



UPDATED: July 2021

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Theme 1: Identity and Culture: Introducing myself - understand classroom instructions - greet others and express my feelings. - use <i>avoir</i> & <i>être</i> in the present tense - introduce myself and others - talk about my and others' age - talk about my and others' birthdays - talk about where I live & am from - introduce my family members		Theme 1: Identity and Culture: Describing my family and where I live - describe my family's appearance - describe my family's characteristics - describe my pets - express my opinion of my family and pets. - talk about places in town - talk about where I go in town - talk about my activities in town, using the present tense. - Use connective "où" - talk about what one can do in town - talk about my plans in town, using the future tense		Theme 3: Current and Future study and Employment My School Life - describe my classroom items. - describe the subjects I have/do/study - express my opinions of subjects - give reasons - express my opinions of teachers - give reasons - describe my timetable - tell the time	
Year 8	Theme 3: Current and Future study and Employment: Daily routine - describe a typical day at school in the present. - describe a day at school in the future.	Verbs across all themes: Perfect Tense - Past tense using <i>avoir</i> - Past tense using <i>être</i> - Irregular and irregular verbs	Theme 1: Identity and Culture: Food and Drink - talk about foods and drinks for breakfast. - talk about foods and drinks for lunch/dinner - express your preferences and reasons - talk about healthy and unhealthy food. - talk about foods and drinks, using 3 tenses.		Theme 2: Local, national, International and Global areas of interest - describe my house (types) - describe the rooms in my house - use prepositions - describe my region (location) - talk about my activities at home, using the present tense. - Daily routine - talk about my plans at home, using the future tense	

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	Autum						Autumn						Spring 1					Spring 2					Summer 1					Summer 2								
Year 9	<p>Theme 1: Identity and Culture:</p> <p>Freetime</p> <ul style="list-style-type: none"> - talk about sports in 3 tenses - express your opinions - weather plus sports - talk about the TV programmes in 3 tenses - talk about the types of books in 3 tenses - talk about the clothes you wear/buy - talk about the opinions of clothes. - talk about the clothes you wore/bought 												<p>Theme 1: Identity and Culture:</p> <p>Social Media</p> <ul style="list-style-type: none"> - talk about new technology - talk about internet activities - talk about social media activities - talk about dangers of social media. - express preferences for different types of music. - Types of music plus 3 tenses. 										<p>Theme 2: Local, national, International and Global areas of interest</p> <p>Holidays</p> <ul style="list-style-type: none"> - destinations - asking for directions - means of travel - weather phrases - Holiday in the past – accommodation / activities and opinions - Holiday problems - Holiday in the future - Ideal holiday 													
Year 10	<p>Theme One: Identity & Culture</p> <p>Introducing myself and my family</p> <ul style="list-style-type: none"> - Describing myself and my family - Relationships with family and friends 						<p>Theme One: Identity and Culture</p> <p>Freetime and Hobbies</p> <ul style="list-style-type: none"> -Music - TV programmes - Cinema - Sport 						<p>Theme Two: Local, national, international and global areas of interest</p> <p>My home/town/ neighbourhood</p> <ul style="list-style-type: none"> - Describing my home and town - Describing the rooms in my house - Describing my ideal home - Chores I do at home - How I earn pocket money 					<p>Theme One: Identity and Culture</p> <p>Customs and Festivals</p> <ul style="list-style-type: none"> - Customs in French-speaking countries - Festivals in present tense - Celebrating Christmas - Plans for next birthday 					<p>Theme Three: Current and Future Study and Employment</p> <p>My School Life</p> <ul style="list-style-type: none"> - School and subjects - Life at school - Uniform - School rules - The school day 					<p>Theme Three: Current and Future Study and Employment</p> <p>Future Employment</p> <ul style="list-style-type: none"> - Plans for after school - University or work - Types of Jobs - What I would like to do/will do in the future - Advantages and disadvantages of jobs 								

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	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1					Summer 2									
Year 11	Theme Two: Local, national, international and global areas of interest Holidays and travel <ul style="list-style-type: none"> Holiday locations and opinions Transport Weather Holiday activities Eating out 							Theme Two: Local, national, international and global areas of interest Customs and Festivals <ul style="list-style-type: none"> Customs in French-speaking countries Festivals in present tense Celebrating Christmas Plans for next birthday Health Part 1 <ul style="list-style-type: none"> Food and drink – expressing preferences Food and drink – expressing what you would like Healthy and unhealthy food 							Theme 2: Local, national, International and Global areas of interest Environment <ul style="list-style-type: none"> Global environmental problems Local environmental problems Actions to help the environment Actions in the future Actions in the past Health Part 2 <ul style="list-style-type: none"> Healthy living present Healthy living past Healthy living future Healthy advice 					Theme One: Identity and Culture Social Media and New Technology <ul style="list-style-type: none"> Social Media preferences Social Media – advantages and disadvantages Mobile phones Using the Internet – advantages and disadvantages 					Exam prep and revision					GCSE Exams									

ASPIRE

ACHIEVEMENT * SUPPORT * PERSEVERANCE * INDIVIDUALITY * RESPECT * EXCELLENCE

