



The Henry Cort Community College

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www.henry-cort.hants.sch.uk

Our ref: THM/LCD

22 September 2022

Dear Parent/Carer

Pre-Public Exams update

I hope you are well, and the start of the year has been a success for your child. As you are aware the college requires students to take pre-public exams (PPEs) each term in the run up to their exam "finals". In Year 10, students completed their first full series of PPEs at the end of the year. They should therefore be familiar with the process and even better prepared for their upcoming Autumn PPE's, which I am currently finalising. I have attached the provisional schedule below.

What are our expectations?

We require students to treat their PPEs as if they are their finals. We conduct them as if they were and follow [JCQ rules](#), this includes reporting student malpractice (cheating/rule breaking) to exam boards and whilst we hope and expect this won't happen it is important that students take this seriously. PPEs that are carried out properly can act as contingency exam evidence if in the event we are unable to conduct finals, as happened during the pandemic. Each student will be provided with an individual exam timetable, they are expected to be prepared, punctual, and do their best.

How is the college helping?

As part of our "exam ready" programme there are several initiatives and interventions planned over the course of this coming year, not just for the upcoming PPE's, they include:

- **Period 6 "prep" Lessons:** Our prep lessons are scheduled to start a month before all our scheduled exams. Staff who run sessions do so through their own goodwill. Attached below is the schedule, students will need to decide what is the most suitable subject for them every Thursday, as they have three option choices to choose from. Each session lasts up to 1 hour and will finish in time for students to use the late bus, departing at 16:05. Teachers will award positive Classcharts points for those that attend, and it is one of the measures we use to earn a prom invitation.
- **Revision guides:** The college currently stocks a range of resources that can be purchased from [scopay](#). Revision guides are free for qualifying pupil premium students, and if families are experiencing any financial difficulties, please contact Mrs S Connochie (sac@henrycort.org) and we will do our best to help.
- **Personal Development Lesson (PDL):** Our PDL curriculum for Year 11 includes lessons to help students develop healthy habits, manage their time and supports mental health. We also intend to hold further [motivation events with Jim Roberson](#) to engage and encourage students self-discipline.

PRINCIPAL: Ms C Cabbage BSc (Hons), Dip Ed, MBA, CMgr FCMl

SENIOR LEADERSHIP: Mrs L Turvey LLB (Hons), MA * Mr T Mitchell BSc (Hons), MSc * Mr B Parker BA (Hons), PGCIIP * Ms L Ferrier BA (Hons) * Mr N Carroll BSc (Hons), PGCIIP
Miss C Gudgeon BA (Hons) * Mrs K Cook BA (Hons), ADSBM

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- **Question Level Analysis (QLA) and Personal Learning Checklists (PLC):** Students will continue to receive QLA feedback from their teachers, as they did after their Year 10 PPEs. These allow students to produce a PLC in order to strategically plan their revision to address their weaknesses.
- **SENECA:** As I referenced in my letter last term, the college has also invested in the online [SENECA platform](#). Students have home learning tasks and can use it to independently revise, and teachers have used it to strategically set specific activities to help boost students in their weaker areas. All students have access to the website using their henrycort.co.uk email and password. Parents are also encouraged to create their own account and link it to their child's, to see how, please watch this short video: <https://youtu.be/0aUGBuKDoYE>
- **Learning mentors and virtual tuition:** During year 11 members of the college leadership team pair up and work 1:1 with a range of students that may need a nudge in the right direction. We also work with several partner organisations to provide virtual tuition for students we identify in need of extra support. Please contact Ms Nutt (jan@henrycort.org) if you wish us to explore that for your child.

How can I help at home?

For students to achieve their potential it is vital they develop healthy habits outside of college. Alongside the normal 25 hours of school each week, we would expect students to build up towards a further 7-10 hours of high-quality self-directed study by the summer. To build their stamina and resilience teachers and parent need to work together recognising and rewarding their hard work. There may also be times when we need to be honest with them if they fall short. If at any time you feel this is the case, we encourage you to contact [your child's tutor](#) so we can talk it through, and if necessary arrange a meeting to discuss further.

A suitable learning space at home is vitally important. Students will need 1-2 hours per day of quiet time at a suitable desk, with IT access. If there are any challenges to providing them with this, please contact Mrs Connochie and the college will endeavour to help where we can or alternatively students can use study support on days whether there are no Period 6 sessions.

Additionally, the senior prefect team are looking to host student led self-help subject groups on a Monday, so that students can get help from their peers if they need it.

We will be in contact by the end of November with your child's PPE results and Autumn report. This will be accompanied by an invite to an in-person subject consultation evening planned for Tuesday 6 December 2022.

Yours sincerely



Mr T Mitchell
Assistant Principal – Curriculum, assessment and progress



The Henry Cort Community College

AUTUMN 2022 YEAR 11 PPEs				
Date	Day	Week	AM (P1/P2)	MID (P3/P4)
17/10/2022	Monday	A	English Language (1:45h)	Maths P1 (1:30h)
18/10/2022	Tuesday		Biology (1:45h)	Design & Technology* (2h) Hospitality* (1:30h) Dance* (1:30h) Sport Science*# (1h)
19/10/2022	Wednesday		PDL	Chemistry (1:45h)
20/10/2022	Thursday		Maths P2 (1:30h)	Drama* (1:30h) Computer Science* (1:30h) Business Studies* (1:30h) Citizenship* (2h)
21/10/2022	Friday		Geography* P1 (1:30h) History* P1 (2h) (5 clashes)	French* W & German* W & Spanish* W (H 1:15h/F 1h) (1 clash)
31/10/2022	Monday	B	English Literature (1:45h)	French** L (F 35min/H 45min) French* R (F 45min/H 1h)
01/11/2022	Tuesday		Physics (1:45h)	German** L (F 35min/H 45min) German* R (F 45min/H 1h)
02/11/2022	Wednesday		Maths P3 (1:30h)	Spanish** L (F 35min/H 45min) Spanish* (F 45min/H 1h)
03/11/2022	Thursday		Geography P2 (1h) History P2 (1h) (5 clashes)	MFL Speaking
04/11/2022	Friday		Art*** Textiles*** MFL Speaking	Art*** Textiles*** MFL Speaking
07/11/2022	Monday	A	MFL Speaking	MFL Speaking
08/11/2022	Tuesday		MFL Speaking	MFL Speaking

PERIOD 6 SESSIONS			
Week\Day	Tuesday	Wednesday	Thursday
Week A	Year 11 Maths (X band) Year 11 English (Y band)	Year 11 Science	Year 11 Option blocks (student to choose most appropriate)
Week B	Year 11 Maths (Y band) Year 11 English (X band)	Year 11 Science	Year 11 Option blocks (student to choose most appropriate)

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