



Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
		Autumn 1							Autumn 2							Spring 1							Spring 2					Summer 1					Summer 2							
Year 7	French	<b>Introducing Yourself &amp; Baseline Assessment:</b> Introduction of self-expressing detailed feelings. Use of "J'ai" & "Je suis" verbs. Greetings, pencil case, instructions, alphabet, age & birthday.							<b>Family and Pets</b> Assessment Window	<b>Family and Pets:</b> Talk about pets you and others have. Describe yourself physically and family. Negatives, questions and adjectives.	<b>Sports:</b> Say which sports you do and don't do. Verbs 'faire', 'jouer', 'aller'. Simple opinions and justifications	Assessment Window	<b>Sports</b>	<b>Freetime:</b> Weekend and freetime activities in the first and third person. Developing opinions and justifications. Verb structures 'j'aime aller' and the Weather.	<b>School:</b> School subjects and opinions. Comparatives and Superlatives. Describing teachers. Simple opinions and justifications	Assessment Window	<b>Food:</b> Eating out and shops. Quantities and money. Transactional language. Roleplay and photo card. Questions and opinions. Use of 'je voudrais' (conditional)																							
	German																	<b>Introducing Yourself &amp; Baseline Assessment:</b> Introduction of self. Expressing detailed feelings. Use of "Ich habe" & "Ich bin" verbs. Greetings, pencil case, instructions, alphabet, age & birthday.																						
		Listening and Reading														Speaking and Writing										Listening and Reading														
Year 8	French	<b>Freetime Activities - Part 1</b> Sports, clubs and what to do in freetime. Present tense revision and use of third person. Frequency of activity.							<b>Freetime Activities - Part 2</b> Assessment Window	<b>Freetime Activities - Part 2</b> TV programmes and types. Reading - book and authentic texts. Cinema and film study. Organising a social event to include time and location.	<b>School</b> Time and school timetable. Expressing complex opinions and justifications. Use of the future tense to describe future plans. School food.	Assessment Window	<b>Clothes</b> School uniform. Adjectival agreements. Opinions and negatives. Weekend clothing and fashion. Prices and numbers.	<b>Holidays Part 1</b> Exams Directions/Transport. Accommodation and holiday items. Transactional language including prices, months and times. Questions. Roleplay and photo card.	Assessment Window	<b>Holidays Part 2</b> Holiday activities. Verbs and description of past holidays using opinion. Revision of weather. Writing at length.																								
	German																																							
		Listening and Reading														Speaking and Writing										Listening and Reading														
Year 9	French	<b>Where I live</b> Town and Country. Describe where you live and your house. Prepositions. Environment. Arguments for and against. Speaking preparation for topic.			<b>Health</b> Talking about parts of the body, illnesses. Saying what is wrong with you and others and offer advice. Visiting the doctor or pharmacy. Healthy living. Use of the imperative. Healthy eating, advice, routine and chores.				Assessment Window	<b>Food</b> Shopping for food. Eating out. Quantities. Healthy eating consolidation. Use of the future tense to describe future habits. Transactional language. Negatives. Comparatives and superlatives.				Assessment Window	<b>Daily Routine</b> Daily activities. Use of reflexive verbs. Household chores. Frequency of chores. Pocket money and money. Developing speaking questions.				Exams	<b>Freetime Activities</b> TV/Cinema/Books. Transactional language. Roleplays and photo cards. Prices and the time.			Assessment Window	<b>Technology</b> Social media. Mobile phones. Impact and pros and cons. Pulling all three tenses together. Use of the third person. Writing at length.																
	German																																							
		Listening and Reading														Speaking and Writing										Listening and Reading														

Please see overleaf for Years 10 & 11

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Year 10	French	<p><b>Theme One, Topic One: Identity &amp; Culture</b> - Me, my family, my friends. Personal description and relationships. Opinions on relationships. Comparatives and superlatives. Adjectival agreements.</p>	Assessment Window	<p><b>Theme One, Topic Three: Freetime activities</b> - Using extended opinions to describe use of freetime. Frequency words. Perfect and imperfect tenses. Writing and speaking at length = Two minutes and/or 90 - 150 words</p>	<p><b>Theme One, Topic Four: Customs and Festivals</b> - Booking transport. Transactional language. Customs and festivals. Extending vocabulary. Comparing customs and festivals to the UK. Extend and justify opinions.</p>	Assessment Window	<p><b>Theme One, Topic Two: Technology</b> - Use of social media. Types of technology. Arguments for and against. Developing speaking booklet.</p>	<p><b>Theme Two, Topic One: House and Local Area</b> - House and town. Describing local environment. Adjectives. Negatives. Pros and Cons.</p>	Pre-public Exams (PPE)	<p><b>Theme Three, Topic Four: Work Experience</b> - Using the perfect and imperfect tenses to describe work experience. Writing and speaking at length.</p>
	German									
Year 11	French	<p><b>Theme Three, Topics One, Two and Three: Education</b> - Revision of school, timetable and opinions. Use of the present tense. Future tense for future plans and careers. Charity and voluntary work for speaking and writing.</p>	<p><b>Theme Two, Topic Three: Environment and Social Issues</b> - Description of where I live. Environment and social issues. Pros and cons. Vocabulary development. Use of the imperative</p>	Year 11 PPEs	<p><b>Theme One, Topic Four: Technology</b> - Different types of technology. Impact of technology on adolescents. Customs and festivals compared to those in the UK. Writing and speaking at length.</p>	Year 11 Pre-Public Exams (PPEs)	<p><b>Theme Two, Topic Four: Travel and Tourism</b> - Past, present and future holidays. Description of area for tourists. Impact of tourism (higher). Skill revision and speaking exams.</p>	Year 11 GCSE Exams commence		
	German			Year 11 PPEs						

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