

When using the Home Learning grading structure we consider all students' individual needs, especially those with SEND (Special Educational Needs and Disabilities), and other learning differences. Adaptations and professional judgement will be applied to ensure fair and supportive assessment.

Outstanding (4) - Meets all deadlines and is well <u>organised</u> - Produces quality assessments to the best of their ability and of the highest standards - Works independently outside of lesson to extend their learning - Prepares independently and very thoroughly for all tests/assessments	Good (3) - Meets deadlines and is well <u>organised</u> - Produces home learning to the best of their ability - Can work well independently outside of lessons to support their learning - Prepares willingly and effectively for tests/assessments
Working towards (2) - Sometimes misses home learning deadlines - Does not always produce home learning to the best of their ability, and may be incomplete - Sometimes works outside of the lesson to improve their learning - Sometimes prepares well for tests/assessments, although this preparation may lack depth	Inadequate (1) - Frequently misses deadlines - Does not always produce home learning of their ability and/or quality, and is often incomplete - Completes little work outside of lessons - Rarely undertakes adequate preparation for tests/assessments

When using the Attitude to Learning grading structure we consider all students' individual needs, especially those with SEND (Special Educational Needs and Disabilities), and other learning differences. Adaptations and professional judgement will be applied to ensure fair and supportive assessment.

Outstanding (4) - Always well-organised, punctual, and fully equipped - Highly motivated and fully engaged in lesson - Actively participates in lessons and supports others - Works independently and aims for continual improvement - Takes pride in work; well-presented and creative - Responds fully to teacher feedback - Thinks deeply and expresses own viewpoints clearly	Good (3) - Usually punctual and well equipped - Shows motivation and engages in most of the lesson - Participates in most lessons and occasionally works with others - Works independently, occasionally needs support and aims to do well - Work is organised and presentable - Responds to feedback when prompted - Considers responses and sometimes expresses viewpoints
Working towards (2) - Occasionally late or missing equipment - Limited motivation and struggles to engage in lesson - Limited participation in lesson and struggles to work with others - Struggles with independent work, seeking help first and aims to do the minimum - Work lacks organisation and is not well presented - Rarely responds to feedback unless pushed - Struggles to respond and rarely expresses viewpoints	Inadequate (1) - Frequently late and frequently has no equipment - Lacks motivation and does not engage in lesson - Avoids participation and is unable to work with others - Unable to work independently and avoids work - Work is disorganised and messy - Will not respond to feedback - Unable to respond or express viewpoints