 2								Spring 1								Spring 2								Summer 1					Summer 2												
Subject	Code	Faculty	Year Group	29/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	24/10/22	31/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/12/22	12/12/22	19/12/22	26/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	13/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	27/03/23	03/04/23	10/04/23	17/04/23	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	29/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/23	17/07/23			
Maths	Ma	MIBS	8	Proportional Reasoning; Ratio and Scale			Proportional Reasoning; Multiplicative Change		Proportional Reasoning; Directed number & place value			Representations; Working in the Cartesian Plane		Representations; Representing Data		Representation; Tables and Probability		Autumn Term Assessment				Algebraic Techniques, Brackets; Equations and Inequalities		Algebraic Techniques; Sequences		Algebraic Techniques; Indices		Developing Number, Fractions and Percentages		Developing Number; Fractions and Percentage		Developing Number; Standard Index Form		Developing Number; Developing Number Sense		Spring Term Assessment		Developing Geometry; Angles in Parallel Lines and Polygons		Developing Geometry; Area of Trapezia & Circles		Developing Geometry; Line Symmetry & Reflection		Reasoning With Data; The Data Handling Cycle		Reasoning With Data; Measure and Location		End of year Assessment					
Maths	Ma	MIBS	9	Reasoning with Algebra; Straight Line Graphs		Reasoning With Algebra; Forming & Solving Equations			Reasoning with Algebra; Testing Conjectures			Constructing in 2 & 3 Dimensions; Three Dimensional Shapes		Constructing in 2 & 3 Dimensions; Constructions & Congruency		Autumn Term Assessment				Reasoning with Number; Numbers		Reasoning with Number; Using Percentages		Reasoning With Number; Maths and Money		Reasoning with Geometry; Deduction		Reasoning with Geometry; Deduction		Reasoning with Geometry; Rotation & Translation		Reasoning with Geometry; Pythagoras Theorem		Spring Term Assessment		Reasoning with Proportion; Enlargement & Similarity		Reasoning with Proportion; Solving Ratio & Proportion Problems		Reasoning with Proportion; Rates		Representations; Probability		Representations; Algebraic Representation		End of Year Assessment							
Maths	Ma	MIBS	10	Similarity; Congruence Similarity and Enlargement		Similarity; Trigonometry		Developing Algebra; Representing Solutions of Equations & Inequalities			Developing Algebra; Simultaneous Equations		Autumn Term Assessment		Geometry; Angles and Bearings				Geometry; Working With Circles		Geometry; Vectors		Proportions and Proportional Change; Ratios & Fractions		Proportions and Proportional Change; Probability		Spring Term Assessment		Delving into data; Collecting, Representing & Interpreting Data		Using Number; Non Calculator Methods		Using Number; Types of Number and Sequences		Using Number; Indices and Roots		Y10 Exams		Y10 Exam feedback		Expressions; Manipulating Expressions												
Maths	Ma	MIBS	11	Proportion		Contextual Graphs		PPE1		PPE 1 feedback			Properties of 2D and 3D shapes		Applied Pythagoras Applied Trigonometry		Area and Perimeter		Volume and Surface Area				Probability		Further Probability And Venn Diagrams		Formative Assessments		Past Paper Revision		PPE2		PPE2 Feedback		Exam Paper Revision		GCSE Exams																
Music	Mu	Creatch	7	Introduction to Music – the elements of music			Reading music – basic theoretical knowledge & keyboard skills			Style focus - Salsa – ensemble skills & stylistic conventions			Style focus – Gospel & Country – vocal groups			Improvising 1 – the pentatonic scale			Band Skills 1 – Summer Hits																																		
Music	Mu	Creatch	8	Improvising continued – playing the changes			Style focus - Reggae			New unit – Making beats & rhymes (modern production technology & lyric writing) 1			New unit – Making beats & rhymes (modern production technology & lyric writing) 2			Band Skills 3 - In At the Deep End																																					
Music	Mu	Creatch	9	The Live Lounge - Changing the style of a piece of music (stylistic conventions).			Song writing - using chords rhythms and melodies to create a whole (understanding, applying and creating music in a variety of ways).			Song writing continued - Music for film and writing to a brief.			Battle of the bands			Battle of the bands: The Show																																					
Music	Mu	Creatch	10	Battle of the bands: The Show			Instrumental Skills & Musical Knowledge 2			Instrumental Skills & Musical Knowledge 3			Instrumental Skills & Musical Knowledge 4			Instrumental skills and musical knowledge finish																																					
Music	Mu	Creatch	11	Preparation for Recital - continuation of Musical Knowledge (where applicable)			MUSPRA live music performance preparation			MUSPRA live music performance & reflection (and re-sits of Musical Knowledge)			GCSE exams (KS4 Music complete)																																								
PE	Pe	SciPe	7	Baseline / Fitness Tests		Invasion Games / Net LO1: Understand and define the Components of Fitness (skill). Apply knowledge to different sports.			Assessment Window *Cross-Country during PPE's		Invasion Games / Net LO1: Understand and define the Components of Fitness (skill). Apply knowledge to different sports.		LO2: Understand and define the Components of Fitness (health). Apply knowledge to different sports.		Assessment Window		Invasion Games / Net LO2: Understand and define the Components of Fitness (health). Apply knowledge to different sports.		Athletics LO3: Understand and develop knowledge of the Rules and Regulations within different sport.		Assessment Window		Summer Sports LO3: Understand and develop knowledge of the Rules and Regulations within different sport.																														
PE	Pe	SciPe	8	Baseline / Fitness Tests		Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.			Assessment Window *Cross-Country during PPE's		Invasion Games / Net LO4: Demonstrate different forms of Communication and Teamwork within different sports.		LO5: Demonstrate key skills/ techniques consistently in a range of activities and identify how certain COF could improve individual performance.		Assessment Window		Invasion Games / Net LO5: Demonstrate key skills/techniques consistently in a range of activities and identify how certain COF could improve individual performance.		Athletics Exams		Assessment Window		Summer Sports - LO6: Analyse and evaluate your own and others performance including COF and provide structured feedback which positively impacts on performance																														
PE	Pe	SciPe	9	Baseline / Fitness Tests		Invasion Games / Net LO7: Understand and develop Leadership and Officiating skills in different sports.			Assessment Window *Cross-Country during PPE's		Invasion Games / Net LO7: Understand and develop Leadership and Officiating skills in different sports.		LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these.		Assessment Window		Invasion Games / Net LO8: Consistently apply skills and techniques to various sporting contexts. Explain how COF underpin these. Give accurate self reflection.		Athletics Exams		Assessment Window		Summer Sports - LO9: Apply advanced skills, techniques and tactics in a range of activities																														
PE	Pe	SciPe	10	V-Cert - Unit 1 Exam Preparation Booklet			Assessment Window		V-Cert - Unit 1 Exam Preparation Assessments & sit Exam in Nov. Coursework starts in Jan			V-Cert - Unit 2 Synoptic Project Coursework - completion by Easter.		Core PE - football, dodgeball, athletics, rounders, softball, cricket, basketball, tennis.		Pre-Public Exams (PPE)		Work Experience		Core PE																																	
PE	Pe	SciPe	11	Core PE - Routeway options (football, basketball, tennis, dodgeball, table tennis, fitness, just dance)			Pre-public Exams (PPE)		Core PE - Routeway options (volleyball, fitness suite, just dance, indoor football, basketball, dodgeball, table tennis)			Pre-public Exams (PPE)		Core PE		Year 11 GCSE Exams commence																																					

			Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40								
			Term	Autumn 1								Autumn 2								Spring 1								Spring 2								Summer 1					Summer 2										
Subject	Code	Faculty	Year Group	29/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	24/10/22	31/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/12/22	12/12/22	19/12/22	26/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	13/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	27/03/23	03/04/23	10/04/23	17/04/23	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	29/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/23	17/07/23	
Photography	Py	Creatch	9	Basic workings of a camera. Iconic photographs. Formal Elements in Photography including line, shape & form and colour. Digital photo manipulation.								Tone, pattern & texture. Composition and 'Rule of Thirds'. Miniature project and use of macro photography.								Exploring the work of others. Studio photography.								More advanced digital photo manipulation.								Building photography portfolio. Collage and painting on photographs.					Building photography portfolio and using the work of others to inspire own work.										
RE	Re	Hums	7	What is religion? Design Your Own Religion																																															
RE	Re	Hums	8	Islam																																															
RE	Re	Hums	9	Religious beliefs: Christianity and Hinduism, nature of god, afterlife, the world and human life																Religious practice: Christianity and Hinduism, worship, sacraments, pilgrimage, festivals, social concept and religion in UK																Issues of human rights				PPEs		Human Rights									
RE	Re	Hums	10	Issues of relationships												Issues of life and death												Issues of good and evil												Exam prep & GCSE				GCSE		Ethics					
Science - Biology	Bi	SciPe	7	Intro				cells				Reproduction (12)												Structure & Function (10)																											
Science - Biology	Bi	SciPe	8	Ecosystems (13)																Health & Lifestyle (11)								Adaption & Inheritance (11)																							
Science - Biology	Bi	SciPe	9	B1 cell Biology(14)																B2 organisation (11)								B4 bioenergetics(13)								Infection and response (14)															
Science - Biology	Bi	SciPe	10	Bioenergetics (6)				Infection and response (16)				B5 Homeostasis and response (18)												B7 ecology (14)																											
Science - Biology	Bi	SciPe	11	B7 ecology (6)				B6 Inheritance & Evolution (15)				PPE				B6 Inheritance & Evolution (19)								PPEs and REVISION																											
Science - Chemistry	Ch	SciPe	7	Intro				Particles & Behaviour (10)				Atoms, Elements & Compounds (9)												Periodic Table (8)								The Earth (7)																			
Science - Chemistry	Ch	SciPe	8	Acids & Alkalis (8)				Chemical Reactions (11)								Metals and acids (10)								Seperation techniques (10)																											
Science - Chemistry	Ch	SciPe	9	C1 atomic structure and periodic table(15)																C2 Bonding, structure, properties(14)								C4 Chemical changes (17)								C5 Energy changes (8)															
Science - Chemistry	Ch	SciPe	10	C5 Energy Changes (8)				C3 Quantitative chemistry (17)								C6 Rate and extent of chemical change(9)								C7 organic chemistry(14)																											
Science - Chemistry	Ch	SciPe	11	C8 Chemical analysis (13)				C9 chemistry of the atmosphere(7)				PPE				PPE				C9 chemistry of the atmosphere(7)				C10 using resources(12)				PPEs and REVISION																							
Science - Physics	Ph	SciPe	7	Intro				Forces (12)				Sound (9)												Light (9)								Revision (6)																			
Science - Physics	Ph	SciPe	8	Light (9)								Motion & Pressure (10)								Energy (12)								Space (6)																							
Science - Physics	Ph	SciPe	9	P3 particle model of matter(12)								P2 Energy(17)								P4 Atomic structure (11)								P3 electricity(13)																							
Science - Physics	Ph	SciPe	10	P2 Electricity (18)								P5 Forces (28)								P6 Waves (6)																															
Science - Physics	Ph	SciPe	11	P6 Waves (8)								PPE				P7 magnetism and electromagnetism(13)								P8 Space (5)								PPEs and REVISION																			
Spanish	Sp	Coms	9	Theme 1: Identity and Culture Introducing myself – Name –Age - where I live - birthday/months/numbers – numbers - my personality - My things/animals - Verbs tener and ser - Culture - festival								Theme 1: Identity and Culture/Describing my family- family members and who is called - physical appearance - Personality - pets and animals. - Opinions about family and pets - Getting on with family - Culture - Christmas								Theme 2: Local, National, International and Global areas of interest/ Food, drink, clothes- Opinions and preferences - Buying and ordering food - Healthy and unhealthy food - Clothes and shopping - Culture – festival - Future tense								Theme 1: Identity and Culture/Freetime - Sports and hobbies - TV/Cinema - Music/instruments - Online activities - Future tense - Culture - Easter								Theme 3: Current and Future study and Employment / My School Life - Classroom items - Describe my school - School subjects and opinions - Telling the time and timetable - After school activities.-Past tense				Theme 3: Current and Future study and Employment/My Daily routine - Daily routines -Giving an account of your day - Giving opinions about your day											
Spanish	Sp	Coms	10	Theme One: Identity & Culture My Health and Fitness - Food and drink -Preferences and Opinions - Parts of the body - Illnesses and injuries - Going to the doctors - Keeping fit								Theme Two: Local, national, international and global areas of interest. My home/town/ neighbourhood - Describing my home and town - Describing the rooms in my house - Describing my ideal home								Theme One: Identity & Culture/Social Media - How I use the internet/mobile phones - Advantages and disadvantages of the internet/mobile phones								Theme 3: Current and Future Study and Employment/Customs and Festivals -Customs in French-speaking countries - Festivals in present tense - Celebrating Christmas - Plans for next birthday								Theme Two: Local, national, international and global areas of interest/Holidays and travel - Holidays and travel – Regions - Past holidays - Future holiday plans - Problems on holiday				Theme One Identity & Culture/Freetime -Films and Music -Mocks - Work Experience											
Spanish	Sp	Coms	11	Theme Three: Current and Future Study and Employment - Plans for after school - University or work - Types of Jobs - What I would like to do/will do in the future - Advantages and disadvantages of jobs - Voluntary work - Charity work								Theme 2: Environment and Social issues • Global environmental problems • Local environmental problems • Actions to help the environment • Actions in the future • Actions in the past • Poverty								Theme 2 – House, neighbourhood, region - Types of house and locations – comparing town and country - Rooms in a house and link to daily routine - My bedroom - Future home - Places in town - Activities in town - Future tense								Revision and prep for speaking exam - Theme 1 • Family and friends • Relationships with family • Future plans and views on marriage • Freetime activities • 3 Tenses practice • Social Media • Advantages and disadvantages of the internet/mobile phones								Theme 2: Holidays and travel • Talking about holidays in the past, present and future Theme 1: Customs and Festivals • Customs in Spanish-speaking countries • Festivals in present tense • Celebrating Christmas • Plans for next birthday															
Sports Science	Ss	SciPe	9	RO42 - Principles of Training								RO42 - Principles of Training								RO46 - Tech in Sport								RO46 - Tech in Sport								RO46 - Sports Nutrition								RO46 - Sports Nutrition							
Sports Science	Ss	SciPe	10	Applying the Principles of Training (RO42)																																															
Sports Science	Ss	SciPe	11	Applying the Principles of Training (RO42) Exam Unit - Reducing the Risk of Injuries (RO41)								Applying the Principles of Training (RO42) Exam Unit - Reducing the Risk of Injuries (RO41)								Coursework catch up and final submissions for all units								Coursework catch up and final submissions for all units								Coursework Completion (All Units)				Year 11 GCSE Exams commence (Final May RESIT for any who fail)											
Textiles	Tx	Creatch	7	Group 1: Indian patterned juggles																																															
Textiles	Tx	Creatch	8	Group 1: Adinkra Bag								Group 2: Adinkra Bag								Group 3: Adinkra Bag								Group 4: Adinkra Bag								Group 1 Panel				Group 2 Panel				Group 3 Panel				Group 4 Panel			
Textiles	Tx	Creatch	9	Topic: Klimt Cushion (14 weeks). Contextual Study: Gustav Klimt. Product: 9-Patch Cushion																																															
Textiles	Tx	Creatch	10	Topic: Natural Forms. Contextual Study: Angie Lewin, Mandy Pattullo. Product: Landscape Banner																																															
Textiles	Tx	Creatch	11	Topic: Fashion (Coursework Portfolio). Flight / Under the Sea / Forest Floor. * Year 11 PPE: Fashion Accessory																																															
				Topic: Exam Preparations. Theme to be chosen by students from 2022 exam paper																Final Exam																															