We are proud to welcome you to The Henry Cort Community College.

We are slightly smaller than most secondary schools and I believe this contributes to our ability to know and understand each and every student and to provide them with the individual support they need to develop their confidence and enable them to thrive.

Through our commitment to learning for life, students develop into assured, capable, enterprising young people with the knowledge and skills to achieve their goals and play an active role in modern society.

We create ambition and aspire to be excellent in everything we do, enabling each and every person to achieve their highest possible outcomes, regardless of starting points.

We recognise that students learn best when they are happy. To this end, we provide a supportive, individual approach for each student through a broad and balanced curriculum which is hard to match in a small school like ours.

“The curriculum is very well designed to prepare pupils academically, socially and personally for the opportunities, challenges and responsibilities of further or higher education, employment and adult life.”

Ofsted 2018
We have a wonderful team of dedicated staff who are committed to providing students with exciting learning opportunities that equip them for the next stages in their lives. By creating a stimulating and productive environment, we prepare students for life and work in a connected community. Our ‘ASPIRE’ ethos incorporates our six key values: Achievement, Support, Perseverance, Individuality, Respect and Excellence.

Transition from primary to secondary can be an anxious time for children and we strive hard to make it as easy as possible. We have an established programme of events which include:

- Year 5 Activity Days
- Invitations to parents to see the college at work
- Year 6 Transition Day and Parent Information Evening
- Cluster music concerts and sports events
- Year 5/6 pupils and Year 6 parent Saturday Workshops
- Our staff visit Year 6 pupils in their own schools
- Summer School
- Year 7 ‘meet the tutor’ Information Evening

“The older students have helped me find my way around.” Year 7 student

“The transition workshops helped me get to know the college before I started.” Year 7 student
MISSION STATEMENT

ACHIEVEMENT • SUPPORT • PERSEVERANCE • INDIVIDUALITY • RESPECT • EXCELLENCE

ASPIRE
Our vision is to make The Henry Cort Community College an outstanding school at the heart of the community.

We aspire to do this through achievement and support whilst building perseverance, individuality and respect in pursuit of excellence.

In our last inspection, the inspectors particularly praised the achievement of students, quality of teaching, behaviour and safety of students as well as the strong leadership and management. In particular, the report notes that:

“• The leadership team have an uncompromising attitude towards raising standards.

• Pupils spoke positively about the school and expressed their gratitude for the support offered by their teachers.

• The curriculum remains personalised to the needs of individual pupils especially those who are disadvantaged and those who have SEN and/or disabilities.”

Ofsted 2018
The college strives to provide a broad, balanced and personalised curriculum, which suits all our students’ needs. We view the curriculum as a 5 year learning journey, with the course choice process taking place in Year 8 where a large range of subjects are on offer. We have structured the curriculum so that we offer some 2 year courses which complete in Year 10 and some 3 year courses which complete in Year 11. This enables students to carefully balance their work load throughout and reduce the stress caused by the increase in terminal examinations under the reformed GCSEs.

Key Stage 3
The Lower School (Years 7 and 8)

In Years 7 and 8 all students are taught the full range of National Curriculum subjects, including Creative and Technical Arts, Technology and Physical Education. Students are taught in a range of mixed ability groupings and setted classes.

Intervention slots in the lower school focus on employability skills, numeracy and oracy which lead to local and national debating competitions.

Key Stage 4
The Upper School (Years 9, 10 & 11)

In Years 9, 10 and 11 all students follow 9 or 10 courses leading to GCSEs. They all take the following core subjects:

- English Language and English Literature
- Mathematics
- Science (students will either study Separate Sciences (Triple Science) or Science Trilogy (Double Science)
- Health and Fitness (VCert)
- Religious Studies
- French or German

The GCSE subjects we offer include:

- Humanities: History, Geography and Citizenship Studies
- Business and Enterprise
- Digital Literacy
- Creative and Technical Arts: Fine Art, Drama, Food and Nutrition
- Design Technology, Textiles Design and Music
- Dance
- Sport Science
You have worked carefully on the curriculum to ensure that this is well matched to the English Baccalaureate. At the same time, you have ensured that it remains personalised to the needs of individual pupils, especially those who are disadvantaged and those who have SEN and/or disabilities.

Ofsted 2018

We are proud that each year over 60% of the cohort choose to follow a more traditional curriculum (known as the English Baccalaureate) meaning The Henry Cort Community College consistently achieves significantly above the county and national pass rates and provides students with the facilitating subjects to get to university if they wish to do so.

We promote a healthy lifestyle throughout the curriculum. At The Henry Cort Community College SMSC, Citizenship and Personal Development Learning (PDL) are delivered by specialist teams as part of the ‘Drop Down Wednesday’ programme. Staff are grouped into teams who become specialists in one of six areas and deliver age appropriate lessons for each year group throughout the academic year.

We also include a 20 minute intervention time each day dedicated to address individual subject needs for each student. Although this is a recent development, it has already shown impact in the number of students achieving strong passes in their GCSE examinations this summer.

“The Wednesday afternoon sessions are used well to support pupils’ personal development learning as well as dealing with stress, anxiety and depression.”

Ofsted 2018
We are committed to encouraging as many students to go to university as possible. Our most able students are encouraged to look at Russell Group and Oxbridge University courses and we provide opportunities to visit universities and take part in extended enrichment activities.

We have a varied programme of career development to ensure all students are able to move onto their next phase of education.

Provision for Children with Special Educational Needs
The department supports all students in their learning whether they require in class support, specific targeted teaching or individualised learning programmes. The department provides:

- In class support
- Social skills development programmes
- 1:1 support
- Small group teaching
- Alternative curriculums and learning programmes
- Transition support
- Diagnostic testing
- 1:1 reading schemes
- Links to external agencies such as Educational Psychologists
- A safe haven for vulnerable young people
- Anger management programmes

We believe that a partnership with parents is vital in ensuring students are successful at college. Parents are encouraged to liaise with tutors, who will keep them informed of their progress at any time, and we are happy to give support and advice. We are proud of our excellent multi-agency approach that ensures our students feel safe, secure, looked after and make the expected progress.

Student Destinations
We are proud that for the last 3 years all our students have gone onto further education, 91.2% go onto college and a further 6.1% have started an apprenticeship.

Notable Achievements
At The Henry Cort Community College we are always pleased to hear about our former students and their achievements.

We are particularly delighted to learn that two students, who went onto Barton Peveril Sixth Form College, Alison Romaine and Izak Vickers, were offered places at St. Catherine’s College, Oxford to study Geography and Lady Margaret Hall, Oxford to study Economics respectively.

- Abbi Mustafa achieved the equivalent of ten A*/As which included seven grade 9s and Oliver Bridges also achieved the equivalent of ten Grade A*/As which included six grade 9s.
- Kieran Elliott achieved three top grade 9s in English Language, English Literature and Mathematics in 2017 and was one of the 2,050 students nationally to achieve top grades. He was accepted into Portsmouth Grammar School with an academic scholarship.
- Marc Rochon, football video analyst working for the Croatian team supporting their bid at the 2018 Football World Cup. Marc has worked for over three years at UAE club Al Ain following his three and a half year spell at Pompey.
- Kelly Simm, 2018 all-round British gymnast competed at the Gold Coast 2018 Commonwealth Games winning one silver and two bronze medals.
Students are ambassadors of the college and are expected to dress and behave in a way that reflects the standards we seek to achieve. If students cycle to/from college they must wear a cycle helmet. The college will NOT accept incorrect uniform.

BOYS and GIRLS
- College tie in House colour
- College blazer with logo
- College sweatshirt with logo (Optional) - Hoodies or cardigans are NOT acceptable
- Black tailored trousers must be full length, touching the heel
- Black shoes should be capable of taking polish
- Black, dark grey or white socks

GIRLS
- Black skirts must be knee length

BOYS
- Black tailored shorts in extreme weather conditions ONLY when normal uniform is relaxed

PE Kit
- College PE shirt with logo
- Blue PE shorts
- Sky blue football or white/black sport socks
- Dark coloured sweatshirts/ tracksuit bottoms are permitted during winter at the discretion of class teacher
- Durable trainers with suitable support
The Henry Cort Community College recognises and celebrates the achievements of each and every person, regardless of their starting points, maximising the opportunities for all members of the college community to do their best.

“There is ample evidence of strategic leadership that delivers swift impact and sustainable improvement.”
Leadership and Learning Partner Report 2018

The college creates a learning environment not found elsewhere in a school this size, that allows students, staff and others to thrive and make outstanding progress.

Key achievements noted from our last Ofsted report are:

“Pupils achieve well with an increasing number making outstanding progress.”

“Leaders and governors have a very good awareness of the strengths and weaknesses of the school.”

“Teaching assistants are used effectively in lessons and ask pertinent questions to help pupils remain on task as well as challenging their thinking. Pupils spoke positively about the school and express their gratitude for the support offered by their teachers.”

Ofsted 2018
The Henry Cort Community College provides a safe and happy learning environment where all members of the college community encourage the best in others, as well as themselves.

The college provides help, support and opportunities that enable all members of the college community to develop resilience and perseverance, allowing them to overcome the barriers and setbacks in everyday life.

“The programme of extra-curricular activities is appreciated by pupils and they like the school’s approach to PDL and the promotion of SMSC. They especially enjoy ‘drop-down days’ which support this.”

Leadership and Learning Partner Report 2018

“I cannot recommend Henry Cort highly enough. From the start my son was so well supported by the transition process and the provision of weekend workshops in the school holidays. From the first day he has not skipped a beat and has grown in confidence every day since then.”

Parent

“Henry Cort has helped me with my confidence.”

Year 11 student
We develop confident, self-assured people, who are ready to play an active role in modern society - where all members of the college community are committed to ‘learning for life’.

The college creates an environment and culture where we can all learn from our mistakes, but not be afraid to welcome the prospect of challenge and opportunity, in order to grow and progress as people.

“I feel very grateful for the incredible support that I have been given over the past few years. All the teachers and staff have been fantastic. I cannot thank the school enough and I am proud to have been a student at Henry Cort.”

Ex-Student
We pride ourselves in developing students as a whole through our extensive careers programme. The college is working towards the Quality in Careers Standard and plays a lead role in careers information for schools.

The Henry Cort Community College values the skills, talents and ability of each person within the college community, adopting a creative approach, which allows provision to be matched to individual needs and aspirations.

The college creates an environment where each person, with their own roles and responsibilities within the college community, feels enriched and valued in whatever they do, but understands that by working together effectively, all contribute to the harmony of college life.

“Feedback and marking were real strengths that supported students making good progress.”
Leadership and Learning Partner Report 2018
We ensure members of the college community understand that mutual respect for self and others is an expectation of all. The college creates an environment where people, who may have different beliefs and lifestyles, are accepted without harm or prejudice.

The Henry Cort Community College develops a culture of kindness where members of the college community look to ensure their actions contribute to making their daily lives, the wider community and beyond a better place.

“Henry Cort has lots of kind students and has an amazing community.”
Year 8 student
The college ensures each member of the college community wants the best outcome for themselves and others in whatever they do and provides a learning environment where performance is key and the highest expectations become a reality.

We ensure through a culture of excellence that all members of the college community share in the benefits and rewards these bring.

“Leadership of teaching and learning came across as another strength of the school.”

Leadership and Learning Partner Report 2018
We are fortunate to have excellent facilities included in our 32 acre site with:

- Artificial turf pitches with floodlights
- Catering room
- Canteen
- Computing suites
- Conference rooms
- Counselling rooms
- Dance studio
- Drama studio
- Gymnasium
- Lecture Theatre
- Learning resource centre (LRC)
- Netball courts
- Outdoor pitches
- Recording studio
- Science laboratories
- Specialist music rooms
- Specialist teaching rooms
- Sports hall with semi-sprung floor
- Technology workshops / teaching areas
- Tennis courts
Through the School Sport Partnership, The Henry Cort Community College leads the PE development in other schools in promoting activity and high quality PE and Sport. Ofsted rated this provision as outstanding with respect to the extent to which students adopt healthy lifestyles.
The college is organised into four houses. Students are identified by their ties; Daring - Red, Invincible - Green, Triumph - Yellow, Victorious – Purple. Each House has 10 tutor groups arranged vertically, containing four or five students from each year group. This means:

- Tutors see their tutees for 20 minutes daily in tutor time.
- Tutors are able to give high quality support, advice and guidance to tutees as they progress through the college.
- Smaller groups help to improve communication and encourage a good working relationship between home and college.
- Parents feel more involved in their child’s education. This has proved to be a very positive development as parents support their child through the secondary phase of their education.

The college has focused on developing a restorative justice approach, older students are trained as restorative justice mentors to help support younger students and their peers in resolving any issues they might have.

**STUDENT VOICE**

We believe all students should have a say in their college. We have an active student council who meet to discuss key issues and report back to the Principal.

Student voice is split into four key areas:

- **Teaching and Learning** - to improve the learning experience for students
- **Environment** - to create a more environmentally friendly place, improve the college site and facilities
- **Student Support** - to make the college a safer more enjoyable place and to support and improve student wellbeing and learning
- **Sports Leadership** - to provide further opportunities within sport and to develop a student led approach to sport

"With my 3rd child at Henry Cort I continue to be impressed by the level of personal communication, care and commitment to my children’s success and wellbeing demonstrated by the school. From the first transition days when they all immediately felt comfortable and secure to Year 11 when the support for exam study goes above and beyond. The size of the school together with the vertical tutor groups creates an undaunting atmosphere which I’m sure aids learning.”

Parent

**HOUSE SYSTEM**
ASPIRE

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The Henry Cort Community College