



UPDATED: September 2021

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	
Year 7	Twisted Tales: Basic drama skills including still image and mime		Melodrama- Exploring this traditional theatre style with a focus on exaggeration		Darkwood Manor: Explore haunted manor and create tension	Monologues- Exploring solo performance and developing a character	Stanislavski- Naturalism, creating a clear character	Radio Plays- Focus on vocal skills and sound effects to tell a story	
Year 8	Devising- Using social media as a means to create drama, developing performance skills		Comedy- Exploring different genres of comic performance		Dan Nolan- Exploring a play text	Design- Understanding the importance of the design process	Physical Theatre- Creating meaning using movement	Stage Fighting- Creating realistic un armed stage combat	
Year 9	Performance skills		Dramatic Tension: Develop performance work		From page to stage: Techniques to make texts engaging with the audience	Face: Explore a written play text in detail	Theatre practitioners	Devising theatre	
Year 10	Introduction to RSL CAPA: Ensemble building and devising performance	Performing Texts Introduction to text 1- research and rehearsal	Performing texts- Text one performance and evaluation		Performing texts Text 2 Research and rehearsal	Performing texts 2 Performance and evaluation	Styles of theatre	Devising performance	PPEs / Work Experience
Year 11	Component 1: Devising theatre practical workshops			Task 2: Controlled Assessment		Component 2: Scripted performance and Component 3 written exam		GCSE Exams	

* Summative Assessments Year 7/8 –End of unit assessments against criteria (each Half term).
 Year 9-11 – Ongoing assessment
 Year 10 PPE in Summer Term
 Year 11 PPE in Autumn Term
 Year 11 PPE in Spring Term

** Year 10 RSL qualification Assessment during start of spring 1 and summer 1 on Performing texts

Reflection Time: Year 7/8 – Self-evaluation & Peer-evaluation of skills.
 Year 9-11 – Use of learning objectives. Highlight pink/green for students to action pink “do now”

ASPIRE

ACHIEVEMENT * SUPPORT * PERSEVERANCE * INDIVIDUALITY * RESPECT * EXCELLENCE