



What is SMSC?

Students' **spiritual development** is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning willingness to reflect on their experiences.

Students' **moral development** is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and in doing so respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigation and offering reason views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Students' **social development** is show by their:

- Use of range of social skills in different contexts, for example working and socialising with other students, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Students' **cultural development** is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Taken from School Inspection Handbook from September 2015

The four strands of SMSC

These must be evident throughout the work of the college including:

- Its leadership and management
- Teaching and learning
- The behaviour and achievement of students
- The college's engagement with parents and its wider community

Whilst subject areas such as Personal, Social and Health Education (PSHE), Citizenship and Religious Education (RE) have more explicit roles in delivery, all subjects contribute to SMSC by providing positive opportunities for students to:

- Use their imagination and creativity and develop curiosity in their learning;
- Develop and apply an understanding of right and wrong in their college life and life outside of college;
- Take part in a range of activities which require social skills;
- Gain a well-informed understanding of the options and challenges facing them as they move through their college career and into future employment;
- Respond positively to a range of artistic, sporting and cultural experiences;
- Develop skills and attitudes to enable them to participate fully in a democratic, modern Britain;
- Understand and appreciate the range of different culture within society.

These opportunities are enhanced through the college's pastoral work and series of days referred to as 'Day 10'.

SMSC is monitored closely and has been mapped out throughout the college to ensure its quality and is being continually evaluated to allow it to grow and improve.