



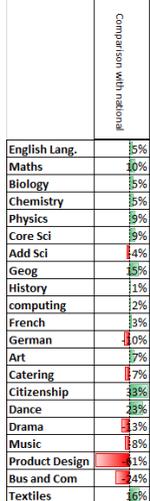
Pupil Premium Review 2015/16

Overview	
Number of students on roll: 796	Number of students eligible for PP: 241
Total PP budget: £169,140	Number of Service Students: 57
	Number of Looked After Students: 0
	Number of FSM(6) Students: 184
Date review was completed: September 2016	Date of next review: September 2017

Current Attainment			
	Pupils eligible for PP at Henry Cort 2014/5	Pupils eligible for for PP at Henry Cort 2015/6	Students not eligible for PP (National average all)
% achieving 5A*-C incl. EM	29%	54.3%	64.7%
% achieving expected progress in English/Maths	29%/56%	58% / 65%	75.8% / 73.4%
Progress 8 score average	N/A	-0.22	0.12 (National average for disadvantaged -0.32)
Attainment 8 score average	N/A	44.13	52

Overview of the barriers faced by PP students at Henry Cort 2015/16 – Action plan headings
<p>Attendance</p> <p>Attitudes to learning</p> <p>Parental engagement</p> <p>Access to online resources</p>

Specific Annual Targets (Set at beginning of 15/16 academic year)																														
Target 2015/16	Result				Target and plan 2016/7																									
<p>Attendance – to close the gap in attendance between disadvantaged students and other students to a maximum of 3%</p>	<p>As of 27/06/16 (official leaving date for year 11) the gap stands at 4%. There were 5 students with persistent attendance issues and when these are isolated from the figures, the gap reduces to 2.83% - below our target. Action plans have been developed for these students - two have now moved to other schools.</p> <p>Fixed penalty notices and legal action have been taken in some cases – which led to improved attendance. Involvement from FSW and PPC (in conjunction with our Attendance Officer) has contributed to this improvement.</p>				<p>We will continue with this consistent approach – FSW, PPC and AO all working closely together to reduce this gap further.</p> <p>Target: 3% difference</p>																									
<p>KS3 Progress – to close the gap in average attainment between disadvantaged students and other students.</p>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Maths</th> <th colspan="2">English</th> </tr> <tr> <th></th> <th>2014/5</th> <th>2015/6</th> <th>2014/5</th> <th>2015/6</th> </tr> </thead> <tbody> <tr> <td>Y7</td> <td>N/A</td> <td>-8%</td> <td>N/A</td> <td>-2%</td> </tr> <tr> <td>Y8</td> <td>-28%</td> <td>-22%</td> <td>-8%</td> <td>-13%</td> </tr> <tr> <td>Y9</td> <td>-18%</td> <td>-3%</td> <td>-8%</td> <td>+10%</td> </tr> </tbody> </table> <p>Figures identify that the required interventions identified in year 8 going into year 9 last year have worked and had an impact.</p>					Maths		English			2014/5	2015/6	2014/5	2015/6	Y7	N/A	-8%	N/A	-2%	Y8	-28%	-22%	-8%	-13%	Y9	-18%	-3%	-8%	+10%	<p>We have altered our timetable this year to allow for more targeted interventions to be delivered by specialist teachers.</p> <p>HLTAs, based in departments, will now work with SENCo, PPC and class teachers to identify where support is required.</p> <p>Target: to ensure that the gap closes in all year groups.</p>
	Maths		English																											
	2014/5	2015/6	2014/5	2015/6																										
Y7	N/A	-8%	N/A	-2%																										
Y8	-28%	-22%	-8%	-13%																										
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<p>KS4 Progress – to close the gap between disadvantaged students and other students in the expected level of progress made in Maths and English according to the Ofsted Data Dashboard:</p> <p>English – reduce the gap from 17% (2014/15) Maths – reduce the gap from 15% (2014/15)</p> <p>Progress 8 (New measure from 2016) to be less than the summer 2015 (year 10) gap of -0.46.</p>	<p>Gap to national required for comparison</p> <table border="1" data-bbox="817 193 1339 357"> <thead> <tr> <th></th> <th>2014/15</th> <th>2015/16</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>17%</td> <td>+5%</td> </tr> <tr> <td>Maths</td> <td>15%</td> <td>+10%</td> </tr> <tr> <td>Progress 8</td> <td>-0.41</td> <td>-0.22</td> </tr> </tbody> </table> <p>Overall dept headlines, in comparison with National show many areas above.</p> 		2014/15	2015/16	English	17%	+5%	Maths	15%	+10%	Progress 8	-0.41	-0.22	<p>We have introduced timetabled opportunities for more targeted interventions, improved our mentoring system and will continue with our focus on differentiation.</p>
	2014/15	2015/16												
English	17%	+5%												
Maths	15%	+10%												
Progress 8	-0.41	-0.22												
<p>Exclusions – to reduce the % of exclusion days of vulnerable students to less than 50% of the total exclusion days and to less than 40% of the excluded students to be from our vulnerable families.</p>	<p>Days = 0 Students = 0</p> <p>Due to interventions by the behaviour team and the pupil premium champion ,and because of the raising of expectations of all students, the PP exclusion rate was 0 this year.</p>	<p>The behaviour team will continue to work with students who are more at risk of being excluded. They will continue to minimise exclusion across the whole school, including our vulnerable students.</p> <p>Target: to keep the % of exclusion days of vulnerable students to less than 22% of both the total exclusion days and of the excluded students. (22% being the proportion of vulnerable students we have on roll)</p>												
<p>Parental Engagement – to ensure that every student is represented by a parent/carer at a minimum of one event each academic year or that regular communication is made regarding the progress of the student. (An ‘event’ refers to Information evenings, parent consultation evenings or mentoring sessions.)</p>	<p>97.2% of parents attended an event or made had regular contact with the college regarding the progress of their child.</p>	<p>We will continue to introduce a variety of events that enable as many parents as possible to attend.</p> <p>Target: 100% of parents to have attended an event or have made regular contact regarding their child’s progress.</p>												

Expenditure and Impact 2015/16		
Initiative	Cost	Actual Impact
Pupil Premium Champion	£20,000	Provided a contact for parents and staff. Co-ordinated more out-of-college opportunities for students – more students take part in activities each year, including sailing, Calshot residentials as well as career, FE and HE events. Support for Service Families. Contacted parents to ensure attendance at events
Senior Leadership Team	£19,000	Provided support to SLT in the development and delivery of initiatives, training and liaison with regards to aspects of their work relating to Pupil Premium. Provided a link between PPC and Governors/Head.
Family Support Worker	£16,000	The majority of families that our FSW supports are vulnerable. Successes from this year include: <ul style="list-style-type: none"> • Two year 11 school refusers both sat all their exams due to FSW. • Emotional support and mentoring to a small group of year 11 girls helped prevent break downs. Evidenced by the lovely cards they wrote her. • Advance knowledge of the families of our new intake prevented issues.
Skillforce	£12,000	10 students in Year 11 10 students in Year 10 ALL saw an improvement in AtL and attendance over the course of the academic year 2015-16. They all achieved a Level 1 Sports and Health qualification
Skills Academy	£10,000	100% of our vulnerable year 11 students who attended left us with qualifications. One of these students became a school refuser but still left with a qualification from Fareham College. All students used this qualification to open up post-16 options.
Other external placements (Motiv8)	£3,000	Case studies available for the 5 students. All saw an attendance increase and an increase in the attitude to learning.
CPD	£8,000	Whole school training that focussed on QFT – this impacts on all students Faculty leads attending PiXL conferences – strategies implemented leading to improved outcomes for disadvantaged students 2015/16

Summer School for new intake	£4,000	This year we included students who were not entitled to claim PP too. One of these students had been a school refuser at primary school but came to us with a minimal amount of problem. Her mother claims that the summer school helped this. Last year the progress in Maths of PP students who attended Summer School was greater than this year – maybe due to the Maths element not being delivered by a Maths specialist. They made less progress than non PP students. In English, PP students who attended the summer school made similar progress to non PP students. Whereas PP students who did not attend the summer school made slightly less.
Inclusion Manager and Support Worker	£30,000	No vulnerable student was excluded this year but many received support and guidance from the behavioural team – case studies available
Revision Guides	£2,000	Not all students took up this offer and others took the guides but made very little use of them. This is to be reviewed in 16/17 to ensure all use them well. Many students commented on how useful they were and several parents expressed gratitude that we had provided them. Teachers found it beneficial to be able to set revision activities knowing that all students had the same revision guide.
Provision of DT products	£1,500	By providing materials and ingredients for DT subjects, we can ensure that all students have the chance to try each subject. By doing this throughout KS3, it opens up option choices in KS4. Last year, 20% of year 11 DT students were Pupil Premium students whereas this year 42% were PP students.
Music Lessons	£1,500	This opens up the opportunity of learning a musical instrument to all students. It also increases the opportunities for parents to engage with the school. Parents are grateful that their child can continue with music lessons. A careful check is kept on their attendance.
PiXL Subscription (Pro rata)	£3000	Staff using the Maths App, the PLCs and the Intervention manager with their PP students to ensure there were few gaps in knowledge
IT equipment	£3,200	Purchase of IT equipment – Kindle Fires, visualisers and computer equipment to improve the teaching and learning
PLCS	£400	Use of staff time and colour resources following each PPE to ensure a good GAP analysis was filled. Gap was closed on national following their use

Initial set ups	£10,000	<p>My maths SAM Learning PiXL Edge subscription and training – develop leadership Kaboodle Numeracy Ninjas Accerleread / Accelerwrite</p> <p>These programmes are now in place and the focus for 16/17 is embedding these and ensuring their use by all students.</p>
Additional Educational experience / opportunities	£10,000	<p>To name a few:</p> <ul style="list-style-type: none"> • RONA Sailing • Manning of study room for KS4 • Calshot
Dept Development Pot	£5,000	Use by depts. to bid for funding
General fund	£7,690	Equipment uniform etc
TOTAL	£166,290.00	