

PARENT INFORMATION BOOKLET







Parent Information Booklet

This booklet will also be available to view on our website

www.henry-cort.hants.sch.uk/JoiningHenryCort

UPDATED: March 2023



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KEY CONTACTS





Principal



Mr N Carroll **Assistant Principal Behaviour & Safeguarding**



Ms L Ferrier **Assistant Principal Teaching & Learning**



Mr B Parker SENDCO

HOUSE PROGRESS LEADERS

Mrs K Kent

Vice Principal



Mrs L Turvey

Assistant Principal

Quality Assurance

DARING Mrs S Warner



INVINCIBLE Ms J Nutt



TRIUMPH Miss T Luff



VICTORIOUS Mr B Chilcott



OTHER KEY CONTACTS



Mrs S Warner Year 6 Transition Coordinator



Stella Pratt Student Wellbeing Manager



Mr M Lane **ASPIRE Academy** Manager



Mrs C Plumridge **Behaviour** Manager



Mr J Lee Support and **Progress Liaison** Officer



Mrs S Connochie Transitions Manager

Support during your first term

Wellbeing support for students and support for parents and families

Designated teacher for looked after children

Student support, behaviour and inclusion

Progress and attendance support

Student careers, interventions and **Pupil Premium** support

COLLEGE ETHOS

Our vision is to make The Henry Cort Community College an outstanding school at the heart of the community. We aspire to do this through achievement and support, whilst building perseverance, individuality and respect in our pursuit of excellence.

#ASPIRE

Through our commitment to learning for life, students develop into assured, capable, enterprising young people with the knowledge and skills to achieve their goals and play an active role in modern society.

We create ambition and aspire to be excellent in everything we do, enabling each and every person to achieve their highest possible outcomes, regardless of starting points.

We recognise that students learn best when they are happy. To this end, we provide a supportive, individual approach for each student through a broad and balanced curriculum not found elsewhere.

"The curriculum is very well designed to prepare them academically, socially and personally for the opportunities, challenges and responsibilities of further or higher education, employment and adult life"

"Mixed tutors work
really well as it gives
older children a chance
to be role model."
Year 7 Parent







ASPIRE

ACHIEVEMENT * SUPPORT * PERSEVERANCE * INDIVIDUALITY * RESPECT * EXCELLENCE

UNIFORM

Students are ambassadors of the college and are expected to dress and behave

in a way that reflects the standards we seek to achieve. If students cycle to/from college they **must wear a cycle** helmet. Scooters are not allowed on site. The college will NOT accept incorrect uniform.



- ◆ College tie in House colour and length touching the waistband
- ◆ College blazer with logo
- ◆ College V neck jumper with logo optional (Hoodies or cardigans are NOT acceptable at any time and will be confiscated)



- Black tailored slim or straight legged <u>full length</u> trousers which touch the heel (Skinny / super skinny / leggings / jersey or denim / cropped trousers and jeans are **NOT** acceptable)
- ♦ Black, dark grey or white socks
- Plain outdoor coats can be worn to and from college over blazer (denim and hoodies are NOT acceptable). All coats must be removed inside college buildings.
- ♦ Black skirts must be knee length, if it does not reach the floor when kneeling it is too short. (Jersey and lycra material are NOT acceptable).



- Black tailored knee-length shorts in extreme weather conditions <u>ONLY</u> when normal uniform is relaxed
- ◆ Flat black shoes with separate heel and sole that can be polished* (Trainers are NOT permitted. Suede/canvas/sports branded shoes i.e. Nike, Adidas, Converse or Vans are also NOT acceptable)
- School bag for books and equipment

*We are encouraging the following types of shoes, whilst patent is not ideal as they do not take polish we will accept them in certain circumstances:



PE/ DANCE KIT

- ◆ College PE shirt with logo
- Navy blue PE shorts
- ♦ Navy blue PE leggings or training trousers with Henry Cort logo. Optional and can be worn as an alternative to shorts, NO alternative is acceptable.
- ♦ Sky blue football, white or black sport socks
- **Durable trainers** with suitable support. **NO** plimsolls or canvas fashion shoes.
- ◆ During winter months, students may bring in extra layers to keep warm this will be permitted in addition to college PE/dance kit and should not replace it.





Henry Cort Community College Pre - Loved School Uniform

We are very proud to offer a pre-loved uniform service at Henry Cort, and during the summer holidays we are hold a few times that uniform will be on sale. We have lots of uniform items in various sizes, so please come along and have a

Please email Stella our Wellbeing Manager on emp@henrycort.org to discuss.

- ♦ 1 small plain stud per ear (in the lobe)
- ♦ Watch
- ♦ Identity/medical tag
- Discreet make up students will be asked to remove overly obvious makeup
- Natural hair colour only
- ♦ Nose studs/retainers
- Any other facial or tongue piercings or additional ear/ lobe piercings
- Noticeable make up excessive fake tan or false eyelashes
- Nail varnish, acrylic nails or long nails
- Unnatural hair colours, streaks or obvious dying
- ♦ Extreme styles, grade 1 or shaved patterned hair
- Jewellery including bracelets, additional earrings and rings

ACCEPTABLE

UNACCEPTABLE



Ready to L E A R N

Students should arrive equipped and ready to learn (RTL):



Our commitment to all students:

- If another student slows down or disrupts your learning we will not tolerate such behaviour.
- We are striving to ensure that you never have your lessons disrupted, enabling your teachers to teach outstanding lessons and for you to be able to work hard towards success.

You deserve disruption-free learning every minute of every lesson.

Step 1

- $\bullet \text{Teachers will make their expectations absolutely clear including subject specific relating to Health and Safety}. \\$
- •Arrive promptly and be Ready to Learn.

Step 2

- •If you are not Ready to Learn, or disrupt others, you will be given a clear warning and your name will be put on the board by your teacher.
- •If you fail to meet the behaviour expectations for a second time, you will be instructed to leave.

Step 3

- •Once in Student Support you will be signed into the Ready to Learn room, where you will remain for a period of lessons.
- Your parents will be contacted.

Step 4

- elf you refuse to leave your lesson or attend the Ready to Learn Room, this will result in a further sanction.
- •During your time in the Ready to Learn room, the teacher who dismissed you will complete a restorative conversation with you.



Arrive to college and lessons on time and properly dressed (be punctual to tutor time and all lessons)

COLLEGE EXPECTATIONS



Have the right equipment for the lesson (have your own full Ready to Learn kit everyday)



Fo SN

Follow the seating plan set for your class, all instructions and the one way system (understand that these are for your benefit)



Use respectful and appropriate language (no swearing, no derogatory language, no offensive comments or actions e.g. racist, sexist, homophobic, or discriminatory language and/or gestures)



Treat everyone with respect (do not cause harm or hurt whether in person or online)



Listen attentively (do not speak while your teacher or peers are talking)



Respect other students' right to learn (do not disrupt or distract either in class or online)



Take an active part in every lesson (do your very best to complete the task set)

Behaviour
expectations apply
whilst students are
travelling to and from
college and when they
can be identified as a
Henry Cort student.

In accordance with the Department of Education guidance, mobile phones are <u>banned</u> <u>from being used</u> by students on the college site. Ear buds, earphones, i-watches, fitbits and similar electronic devices are also NOT permitted. If they are used at any time they will be confiscated and we may ask parents to collect them. All students can have access to a telephone in an emergency via student reception after college hours. Any messages for a student will always be passed on by reception at the earliest possible opportunity. See confiscated phone procedure below:



FIRST OFFENCE Phone can be collected from student reception at the end of the college day.

SECOND OFFENCE • Phone can be collected from student reception at the end of the college day and a college detention will be set.



- Phone can be collected from the next college day onwards by a parent/carer.
- A day will be spent in the Ready to Learn room.

Under no circumstances should students bring the following items onto the college site:

- No items that distract learning ie fidget spinners
- Knives or weapons; or anything that could potentially be used as a weapon or a risk to the health and safety of students
- Illegal drugs and paraphernalia all medicines should be stored in the first aid room
- ◆ Aerosols roll on deodorant is permissible

- Alcohol
- Vapes, tobacco, cigarette papers, filters, lighters, matches, e-cigarettes or any other smoking paraphernalia
- Fizzy / energy drinks (water bottles are permitted in lessons)
- Materials which are unsuitable for Under 18's e.g. pornography, explicit or misogynistic content.



PUPIL PREMIUM / FREE SCHOOL MEALS

We are keen to encourage all eligible families to take up their entitlement to free school meals. Even if you do not wish to access the actual free school meal, this will still qualify the college for additional pupil premium funding. This means that more money comes to the college to provide extra support, interventions or financial help with educational activities or booster classes.

We are committed as a college to ensuring that all students achieve their full potential so it is important that all students who qualify for pupil premium funding take up this entitlement. Our college meals are cashless so there is no identification to other students of who is accessing this provision. For more information about Pupil Premium please contact Mrs Connochie, sac@henrycort.org.



Hampshire County Council have an online service so parents can check their eligibility for free school meals themselves. This self service option is available at www.hants.gov.uk/educationandlearning/freeschoolmeals/juniorsecondary or scan the QR code. Please note the criteria for free school meals remains the same. If your result comes back 'found', this means your child is eligible for free school meals. If you think you may be eligible for free school meals you can apply online, you will be required to provide evidence of your eligibility on application. If you require support with your application, please contact Mrs Connochie.

ONLINE PAYMENT SYSTEM



We have a simple and convenient system to enable parents to pay for trips, materials and school dinners online. Parents can view their payment history and canteen purchases online. This can be accessed via the college website: https://www.henrycort.hants.sch.uk/canteen



In order to sign up you will receive letter in your pack, detailing your user name and child's unique password (these can be changed when you first log-in to the system). If you have any queries at all, or need a new copy of your child's letter and password please contact reception.

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At the time of writing, we operate a cashless catering system using biometrics. The food at The Henry Cort Community College is produced by professional caterers, HC3S, whose passion is to provide healthy, freshly

prepared food using locally sourced, seasonal ingredients. They work hard to ensure that our food is always good value for money, the price of our main meals is currently £2.80. To find out more about them, menus and see the current tariff please visit their website: www.hants.gov.uk/

educationandlearning/hc3s/secondaryschools/menu.



Freshly prepared



COLLEGE DAY

There will be 5 lessons each day and there is a two week timetable: Week A and Week B. On Wednesday period 1 will be for SMSC (Social, Moral, Spiritual and Cultural), Citizenship and Enrichment known as Personal Development Learning (PDL) and part of the statutory requirement for Relationship, Health & Sex Education (RHSE).

Throughout the year, students will get the chance to take part in a variety of inter-house sports competitions, go on fieldtrips, participate in various house activities, complete extended projects in Design Technology, Creative Arts and Science.

COLLEGE TIMET	ABLE	
0.20	The bell will ring for students to move to tutor	time and gates will be locked
8:20	Uniform line up check (Mondays)	
8:25	Tutor time / Assembly	
8:45	Period 1	
9:45	Period 2	Students must ensure they fill
10:45	Early break	water bottles up / use toilets
11:05	Period 3	during break and lunch times.
12:05	Period 4	They will generally not be
13:05	Late break	allowed out of lessons to do so.
13:35	Period 5	
14:35	End of college day	
14:35-15:35	Extended day activities (optional for all years)	

MUSIC TUITION

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We also offer individual lessons on instruments. These are most of the different instruments of the orchestra along with singing, piano, guitar and drums. If you have played an instrument before, you will be able to continue at The Henry Cort Community College and we also welcome beginners who would like to try their hand at learning an instrument. There is a charge for these lessons, currently £100 a term and is under review.

If your child is interested in having music lessons, please indicate on the admission form. We will be able to confirm whether there is a space available for your child during the first week of term along with fees.

We have many different instrumental and vocal groups which meet at least once a week to practice together. There are opportunities throughout the year which give these groups and solo performers a chance to perform the pieces they have rehearsed.

Students will generally bring in their own instrument for their lesson. This should be stored in the practice room when they arrive in the morning. There is no need to carry it around all day. The college cannot, however, accept responsibility for the safety of their instruments and strongly suggest that these are insured.







EXAMPLE TIMETABLE

*These subjects are on rotation.

- For PDL see page 9.
- Creative and Technical Arts rotate every 6 weeks for Year 7 and 8: Design & Technology; Food Technology and Textiles.

	MonA	TueA	WedA	ThuA	FriA
	Tutor Time H11i				
Tut	Mr M Barnes-Forster HGD07/Tu				
	RE H12	Drama DR01	PDL * H12	English C16	Dance DN11
1	Miss E D Thomas 7x/ Re1	Mrs J Durham 7x/Dr1	Miss E D Thomas PDLDM3/Pl	Mrs R J Wheelwright 7x/En1	Mrs S Warner 7XG1/ Da
	English C13	Physics S03	PDL * H12	Music MU01	Geography H17
2		Miss E Sidaway 7x/ Ph2	_	Mr B Chilcott 7x/ Mu1	Mrs P Moore 7x/Ge1
	Maths M04	English C12	Maths M04	Maths M04	Drama DR01
3	Mr C Tanase 7x/Ma2	Mr A Payne 7x/En1	Mr C Tanase 7x/Ma2	Mr C Tanase 7x/Ma2	Mr G I Challen 7x/ Dr1
	French C214	Computing M07i	Chemistry S07	Biology S02	Chemistry S07
4	Miss M Lane 7x/Fr1	Mr C S Paul 7x/Cm2	•	Miss H L Brackley 7x/ BI2	Miss E Sidaway 7x/ Ch2
	Computing M07i	Food * T04	PE PE#1	Food * T04	Geography H17
5	· ·	Mrs H Marshall 7x/ Ft1	Miss T Luff 7XG1/Pe	Mrs H Marshall 7x/ Ft1	Mrs P Moore 7x/Ge1
6#					

	MonB	TueB	WedB	ThuB	FriB
	Tutor Time H11i				
Tut	Mr M Barnes-Forster HGD07/Tu				
	Food * T04	English C12	RE H12	French C14	Geography H17
1	Mrs H Marshall 7x/ Ft1	Mrs R J Wheelwright 7x/En1	Miss E D Thomas 7x/ Re1	Miss M Lane 7x/Fr1	Mrs P Moore 7x/Ge1
	Food * T04	Physics S03	Biology S02	English C14	Art T07
2	· •	Miss E Sidaway 7x/ Ph2	Miss H L Brackley 7x/ BI2	Mr A Payne 7x/En1	Miss S-J Greenstreet 7x/Ar1
	French C14	Maths M04	Art T07	Maths M04	Maths H11i
3	Miss M Lane 7x/Fr1	Mr C Tanase 7x/Ma2	Mrs M J Whittingham 7x/Ar1	Mr C Tanase 7x/Ma2	Miss N Gunter 7x/ Ma2
	Maths M04	French C14	History H14	PE PE#1	PE PE#1
	Mr C Tanase 7x/Ma2	Miss M Lane 7x/Fr1	Mr D Merrett 7x/Hi1	Miss T Luff 7XG1/Pe	Miss T Luff 7XG1/Pe
4					
		· •	Music MU01	History H14	English C13
5	Mrs R J Wheelwright 7x/En1	Mr C Tanase 7x/Hi1	Mr B Chilcott 7x/ Mu1	Mr C Tanase 7x/Hi1	Mr A Payne 7x/En1
6#					



PERSONAL DEVELOPMENT

At Henry Cort SMSC, Citizenship and Personal Development Learning (PDL) are delivered by specialist teams as part of a rolling fortnightly programme. Staff are grouped into teams who become specialists in one of the six areas below and deliver age appropriate lessons for each year group throughout the academic year.

These strands cover requirements of the SMSC; PDL and Citizenship guidelines and are mapped on the PDL guidelines and incorporate the following areas:

Relationships and Sex Education (RSE)	Relationship and sex education (including choices, contraception, conception and STIs); relationship with self and others; healthy friendships and relationships; healthy relationships (boyfriend and girlfriend), domestic violence; parenting; marriage / living together.
Enterprise and Finance	Fair trade and ethical shopping; running a business; spending and saving; consumer rights and responsibilities; debt, insurance, risk taking and personal life choices.
Respect	Cyber safety; stranger danger; bullying; drugs; alcohol stereotypes and diversity; discrimination; human rights and celebrating human rights; role the media plays in how we view ourselves and others; control and freedom of the press; sexting.
Careers and personal development	Managing transitions; stereotypes and diversity; careers, leaving home, work experience, future options; preparing for adult life; health and safety awareness; learning to prioritise, employment experiences.
Democracy and British Values	Elections and political issues; the role of local councils; political parties and their manifestos; Britain's place in the world; the European Community; crime and punishment; the police and the law; diversity in the UK; anti-social behaviour; human rights and celebrating human rights.
Health and wellbeing	Developing a healthy balanced approach to life, studies and college. Building Resilience and dealing with stressful situations and adversity. Physical health, mental health, and growth mind-set. • Mindfulness and emotional and social well being • Revision, exam preparation and goal setting • Critical thinking, reasoning, problem solving and teamwork



ASPIRE

ACHIEVEMENT * SUPPORT * PERSEVERANCE * INDIVIDUALITY * RESPECT * EXCELLENCE



READING



The Library Resource Centre gives all students access to a wide and varied selection of books, from the latest popular fiction, books for reluctant readers to exciting reference books, which are selected to support the curriculum as well as students personal interests.

We have 10 computers which can be accessed during breaks and after school to complete homework, learning tasks and research.
Students can print college work in from these computers.

Reading Cloud, is the college library's online catalogue. Students have their own individual account and can access the Reading Cloud at any time on any device, computer, laptop, tablet or mobile device. Students can search for any books in the library, view the latest and most popular books, find out what to read next. Students log into their accounts to renew, reserve books online, use our 'click & collect' service, suggest books to purchase, booklists and keep up to date with library news.

Writing a short book review and giving a star rating is a great function for students to share their reading experiences and gain house points. House points are awarded for every library book read, approved book reviews and completing reading challenges. Students can access the Reading Cloud at https://www.readingcloud.net/and log in using their college google account and date of birth.





Download the SORA reading app to access eBooks, eAudiobooks, eMagazines and eGraphic Novels/Comics free of charge. Log in for the first time by searching for Hampshire School Library Service and the branch Henry Cort Community College. Students log in using their school google account and password.

we strongly encourage your your your your child at home.

THE MORE THAT
YOU READ, THE MORE
THINGS YOU WILL KNOW.
THE MORE THAT YOU
LEARN, THE MORE PLACES
YOU'LL GO.

Dr.Seuss



TRANSPORT

Hampshire County Council Passenger Transport Group is responsible for providing transport assistance to college for entitled students which includes most Whiteley addresses (Buses 507-509).

Parents can apply for transport through the online **Transport Portal** and should not be completing paper forms. Please visit Passenger Transport Group's website which will provide you with information on eligibility and the link to the application portal:



https://www.hants.gov.uk/educationandlearning/schooltransport/apply.

We are very pleased that so many of our students are staying for our range of after college activities and we have a late bus which will run daily at 4:05pm. Set down points as follows and is dependent on the students on board:

- ◆ Titchfield Hill Primary School
- Segensworth / Westway
- Duncan Road / Botley Road
- Parkway / Leafy Lane
- Retail Village Roundabout
- Rookery Avenue
- Yew Tree Drive
- ♦ Sweethills Crescent



College Minibus	
Wild Ridings/Lynden Close	
Common Lane / Occupation Lane	
Common Lane / St Margarets Lane	
Coach Hill/ St Margarets Lane	
Coach Hill / Frog Lane	Fees for
South Street bus stops	2022/23
Bishopsfield Road (Top)	£200 per term
Bishopfield Road (Bottom)	£570 annually
Redlands Lane	
Longmynd Drive/Purbeck Drive	MED
Fareham Fire Station	VIEWED
Henry Cort	MALLY

In addition to Passenger Transport, we currently provide a minibus service in the areas listed. However, we cannot guarantee this will remain in place for the full duration of your child's time at Henry Cort.

If you are interested in using this service please complete the College Bus Application Form via the QR code or **our website**: www.henry-cort.hants.sch.uk/parents/forms/busapplication.



Unfortunately this services is currently oversubscribed, please contact us if you would like your child to go on our waiting list.

TRAVEL TO COLLEGE

If you have any questions about travel to college, please do not hesitate to contact the admin team.

Further information can also be found on our website:

https://www.henry-cort.hants.sch.uk/travel



FREQUENTLY ASKED QUESTIONS



Home-College Communications

Most communications is through ClassCharts however, formal letters are sent home via our email In-Touch system. Many of our parents use In-Touch successfully., however we have been made aware that some email communications from our InTouch system are not being received or being delivered to spam/junk folders . To ensure you receive communications please add our InTouch email address

4307@sims-communications.co.uk as an approved sender in your address book. If you do not have access to emails we will send a paper copy.

Copies of communications can be found on our website:

www.henry-cort.hants.sch.uk/
parent/
communications.

If you need to contact the college, we encourage you to contact your child's tutor in the first instance this can be done by using the <u>Tutor Contact Form</u> on our website. Select your child's tutor group and type your message or telephone 01329 843127. Alternatively if it is a general enquiry you can email enquiries@henrycort.org.



If you change your email or contact numbers please ensure you notify us using the Change of address / contact details form on our website.



When will we know which House / Tutor my child will be in?

You will be notified which House your child will be in before their transition day and details of your child's tutor group will be emailed along with start of term arrangements towards the end of the summer term / during the summer holidays once we have finished timetabling.



Will I have access to my child's timetable / homework set?

Your child will be given their timetable on the first day of term and this will also be on ClassCharts. If you require an additional copy, just ask your child's tutor who will be happy to facilitate. You and your child will be given a log in to ClassCharts. This will enable you to see what homework has been set, when it is due and also you will have access to their Attendance, behaviour information and you can report your child absence.



How does my child pay for their lunch?

We have a cashless canteen system using biometrics. This system means it is easy to speed through the queues so students do not need to worry about carrying loose change. We also have a simple and convenient system to enable parents to pay for trips, clubs and school dinners online. You can view payment history and canteen purchases online, this can be accessed via the canteen page on the college website.



In order to sign up you will receive a letter detailing your user name and child's unique password (these can be changed when you first log-in to the system) during the first week. If you have any queries at all, or need a new copy of your child's letter and password please contact reception.



Will my child have access to computers?

All students will be given a password to use the computer network when they have signed a code of acceptable usage. The password also gives them access to the internet and an email address. In addition, they will be given passwords for online learning platforms like ClassCharts, MathsWatch etc. There are eleven computer suites and computers are available in the Learning Resource Centre before college, break, lunch and after college. In addition, we strongly encourage that students do not have unsupervised access to ICT at home.



Are there lockers available?

We have 72 lockers available to hire. This cost for this will be £9.00 per year and a refundable key deposit of £5.00 will be required. They will be given a token to take to the site team to obtain their locker key. Please be aware that if your child should lose the key there will be a £5.00 charge for a replacement and failure to pay for the locker may result in the locker being withdrawn from your child. If your child is interested in hiring one of our lockers please contact finance@henrycort.org.



FREQUENTLY ASKED QUESTIONS

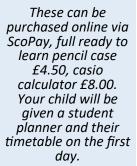


What equipment does my child need to be 'Ready to Learn'?

Students will need a bag to carry books, sports kit, water bottle, planner, ready to learn kit and other things when necessary. Ready to learn equipment comprises of:

- Clear pencil case
- Red and green highlighter
- Black pen x2
- Purple pen x2
- Pencil x2
- Protractor
- Pencil sharpener
- Eraser
- 30cm ruler
- Compass
- Casio scientific calculator







Can my child ride their bike or scooter to college?

Your child can ride their bike to college and will need a Cycle Permit issued by their House Progress Leader. You can indicate on the admission form that you wish to apply for a cycle pass for your child.

- It is a good idea for your child to have passed their cycle proficiency / bikeability test or equivalent and their bike must be in good roadworthy condition.
- Make sure that they have a good quality lock and chain.
- Cycle helmets must be worn when riding to and from college. Students are expected to walk their bikes on and off the college site, they must not be ridden in the college grounds.

Please note the college does not accept responsibility for the safety of bikes so do not leave anything on it that can be removed, whilst it is kept in the cycle pod. **Students without a helmet or pass will not be allowed to bring their bike on site. Scooters are not allowed at anytime.**



What happens if my child is ill at college?

We have full-time first aid cover , the team are available to deal with minor ailments and accidents which occur in college as well as to receive and administer any prescribed medicines which have to be taken during college hours.

These medicines may only be administered if they are accompanied by full written instructions which include student's name, type of medication, dosage and frequency. Where possible medicines should be given at home, before and/or after college. Any student needing to take a prescribed medicine must bring it to the college office at the beginning of the day, return to the office at the appropriate break-time to take the required dose and collect the medicine at the end of the day.

A record of the administration of prescribed medicines will be kept. Students are encouraged to be responsible for their own inhalers and keep them with them, although a labelled spare should be retained in the First Aid Room. **Students must not carry medication on them, this includes paracetamol and ibuprofen.**

For further information, please visit our Attendance and Wellbeing page on our website.



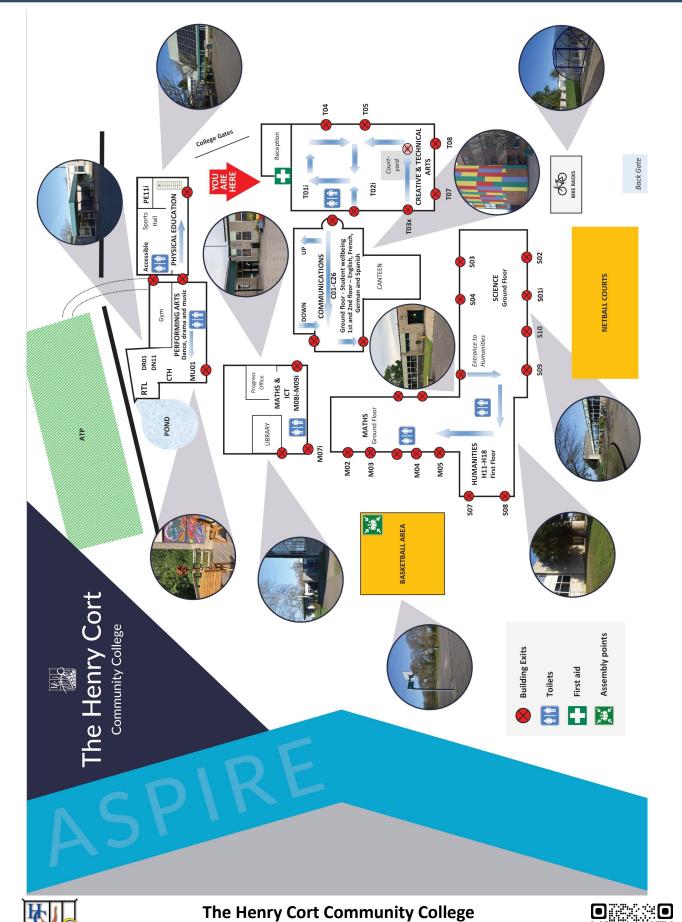






WHAT DOES YOUR CHILD'S ATTENDADANCE MEAN?

page	Category	Impact on your child's progress at college	ess at college	College / Local Authority Plan	
	100% OUTSTANDING	 No lessons missed! No time off for appointments or illness. 	Best chance of success – every opportunity available to make progress.	 Principal Referral. Tutor or House reward. Reward in Praise Assemblies. 	If any student misses a public or pre-notified exam, parents will be charged for the cost of the entry
	ΩΟΟ5 %86<	 Very few lessons missed! Only 3 days absence in a year. 	Very good chance of meeting at least expected grades.	Positive comment on reports home.Postcard home.	for non attendance unless medical evidence is submitted to support the absence.
	%96<	 Expected attendance is above 96%. 	.96%.		
16	<96% REQUIRES IMPROVEMENT	 10 days (two weeks absence in a year. 50 hours of lessons missed. 	Less chance of success: 50 hours of teaching to catch up on.	 Referral to local authority attendance team. Medical evidence required for absences. School Fixed Penalty Notice warning letter for irregular attendance. Tutor or House Progress Leader (HPL) interview with student and/or parents for support. Close monitoring of attendance on a weekly basis. Unexplained absence from college may trigger safeguarding procedures 	r irregular attendance. ew with student and/or parents for oasis. er safeguarding procedures
	<90% SERIOUS CONCERN Persistent Absentee Status	 20 days (four weeks absence in a year). 100 hours of lessons missed. 	Less than 50% chance of achieving expected grades.	 College reports student as a Persistent Absentee to governors, Local Authority (LA) and Department for Education. Medical evidence required for any absence to be authorised. Agree Improving Attendance Plan with student/parents. Local Authority Fixed Penalty Notice warning letter requested. Referral to Early Help agencies as appropriate. Home visits from college staff. Absence will be treated as a possible neglect/safeguarding concern and possibly raised with LA. 	tee to governors, Local Authority (LA) and be authorised. nt/parents. letter requested. e.
	<85% SUSTAINED SERIOUS CONCERN Persistent Absentee Status	 40 days absence in a year: eight weeks off. 200+ hours of lessons missed. 	Less than 30% chance of achieving expected grades.	 Direct action from LA School Attendance Team and specialist support agencies. School Attendance Panel set up to support the family or multi agency involvement. Fixed Penalty issued. Risk of prosecution by the LA. Regular formal meetings in college or at home to review Attendance Plan. Reintegration steps as appropriate. Absence will be treated as a possible neglect/safeguarding concern and possibly raised with LA. 	m and specialist support agencies. e family or multi agency involvement. e to review Attendance Plan. /safeguarding concern and possibly raised

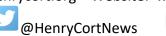




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